

## **Pupil Premium 2014-15**

The school received a Pupil Premium grant of just less than £618,000 in the academic year 2014-2015. This money was used in a number of different ways to support the learning of the students concerned:

- Approx. £140,000 was used to provide additional staffing for the core subjects in Y11, to ensure that students could be taught in smaller additional mainstream classes, and to provide staffing availability for additional intervention sessions
- Approx. £100,000 was used to cover the costs of experienced Learning Mentors to work with individual students requiring specific support, including students on the Looked-After Children register
- Approx. £75,000 was used to pay for Teaching Assistants to operate within the core subjects. These offered in-class and withdrawal support to a range of students, and were particularly focused on supporting Y11 Pupil Premium students through small group and one-to-one tuition
- Approx. £90,000 was used to pay for an alternative curriculum offer for targeted KS4 and KS3 students so that they could benefit from access to vocational courses, and to learning in therapeutic environments
- Approx. £70,000 was used to provide the staffing of the Diploma groups in KS3, which are designed to provide accelerated progress in the skills of Literacy and Numeracy for students with low levels in the core subjects on entry into Y7 – this is the cost of a primary-sector trained teacher and a dedicated Teaching Assistant
- £46,000 was used to cover the cost of a full-time Education Social Worker, employed to engage with parents and students who may be struggling to access education
- Approx. £33,000 was used to pay for a Work-Related Learning Co-ordinator whose role is to ensure that students have access to a wide range of opportunities and support when developing their employability
- £30,000 was used to fund provision by a professional counsellor to support vulnerable students
- £12,000 was used to pay for part-time provision from a qualified clinical psychologist to work with our most vulnerable students
- Approx. £10,000 was used to fund Saturday and holiday teaching sessions for students
- £9,000 was used to pay for support from an Inclusion consultant to help develop the school's Inclusion systems and staff expertise
- £4,500 was allocated to a LAC student co-ordinator.

## Student outcomes 2014-15

The table below shows 2015 student outcomes with PPI and Non-PPI students contrasted. Where figures in the 2015% GAP column are red, this indicates that Non-PPI students outperformed PPI students. Where they are green, this shows that PPI students outperformed Non-PPI students. When a box in this column is highlighted using green fills, this shows that the Acton High School gap is smaller than the equivalent National gap in 2014. If no equivalent National data is available for that figure, the box will not be highlighted. As the table shows, the Acton High School gaps were smaller than the National gaps for every figure for which a National equivalent is available.

Where figures in the 2015 PPI and Non PPI columns are highlighted using green fills, this indicates that the cohort has outperformed the same cohort from 2014. Where figures in the 2015 PPI and Non PPI columns are highlighted using yellow fills, this indicates that the 2014 cohort performed better than the 2015 cohort.

While gaps have reduced for most figures from 2014 to 2015, it must be acknowledged that, in some cases, this is as much a result of Non-PPI students performing less well than expected, rather than PPI students improving significantly. However, significant PPI gap reductions in many key areas and the strong performance of Acton High School against National gaps would indicate that PPI spending is having an increasingly positive impact.

2015 Student Performance: Pupil Premium	2015 School Results			2015 % pt GAP	2014 School Results			2014 National Data		% pt/ actual GAP
	Cohort	PPI	Non PPI		PPI	Non PPI	GAP	PPI	Non PPI	
Number of students	208	124	84		135	103				
Overall 5 A*-C (EM)	49.5	44.3 5	57.1 4	- 12.79	34.07	58.25	- 24.1 8	36	62	-26.00

Overall 5 A*-C	53.4	46.7 7	63.1 0	- 16.33	42.96	65.05	- 22.0 9	44	72	-28.00
<b>Overall 5 A*-G (EM)</b>	88.5	83.8 7	95.2 4	- 11.37	77.30	80.40	- 3.10			
<b>Overall 5 A*-G</b>	90.9	87.1 0	96.4 3	- -9.33	90.00	92.00	- 2.00	85	95	-10.00
5 A*-A	12.5	13.7 1	10.7 1	3.00	4.70	13.70	- 9.00			
Total points score	326. 7	301. 85	363. 26	- 61.41	289.6 0	388.1 0	- 98.5 0	28 9.6	388.1	-98.50
<b>Capped points score</b>	283. 0	264. 86	309. 79	- 44.93	257.7 0	324.8 0	- 67.1 0	25 7.7	324.8	-67.10
Maths A*-C (% of cohort)	56.3	50.8 1	64.2 9	- 13.48	48.00	68.00	- 20.0 0	48	68	-20.00
<b>English A*-C (% of cohort)</b>	64.4	58.8 7	72.6 2	- 13.75	54.00	73.00	- 19.0 0	54	73	-19.00
2+ Sciences entered	82.7	79.0 3	88.1 0	- -9.07	58.00	75.00	- 17.0 0	58	75	-17.00
2+ Sciences A*-C (% of whole cohort)	51.0	46.7 7	57.1 4	- 10.37	31.30	52.00	- 20.7 0			
Maths 3+ LoP	60.9	56.5 2	67.5 7	- 11.05	51.00	69.00	- 18.0 0	48	71	-23.00
Maths 4+ LoP	32.3	29.5 7	36.4 9	- -6.92	18.00	33.00	- 15.0 0		33	-33.00

<b>Eng 3+ LoP</b>	77.4	74.3 6	82.1 9	-7.83	73.00	72.00	1.00	58	75	-17.00
<b>Eng 4+LoP</b>	44.2	36.7 5	56.1 6	- 19.41	43.00	45.00	- 2.00		35	-35.00
Overall Progress 8	0.0	- 0.19	0.22	-0.41	-0.21	0.64	- 0.85			
Overall Vaule Added	100 2.8	991. 95	1020 .37	- 28.42	1000. 00	1055. 00	- 55.0 0	97 7.6	1008	-30.40
Ebacc entered	21.2	17.7 4	26.1 9	-8.45	13.33	30.10	- 16.7 7			
Ebacc completed (% of cohort)	13.5	12.1 0	15.4 8	-3.38	7.00	24.00	- 17.0 0	11	28	-17.00

Acton High School will continue to use the resources provided through the pupil premium in order to help raise standards through a range of intervention strategies in the school year 2015-16.