



ACTON HIGH SCHOOL

CENTRE FOR MEDIA ARTS AND APPLIED LEARNING

‘Achievement by All’

Home School Agreement

School Vision

Our students will develop: **ambition** for themselves and for our community, **skills** that will lead them to pursue successful working lives, a **passion for learning** that will stay with them, **values** that will enable them to be responsible and positive members and leaders of society, and a deep-rooted **belief** that they can **achieve excellence** in anything they choose to do.

- High standards of behaviour are important to ensure that learning time is not lost.
- It is vital that parents/carers fully support AHS in maintaining the high expectations we have of our students. If you feel that the school is not meeting the standards set out here, then please let us know.
- During lessons teachers follow the Behaviour for Learning Policy when students fail to adhere to learning expectations. If these are not being met then appropriate sanctions will be issued as listed elsewhere in the planner.

Teaching and Learning Expectations

Students and staff have worked in collaboration to establish which behaviours support a positive learning environment.

As I **student**, I agree to;

- Respect the aims and values of the school and follow school rules.
- Respect the rights of others.
- Respect the adults who teach and support me.
- Attend school and lessons on time.
- Wear the correct school uniform and bring required kit/equipment.
- Complete class work and all Independent Learning to the best of my ability and on time.
- Keep the school free from litter and graffiti.
- Be polite, courteous and show good manners.
- Behave well both in and out of school and do nothing which might damage the school's good name.
- Engage immediately with starter activities provided in class.
- Listen and remain attentive throughout lessons.
- Show my involvement in the lesson by being actively engaged.
- Attempt new challenges with support if necessary.
- Show my motivation to learn by exploring ideas and being inquisitive.

Student

Name: _____ Signed: _____

As **staff** at AHS, we agree to;

- Work to achieve the aims of the school and observe and apply the school rules fairly and consistently.
- Have high expectations regarding regular and punctual attendance and expect high standards of behaviour.
- Meet and greet students, on time, at the start of each lesson.
- Prepare engaging starter activities for students to complete on entering the classroom.
- Prepare a structured seating plan to support students learning.
- Provide a classroom that feels calm and demonstrate excitement about what is to come.
- Have a well-decorated room with engaging and aspirational displays.
- Challenge all abilities through delivery of varied, well-planned tasks.
- Prepare and teach effective lessons and set and mark both class work and independent learning regularly.
- Provide regular feedback and assessments to encourage students to improve their work.
- Work with parents as partners in the education of their children and keep them informed of their child's progress.
- Inform parents promptly of concerns about their child.
- Keep parents regularly informed about school events and achievements.
- Be supportive of school activities and events.
- Recognise and reward positive behaviour and achievements.

Staff (Form Tutor)

Name: _____ Signed: _____

As a **parent/carer**, I/we agree to;

- Support the school aims, values and rules.
- Ensure my child attends school and on time.
- Encourage my child to behave well in and out of school and support the school's behaviour policy.
- Send my child to school in the correct school uniform and with the required kit and equipment, including PE kit when necessary.
- Encourage my child to complete Independent Learning tasks and to pursue other opportunities suggested by the school.
- Attend Parents' Evenings and other meetings to discuss my child's progress.
- Let the school know of any concerns which might affect my child's work or behaviour.
- Keep the school informed of any changes of address and contact telephone numbers.
- Follow procedures for reporting student absence.
- Be supportive of school activities and events, including signing and returning consent forms.
- Check and sign my child's planner on a weekly basis.

Parent/Carer

Name: _____ Signed: _____