



ARNOLD LODGE
4 - 18 yrs Co-educational Independent Day School

ALS Junior School Curriculum

Approved by the Headteacher: September 2018

Reviewed Annually

Next review date: September 2019



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At Arnold Lodge School, our curriculum is based on the September 2014 National Curriculum for Key Stages 1 & 2 and the Statutory framework for the early years foundation stage in Reception.

Our rigorous, well-planned curriculum combined with high quality teaching ensures that children are supported to be well-rounded, empathetic young people who have a genuine thirst for learning. Children develop a strong sense of moral purpose in addition to a respect for and understanding of people.

The curriculum policy outlines the educational provision within the school and should be considered in conjunction with the SEN policy, schemes of work for subjects, PSHEE policy, Learning & Teaching policy and Feedback policy

The curriculum policy at Arnold Lodge fulfils the aims of the school by:

- Providing broad and balanced learning experiences
- Become creative, independent learners
- Be given significant time to learn new skills and have time to practise those skills
- Have the flexibility to decide how best to learn in different situations
- Have the flexibility to decide what they are going to learn and how
- Be given the opportunity to decide upon the final outcome of their learning
- Be able to set own targets for learning
- Delivering the knowledge and skills required for pupils at all Key stages to make progress between and to provide continuity between each Key Stage
- Providing a range of opportunities for pupils to learn, achieve and realise their full potential
- Providing rigorous intellectual challenge and pace
- Promoting pupils' spiritual, moral, social and cultural development
- Developing an enjoyment of learning and a commitment to excellence in all pupils
- Producing well-rounded, balance individuals who are committed to lifelong learning
- Preparing pupils for the challenges, opportunities, responsibilities and experiences of adult life
- Providing a sound base and coherent route through the Junior School.

Foundation Stage curriculum:

Our curriculum for the Foundation Stage based upon seven areas of learning and development. All areas of learning and development are important and inter-connected and none can be delivered in isolation from the others. Our children's learning experiences enable them to develop competency and skill across these areas of learning. They require a balance of adult led and child initiated activities in order for children to develop effectively and to give them the best chance of obtaining a good level of development at the end of their Reception Year.

Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

The three Prime areas are:

Personal, Social and Emotional Development

Communication and Language

Physical Development



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Staff will also support children in four specific areas, through which the three prime areas are strengthened and applied.

Specific Areas:

Literacy

Mathematics

Understanding the world

Expressive arts and design

Children's development levels are assessed and as the year progresses, the balance will shift towards a more equal focus on all areas of learning, as children grow in confidence and ability within the three prime areas.

Curriculum Structure: KS1/KS2

To ensure that pupils are given experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education, pupils will study the following subjects (the curriculum varies between year group so not all subjects will be necessarily taught in each year of key stage):

English	Mathematics	Science	P.E / GAMES
Art	Drama	Food Technology	French
Geography	History	ICT	Music
PSHEE	Philosophy	Design	Building learning powers

Maths

“Do not worry about your difficulties in Mathematics. I can assure you mine are still greater.”

Albert Einstein

All our children at Arnold Lodge have the opportunity to experience the fun and enjoyment of learning mathematics, often practically during lively and engaging lessons, which are focused and planned to meet the needs of all learners.

Mathematics can provide learners with powerful ways to describe, analyse and change the world. Within the teaching of numeracy children can learn and enhance valuable skills such as logical reasoning, problem solving and the ability to think in abstract ways which are key to the way we look at learning as a whole at Arnold Lodge.

Throughout history many cultures have contributed to the development and understanding of mathematics. By providing the children with the skills and opportunities to develop their cognitive skills coupled with problem solving ability they will hopefully be contributing to the next stage of understanding further transcending the cultural boundaries.

The world of tomorrow will be very different from today. Major changes in new technology, population growth and the environment will necessitate that people with relevant skills and knowledge will be better equipped to adapt to this uncertain future.



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It is our role at Arnold Lodge to ensure that the children are provided with not just the basic skills of mathematics, which are so vital, but also that they are challenged to pursue their own lines of enquiry further helping to develop their cognitive skills.

Our vision is to show children and adults the importance of mathematical understanding across the curriculum and how vital these skills are for life opportunities.

English

What are your dreams for the future?

What career excites you?

What experiences do you want from life?

At the heart of whatever your hopes and dreams are, is a high standard of Literacy. Being able to read, write, speak and listen well are the keys to success in all areas of life.

At Arnold Lodge, we recognise its importance as an essential skill in enabling you to be learners for life. The knowledge, skills and understanding taught through our English curriculum can be grouped into three specific areas:

Reading, Writing & Speaking and listening.

Reading is a real strength at Arnold Lodge and is embraced across all aspects of school life and the curriculum. We will provide opportunities for you to read and access a wide variety of texts that will excite and stimulate your imagination. Each classroom is full of books for you to read and enjoy as well as texts and topic related books that we explore and analyse to gain a better understanding of the author's use of language features.

We enjoy a whole school book week across the school regularly, where we share our enjoyment of the same book from FS1 to year 6 in a variety of different ways! We want you to experience a shared love of reading with your peers, parents and teachers. We support you in your learning by setting clear objectives and learning targets which are shared and discussed with you so you have a clear understanding of what to do in order to succeed.

We are also very fortunate to have a well-stocked library, offering a wide and rich variety of reading material. This offers a fabulous place for you to learn in and read and relax!

ICT is also used across our learning in English, using our suite and laptops for reading and writing, digital literacy.

We adopt a creative approach to the teaching and learning of writing and continually make links to other curriculum areas to enhance enjoyment and understanding of the application of writing skills. At Arnold Lodge, we 'read as writers' by identifying key aspects of a text that you may wish to emulate in your own written work for a particular audience, purpose or effect. A high level of spelling, grammar and presentation is also expected but don't worry – we support you every step of the way!

Children constantly talk to the teaching staff and their peers to discuss and discover new ways to improve their writing and you will be supported and encouraged to take responsibility for your learning. At the end of each piece of writing, children are encouraged to reflect on their work and are given opportunities to comment on the work of others and use comments made on their own work to identify areas for further development.



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Within Speaking and listening, you'll have the opportunity within English lessons to take part in presentations and exhibitions; group work, whole class, group or paired discussion, drama and role-play. These may be inspired by texts you have read, characters explored and will lead to a reason for writing. We are very proud of English at Arnold Lodge and have high expectations of what you can achieve. We will provide endless opportunities for you to extend and enhance your Literacy and an enthusiasm for learning. Most of all, we want you to enjoy English at our school and possess the skills and ability required to be motivated by learning across the whole school curriculum.

Curriculum Provision

The School Day

Key Stage 2	
Gates Open	8:00-8:30
Registration	8:30-9:00
Period 1	9:00-10.10
Break	10:10-10:40
Period 2	10:40-11:40
Period 3	11:40-12:35
Lunch	12:35-13:40
Registration	13:40-14:10
Period 4	14:10-15:05
Period 5	15:05-16:00
ExEn	16:00-17:00
Key Stage 1	
Gates Open	8:00-8:30
Registration	8:30-9:00
Period 1	9:00-10.10
Break	10:10-10:40
Period 2	10:40-12:00
Lunch	12:00-13.15
Registration	13.15-13:30
Period 3	13:30-14:30
Period 4	14:30-15.30
ExEn	15:03-16:30

SMSC & PSHEE lessons

All the pupils in the Junior School will have a programme of SMSC delivered alongside their PSHEE programme during mentor time and dedicated lessons. PSHEE is the primary focus for mentor sessions with SMSC covered across lessons, assemblies and dedicated curriculum time. We are working towards implementation of the upcoming statutory Relationship Education in preparation for 2020.



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Sports and Extra-Curricular

Each year group has a weekly swimming lesson with a specialist swimming coach. Children then have access to specific sports coaches for designated PE lessons.

Extra-curricular clubs adjust and adapt to the needs and interests of the children. Our aim is to provide the children with a rich and challenging breadth of clubs and sports that complement the curriculum taught in the Junior School.

Provision for Special Educational Needs

- The school has a well-established Special Educational Needs department headed up by a SENCO (and a Head of SEND overseeing the provision). The department ensures that pupils with SEN are given the support necessary to allow them to access the curriculum, make progress and to be given one-to-one support where necessary.
- Pupils who join the school where English is a foreign language, staff are available with expertise to support the teaching of EAL.
- IEPs are written and reviewed frequently. These are shared with staff, parents and pupils to ensure that pupils with IEPs are able to be supported as effectively as possible.
- Tracking of pupil progress is used to ensure that pupils with SEN are making suitable progress and interventions can be put in place where necessary.
- Parents' evening are used as a means of communicating pupil progress for SEN as well as other parts of the curriculum

Provision for Gifted and Talented

- Arnold Lodge uses a series of 'Enrichment Programmes' to ensure that pupils with particular academic potential. Pupils who show a passion or commitment to these Enrichment areas are also able to join the Programmes as fitting the inclusive ethos of Arnold Lodge.
- Pupils who are identified as having particular academic potential, their academic progress is monitored as part of the tracking process during each half-term. Where pupils are identified as not achieving to their potential, interventions are put into place.

Monitoring and Implementation

- Curriculum matters are regularly discussed and reviewed between Head of Junior School and class teachers.
- Quality of education is monitored each half-term through the tracking process including the progress of pupils, the quality of assessment and feedback and the quality of teaching.
- Moderation across phases and within phases is regularly monitored by Head of Junior School.
- Pupil questionnaires/pupil parliament/circle time are all used to gain feedback from pupils on various elements of the school including the quality of education provided.
- See also Junior School Feedback Policy