

The Pupil Premium and its use at Acton High School 2013-14

The school received a Pupil Premium grant of just less than £612,000 in the academic year 2013-2014. This money was used in a number of different ways to support the learning of the students concerned:

- Approx. £150,000 was used to provide additional staffing for the core subjects in Y11, to ensure that students could be taught in smaller additional mainstream classes, and to provide staffing availability for additional intervention sessions
- £132,700 was used to cover the costs of experienced Learning Mentors to work with individual students requiring specific support, including students on the Looked-After Children register
- Approx. £100,000 was used to pay for an alternative curriculum offer for targeted KS4 and KS3 students so that they could benefit from access to vocational courses, and to learning in therapeutic environments
- Approx. £75,000 was used to provide the staffing of the Diploma groups in KS3, which are designed to provide accelerated progress in the skills of Literacy and Numeracy for students with low levels in the core subjects on entry into Y7 – this is the cost of a primary-sector trained teacher and a dedicated Teaching Assistant
- £46,000 was used to cover the cost of a full-time Education Social Worker, employed to engage with parents and students who may be struggling to access education
- Approx. £33,000 was used to pay for a Work-Related Learning Co-ordinator whose role is to ensure that students have access to a wide range of opportunities and support when developing their employability
- £20,000 was used to fund provision by a professional counsellor to support vulnerable students
- £12,000 was used to pay for part-time provision from a qualified clinical psychologist to work with our most vulnerable students
- Approx. £10,000 was used to fund Saturday and holiday teaching sessions for students, and to fund a residential for Y11s underachieving in Maths
- £9,000 was used to pay for support from an Inclusion consultant to help develop the school's Inclusion systems and staff expertise
- £8,500 to purchase a literacy software to help improve literacy
- £6,000 was used to support intervention activities for targeted students in Year 7 and to provide appropriate training for staff
- £4,500 was used to pay for one-to-one private tuition for Pupil Premium Y11 students who were underachieving in Maths
- £4,500 was allocated to a LAC student co-ordinator.

In 2013-14 the achievement gaps between Pupil Premium and non-Pupil Premium students showed that the PP funding was being spent effectively to close these gaps:

- nationally, in 2014, non-Pupil Premium students outperformed Pupil Premium students in gaining 5 A*-C grades with English and Maths – the achievement

gap was 26%. At Acton High School, the 5 A*-C grades with English and Maths achievement gap was 22%

- nationally, in 2014, non-Pupil Premium students outperformed Pupil Premium students in making expected or better progress in English – the achievement gap was 17%. At Acton High School, the expected or better progress in English achievement gap was 4%
- nationally, in 2014, non-Pupil Premium students outperformed Pupil Premium students in making expected or better progress in Maths – the achievement gap was 23%. At Acton High School, the expected or better progress in Maths achievement gap was 22%.

In all of these key measures, the achievement gaps at Acton High School were smaller than the national gaps, and in English the achievement gap was exceptionally low.

The school will continue to use the resources provided through the pupil premium in order to help raise standards for those who are entitled to benefit from it through a range of intervention strategies in the current school year. The strategies used by the English department to close achievement gaps in 2013-14 were particularly successful, and we will look to adapt these strategies to support progress and achievement in other areas, particularly in Maths.