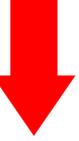
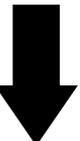


History Progression Pathways

Pupil Progression	Historical knowledge:	Historical skills:	Communication:
	<ul style="list-style-type: none"> I can identify some key features of different time periods. I can demonstrate some understanding of chronological order. I can tell simple stories about the past using what I've learnt. 	<ul style="list-style-type: none"> I am able to produce some basic analysis on some of the causes, and some of the consequences of some of the events that I have studied. I have started to apply some of my analyse to evaluate the significance of some of the causes, consequences and changes that I have studied, and may refer to the sources in my answers. I can describe how an event has been interpreted in different 	<ul style="list-style-type: none"> I often use bullet points rather than full sentences to answer questions. I am able to show a limited understanding of subject-specific vocabulary. I make many SPAG errors which makes it difficult to communicate what I have learnt.
	<ul style="list-style-type: none"> I can show understanding of some key events of the past I can identify the key features different historical periods. I have developed a chronological understanding and am beginning to make links between periods I have studied. 	<ul style="list-style-type: none"> I am able to analyse the causes and consequences of some of the events that I have studied, and have started to develop independent lines of enquiry. I have started to apply some of my analyse to evaluate the significance of the causes, consequences and changes of the key events that I have studied, and am referring to nature origin and purpose of the sources in my answers. I can describe how an event has been interpreted in different ways, by different people by identifying different view points, and positive and negative language. 	<ul style="list-style-type: none"> I use simple sentences to answer questions. I understand some key vocabulary I make many SPAG errors which sometimes makes it difficult to communicate what I've learnt.
	<ul style="list-style-type: none"> I can describe, explain, and link the causes of events. I can describe, explain, and link the causes of events I can describe, explain, and link the causes the key events of each period studied. 	<ul style="list-style-type: none"> I am able to produce some basic analysis on some of the causes, and some of the consequences of some of the events that I have studied. I have started to apply some of my analyse to evaluate the significance of some of the causes, consequences and changes that I have studied, and may refer to the sources in my answers. I can describe how an event has been interpreted in different ways, by different people. 	<ul style="list-style-type: none"> I am writing extended sentences and beginning to structure my work into paragraphs. I am beginning to use some subject-specific vocabulary in my writing . I can communicate what I've learnt with some SPAG errors.
	<ul style="list-style-type: none"> I can analyse the causes of events. I can analyse the consequences of key events of the period studied. I can link key events to earlier historical periods. 	<ul style="list-style-type: none"> I can analyse the causes, key features and consequences of events with some teacher guidance. I can use my analysis to investigate key events through independent enquiry and refer to sources of evidence and other sources of information. I can use my analysis to explain why events have been interpreted in different ways. 	<ul style="list-style-type: none"> I am writing well-structured responses using adjectives and connectives where appropriate. I regularly use subject-specific vocabulary appropriately. I can clearly communicate what I've learnt and most SPAG errors are identified and corrected.
	<ul style="list-style-type: none"> I am able to recall historical knowledge. I am able to select, and organise relevant historical knowledge. I can show understanding of historical periods and topics studied, and can contextualise the information to answer historical questions. 	<ul style="list-style-type: none"> I can demonstrate understanding of the past through independent analysis of the causes, key features and consequences of events. I apply my analysis to investigate key events through independent enquiry and use sources of evidence in my lines of enquiry. I apply my analysis to explain why events have been interpreted in different ways, before selecting the most convincing interpretation. 	<ul style="list-style-type: none"> I regularly use formal language and can use a range of writing techniques e.g newspaper/diary I generally use the rules of SPAG accurately, however mistakes may still be made when using more advanced vocabulary. I am confidently using subject-specific terms to clarify my answer.
	<ul style="list-style-type: none"> I am able to recall, select, and organise relevant historical knowledge I am able to show thorough understanding of historical periods and topics studied. I can evaluate the significance of key events throughout history. 	<ul style="list-style-type: none"> I can demonstrate with confidence, understanding of the past through independent analysis of the causes, key features and consequences of events. I apply my analysis to investigate key events and include some evaluation of the sources of evidence or of information that I have used in my lines of enquiry. I apply my analysis to explain why events have been interpreted in different ways, and am starting to form my own interpretations. 	<ul style="list-style-type: none"> I regularly use formal language and can appropriately select and apply a wide range of writing techniques e.g essay/report I consistently use the rules of SPAG accurately, however minor mistakes are made I am consistently using a wide range of subject-specific vocabulary which makes my writing clear and coherent
	<ul style="list-style-type: none"> I am able to recall, select, and organise relevant historical knowledge . I can show good understanding of historical periods and topics studied. I can demonstrate historical understanding with consistency and accuracy. 	<ul style="list-style-type: none"> My analysis of the main causes, key events and consequences is now thorough and I can demonstrate understanding of the interrelationship between them. I apply my analysis to investigate key events and include critical evaluation of the sources of evidence or of information that I have used in my lines of enquiry. I apply my analysis to explain why events have been interpreted in different ways, and form my own interpretations with confidence. 	<ul style="list-style-type: none"> I consistently use formal academic language and demonstrate a wide range of writing techniques I use the rules of SPAG with high levels of accuracy I am consistently using a wide range of subject-specific vocabulary to add depth and precision to my answers