

**THE BASIS OF ASHEVILLE CHRISTIAN ACADEMY IS THE WORD OF GOD. IN THE LIGHT OF THIS WORD, WE IN OUR EDUCATION PROGRAM STAND COMMITTED TO THE FOLLOWING:**

1. The Bible is the Word of God, verbally inspired and inerrant as originally given, and is the supreme and final authority in faith and life.
2. God is Triune - one eternal God existing in three persons: Father, Son, and Holy Spirit. Man is created in His image. Creation and providence are revelatory of Him.
3. Christ is God manifested in the flesh, born of a virgin; He lived a sinless life, suffered and died in our behalf; and He arose bodily from the grave, ascended, and is coming again in power and glory. Christ is the only mediator between God and man.
4. Regeneration by the Holy Spirit is absolutely fundamental to Christian life and should be basic in all preparation for life. By God's grace only and through faith alone are we, and our children, saved from sin and its evil consequences.
5. The present ministry of the Holy Spirit is to indwell the Christian, enabling Him to live a godly life.
6. There will be a bodily resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation.
7. The spiritual unity of believers is in our Lord Jesus Christ.
8. Parents are responsible for the education of their children. To bring them up in the Lord, they, through the agency of a Board, employ teachers who give evidence of a born-again life and who manifest ability to educate children morally and intellectually in the light of God's Word.
9. The pupils being images of God must be subject to His sovereign rule in their lives. Creation and providence (that which is taught) being God revealing must be presented as such. Such teaching makes for

God-consciousness without which no Christian teaching is possible.

10. The doctrines stated above are essential and indisputable. Other doctrines, however, that divide the denominations that are represented in the school are not to be discussed in school. A pupil raising a question concerning such a doctrine is to be referred to the parents of the pupil or to his or her pastor.

**ASHEVILLE CHRISTIAN ACADEMY  
74 RIVERWOOD ROAD, SWANNANOVA,  
NORTH CAROLINA 28778  
(828) 581-2200,  
WWW.ACACADEMY.ORG**

# ACA AT-A- GLANCE

## **MISSION STATEMENT**

Asheville Christian Academy seeks to glorify God by helping Christian parents provide their children with an excellent education distinguished by a Biblical perspective resulting in a thoroughly Biblical world and life view.

## ASHEVILLE CHRISTIAN ACADEMY

### DR. WILLIAM G. GEORGE

*Head of School*

### SUSAN MONTGOMERY

*Lower School Principal*

### SCOTT SCHRODER

*Middle School Principal*

### RAY KOCHIS

*Upper School Principal*

## GOVERNANCE

- ACA Corporation members (parents, faculty, staff, grandparents, alumni, and donors) make up all governing boards and committees

## ACCREDITATION

- Association of Christian Schools International (ACSI); ACSI supports over 5,000 schools and is recognized by all regional accrediting agencies, colleges, and universities
- Southern Association of Colleges and Schools (SACS)

## MEMBERSHIPS

- Evangelical Council for Financial Accountability (ECFA)
- North Carolina Independent School Athletic Association (NCISAA)
- Carolinas Athletic Association (CAA)
- National Christian School Athletic Association (NCSAA) affiliate member
- North American Coalition for Christian Admissions Professionals (NACCAP)

## AFFILIATION

- Inter-denominational, representing over 80 churches in Western NC

## ENROLLMENT

- Current 627
- Capacity for the completed existing campus will be 835 with future expansion plans
- K4, K5, Grades 1-12

## CAMPUS

- 53 acre campus
- 11 acres of athletic playing fields

- Currently using 125,000 sq. ft. for classroom and program
- Completed facility will be 180,000 sq. ft.

## FACULTY

- Must be certified by ACSI
- Hold minimum four-year degree in respective teaching area
- Uphold Philosophy of Christian Education by maintaining a clear testimony of Christ's saving grace in their lives and by committing to biblical integration in their educational discipline
- Hail from over 24 states/provinces
- 50% hold advanced degrees
- Maintain a high retention rate

## ACADEMICS

- College preparatory; 99% pursue four-year college or university
- Advanced Placement (AP), Dual Enrollment (DE) and Honors level courses offered
- SAT Averages: 1821 (Top 50%);
- Average Lower/Middle School standardized testing results are a minimum 1-3 years beyond national norm

## NON-CORE ACADEMICS

- Art, Music, and PE classes are required for K4 to Grade 8 (electives available in Upper School)
- Computer classes are required for Grades 3-6, elective for Grade 7-8

## CLASSICAL & MODERN LANGUAGES

- Grades 3-5 utilize *From the Roots Up* to learn Greek/Latin word roots
- US may elect Spanish I-IV, French I-IV, Latin I-IV, AP Latin

## CO-CURRICULAR OPPORTUNITIES

- Programs for Academic Support and Success (PASS)
- National Institute for Learning Development program (NILD)
- Duke University Motivation for Academic Performance (MAP)
- ACA and ACSI Spelling Bees
- CubQuest, which includes: Lower School Foreign Language

Exploratory Club, Math Club, Robotics Club, and Chess Club

- *Sports Excel*: Athletic program for Grades 2-6, developmental and competitive teams
- Duke University Talent Identification Program (TIP)
- Math Olympics
- Middle School Battle of the Books
- Middle School Student Government
- National Junior Honor Society (NJHS)
- National Honor Society (NHS)
- Mu Alpha Theta (math honor society)
- Senior Economic and Government trip to Washington, D.C.
- Upper School Chapel Committee
- Upper School Clans
- Upper School Student Government
- J-Term: academic, internship or mission oriented learning opportunities both regional and global

## COMMUNITY OUTREACH/ SERVICE PROJECTS

- ACSI Child Sponsorships
- Adopt-a-Highway
- Al Jones Christmas Ministry
- Habitat for Humanity
- Harvest House (retirees) Program
- Manna Food Bank Thanksgiving
- Middle School Service Days
- Upper School Service Days

## FINE ARTS

(Please visit our website for upcoming performances)

- Lower School incorporates music, drama, and art through music and art classes that include three on campus performances. Grade 5 students have the opportunity to join band.
- Middle School students discover art, band, chorus, and drama through exploratory classes. Grade 7-8 students may continue into ensembles that include on/off campus performances.
- Upper School students can elect to become members of band, chorus, and visual art classes. Classes include field trips, competitions, and on/off campus performances. Music theory is offered to upper level ensemble students.

- Co-curricular theatrical productions (plays and musical theatre) are available to Middle and Upper School students.

## AUDITORIUM

- 800+ seating capacity

## ATHLETICS

(Please visit our website for upcoming games)

- NCISAA-2A
- CAA Conference
- NCSAA affiliate member
- Women: Cross Country, Volleyball, Swimming, Basketball, Soccer, Golf, Track
- Men: Cross Country, Soccer, Golf, Swimming, Basketball, Baseball, Track
- Gymnasium: Three full-size courts
- Competition Fields/Courses: Soccer (2), Baseball (2), Cross Country

## LIBRARY / TECHNOLOGY

- iPads for Upper School Faculty and Students
- 15,000+ volumes
- Online card catalog
- Students are trained to utilize *ProQuest* databases, *eLibrary Curriculum*, *SIRS Discoverer* and *NC Live* which provide extensive online research and resources.
- RenWeb, web-based school/home communication system for parents and students
- Filtered Wireless Internet
- Cyber Café (Library)
- Two computer labs (classroom & Library)

## BUS SERVICE

- Bus services are available: Ask Admissions for details.

## BEFORE / AFTER CARE

- Before care begins at 7:30 a.m.
- After care available until 5:30 p.m.