CORE = White, Pink & Yellow   DEVELOPMENT = Orange, Blue & Purple   ADVANCED = Red, Black & Emerging Bronze

	Reading	Writing
White (WEAK) CORE	- I can understand the general meaning of a text [CORE] - I can select relevant information from a text [CORE] - I can comment on character development and subject matter with some reference to language [CORE]	- I can use a range of punctuation marks in my writing [CORE] - I can use a variety of sentence types for effect [CORE] - I can spell common, high-frequency words [CORE] - My writing is grammatically accurate [CORE] - I know how to use paragraphs [CORE]
Pink (AMBER) CORE	- I can understand the general meaning of a text [CORE] - I can select relevant information from a text [CORE] - I can comment on character development and subject matter with some reference to language [CORE]	- I can use a range of punctuation marks in my writing [CORE] - I can use a variety of sentence types for effect [CORE] - I can spell common, high-frequency words [CORE] - My writing is grammatically accurate [CORE] - I know how to use paragraphs [CORE]
Yellow (GREEN) CORE	- I can understand the general meaning of a text [CORE] - I can select relevant information from a text [CORE] - I can comment on character development and subject matter with some reference to language.[CORE]	- I can use a range of punctuation marks in my writing [CORE] - I can use a variety of sentence types for effect [CORE] - I can spell common, high-frequency words [CORE] - My writing is grammatically accurate [CORE] - I know how to use paragraphs [CORE]
Orange (WEAK) DEV	[CORE +] - I can choose and comment on the effect of words and phrases [DEVELOPMENT] - I can comment on the effect of structure (narrative methods) [DEVELOPMENT] - I can identify and comment on the use of literary methods [DEVELOPMENT] - I have a wide vocabulary and can comprehend more challenging reading material [DEVELOPMENT]	[CORE +] - My writing shows an increasingly sophisticated vocabulary [DEVELOPMENT] - I can spell polysyllabic words [DEVELOPMENT] - I can write for an intended audience [DEVELOPMENT] - I can use a variety of narrative techniques in my writing [DEVELOPMENT] - I can confidently write fiction AND non-fiction pieces and am aware of the difference in style [DEVELOPMENT]
Blue (AMBER)	CORE +] - I can choose and comment on the effect of words and phrases [DEVELOPMENT]	[CORE +] - My writing shows an increasingly sophisticated vocabulary [DEVELOPMENT] - I can spell polysyllabic words [DEVELOPMENT]

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DEV	- I can comment on the effect of structure (narrative methods) [DEVELOPMENT] - I can identify and comment on the use of literary methods [DEVELOPMENT] - I have a wide vocabulary and can comprehend more challenging reading material [DEVELOPMENT]	- I can write for an intended audience [DEVELOPMENT] - I can use a variety of narrative techniques in my writing [DEVELOPMENT] - I can confidently write fiction AND non-fiction pieces and am aware of the difference in style [DEVELOPMENT]
Purple (GREEN) DEV	CORE +] - I can choose and comment on the effect of words and phrases [DEVELOPMENT] - I can comment on the effect of structure (narrative methods) [DEVELOPMENT] - I can identify and comment on the use of literary methods [DEVELOPMENT] - I have a wide vocabulary and can comprehend more challenging reading material [DEVELOPMENT]	[CORE +] - My writing shows an increasingly sophisticated vocabulary [DEVELOPMENT] - I can spell polysyllabic words [DEVELOPMENT] - I can write for an intended audience [DEVELOPMENT] - I can use a variety of narrative techniques in my writing [DEVELOPMENT] - I can confidently write fiction AND non-fiction pieces and am aware of the difference in style [DEVELOPMENT]
Red (WEAK) ADV	[CORE + DEVELOPMENT] - I can comment on the effect of context [ADVANCED] - I can evaluate a writer's craft [ADVANCED]	[CORE + DEVELOPMENT] - I can spell words with unconventional / unusual spellings [ADVANCED] - I write with a sense of 'voice' [ADVANCED] - I can write about mature subjects [ADVANCED]
Black (AMBER) ADV	[CORE + DEVELOPMENT] - I can comment on the effect of context [ADVANCED] - I can evaluate a writer's craft [ADVANCED]	[CORE + DEVELOPMENT] - I can spell words with unconventional / unusual spellings [ADVANCED] - I write with a sense of 'voice' [ADVANCED] - I can write about mature subjects [ADVANCED]
E. Bronze (GREEN) ADV	[CORE + DEVELOPMENT] - I can comment on the effect of context [ADVANCED] - I can evaluate a writer's craft [ADVANCED]	[CORE + DEVELOPMENT] - I can spell words with unconventional / unusual spellings [ADVANCED] - I write with a sense of 'voice' [ADVANCED] - I can write about mature subjects [ADVANCED]

Notes

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What's the thinking behind this?

English is skills and content based – students need to achieve consistency in the accuracy of their writing, the development of a knowledge of writing styles and methods for expressing ideas. For reading, they need to read for meaning – with increasingly more challenging texts – and to be able to comment on the HOW + WHY a writer writes.

So, over a three year period they need to have achieved a consistency in the above skills. BLACK represents a skill and knowledge set that should be a sound base for achieving a Grade 5 or above in the new GCSE.

The student progress is defined by consistently demonstrating the skills defined under CORE, DEVELOPMENT & ADVANCED.

Assessment of progress is ALWAYS best fit. If a student is lacking in one skill but strong on others then this is a conversation to be had with student and parent. Conversely, a student may be Yellow but show a strong 'voice' in his/her writing. This Advanced skill would be shared with student and parent.

School 'G' is used in all cases. No need to worry about 'A' or 'R'