

Geography Progression Pathways KS3

Pupil Progression	Knowledge	Skills	Communication
	<ul style="list-style-type: none"> I can refer to places I have studied. I can identify human and physical features of places. With assistance. I make no reference to facts or figures in my answers. 	<ul style="list-style-type: none"> I can use map symbols and compass points accurately and can locate places on maps. I can select some information from simple charts and graphs and attempt to represent data in charts and graphs. I can use data to help me answer fieldwork questions. I can select from information which is given to me, I find it difficult to distil relevant information. 	<ul style="list-style-type: none"> I often use bullet points rather than full sentences to answer questions. I am able to show a limited understanding of subject-specific vocabulary. I make many SPAG errors which makes it difficult to communicate what I have learnt.
	<ul style="list-style-type: none"> I can recall some details of a number of case studies I have been taught. I can identify differences between human and physical features and processes. I use a limited number of facts and figures in my answers. 	<ul style="list-style-type: none"> I can locate places using 4 figure grid references, and can find places using simple maps. I can complete and draw simple charts and graphs and select relevant information from these. I am able to collect data, under supervision, to help to answer fieldwork questions I can select some information from sources which are given to me. 	<ul style="list-style-type: none"> I use simple sentences to answer questions. I understand some key vocabulary . I make many SPAG errors which sometimes makes it difficult to communicate what I've learnt.
	<ul style="list-style-type: none"> I have some understanding of the case studies I have been taught and with some help can classify into social, economic and environmental impacts. I am beginning to explain human and physical processes e.g. how a waterfall is formed. I use some facts and figures in my answers. 	<ul style="list-style-type: none"> I can locate places using 6 figure grid references, to find specific places and features on maps. I am able to accurately draw simple graphs and can select appropriate information from a variety of graphs and tables. I can carry out simple fieldwork techniques under supervision. I can select information from sources which are given to me and identify the most important points. 	<ul style="list-style-type: none"> I am writing extended sentences and beginning to structure my work into paragraphs. I am beginning to use some subject-specific vocabulary in my writing . I can communicate what I've learnt with some SPAG errors.
	<ul style="list-style-type: none"> I have a good understanding of the case studies I have been taught. I can clearly explain human and physical processes and can classify impacts e.g. social, economic and environmental. I am using a range of facts and figures in my answers. 	<ul style="list-style-type: none"> I am able to label diagrams, graphs, sketches and photographs to show geographical features e.g. hydrological cycle and can draw more complex graphs, such as climate graphs. I am able to locate places using latitude and longitude and can identify patterns and trends from data and maps. I can carry out fieldwork techniques and identify limitations under supervision. I can select relevant information from a variety of sources. 	<ul style="list-style-type: none"> I am writing well-structured responses using adjectives and connectives where appropriate. I regularly use subject-specific vocabulary appropriately. I can clearly communicate what I've learnt and most SPAG errors are identified and corrected.
	<ul style="list-style-type: none"> I have a detailed understanding of case studies I have been taught and demonstrate this with accurate use of facts and figures. I am beginning to demonstrate an understanding of the complexities of geographical issues e.g. how the one-child policy has changed demography of China. I am making links between topics of study and am aware of wider geographical issues e.g. migration. 	<ul style="list-style-type: none"> I am able to make links between different types of data e.g. simple GIS, can select the most appropriate way to present data (e.g. using a line graph to show change over time). I am able to clearly explain patterns and trends and I am beginning to use figures to support my explanations. I am able to undertake simple research, carry out fieldwork techniques and identify limitations of methods. I can undertake simple research independently and select relevant information from sources I find. 	<ul style="list-style-type: none"> I regularly use formal language and can use a range of writing techniques e.g newspaper/diary. I generally use the rules of SPAG accurately, however mistakes may still be made when using more advanced vocabulary. I am confidently using subject-specific terms to clarify my answer.
	<ul style="list-style-type: none"> I can apply my detailed knowledge of case studies and places to questions and use appropriate and accurate data to support points made in answers. I demonstrate a sound understanding of the complexities of geographical issues and can make predications of possibly consequences and impacts e.g. how may climate change influence UK weather patterns. I am referring to current examples and can compare and contrast places. I am beginning to make evaluative comments. 	<ul style="list-style-type: none"> I can interpret GIS maps, and use a range of geographical techniques to present data clearly. I can analyse data from a variety of geographical sources, give detailed explanations of trends consistently using figures to support explanations. I am beginning to plan and carry out fieldwork and can identify both advantages and limitations of fieldwork methods used. I am able to undertake independent research and begin to justify why different groups hold different opinions on issues e.g. climate change. 	<ul style="list-style-type: none"> I regularly use formal language and can appropriately select and apply a wide range of writing techniques e.g essay/report. I consistently use the rules of SPAG accurately, however minor mistakes are made. I am consistently using a wide range of subject-specific vocabulary which makes my writing clear and coherent.
	<ul style="list-style-type: none"> I can apply case study knowledge to other scenarios and am beginning to suggest valid solutions. I habitually use detailed and specific facts and figures in answers. I use my detailed understanding of complex geographical issues and can predict the consequences and impacts on different groups of people and the environment e.g. possible implications of drilling for oil in Antarctica I can evaluate case studies in depth and analyse appropriate solutions to problems identified. 	<ul style="list-style-type: none"> I am able to construct more sophisticated graphs and charts to present data (e.g. triangular or proportional representation graphs). I can use simple statistical skills to explain and compare data e.g. % change, range, mean. I can justify the fieldwork methods and techniques I use and analyse the limitations of the data I have collected. I am able to undertake independent research using a variety of quality sources, evaluating and referencing information collected. I refer to my wider geographical knowledge to add to my understanding of an issue. 	<ul style="list-style-type: none"> I consistently use formal academic language and demonstrate a wide range of writing techniques. I use the rules of SPAG with high levels of accuracy. I am consistently using a wide range of subject-specific vocabulary to add depth and precision to my answers.
	<ul style="list-style-type: none"> I have thorough case study information about a number of comparative places. Detailed and specific facts and figures are known and consistently used in my responses. I can identify plausible solutions to geographical issues and can consider ways 	<ul style="list-style-type: none"> I can draw and annotate sketch maps, use and interpret GIS maps proficiently. I am able to use statistical skills proficiently e.g. % change, mean, identify anomalies and can explain reasons for these. I can plan, carry out and explain fieldwork techniques, evaluate and justify methods used and the limitations of data collected 	<ul style="list-style-type: none"> I consistently write in an engaging and articulate manner. Complex writing techniques are used. e.g. footnoting. I use a wide range of sophisticated language and apply the rules of SPAG with precision.