

Statement of principles

The Aims of the School

Brentwood School aims to provide a first class education for pupils aged between 3 and 18. We aim to treat every single child as an individual and to ensure that all our pupils achieve the best possible academic results. In addition, we provide a wide range of opportunities outside the classroom which are designed to develop pupils who are well qualified, creative thinkers, caring and insightful.

Our ethos cultivates an appetite for achievement, a determination to succeed and a lifelong love of learning. Within the classroom, we encourage pupils to strive for the highest academic standards, to seize the many learning opportunities provided and to celebrate their achievements and those of their peers. Academic learning is enriched outside the classroom with a wealth of activities that enable pupils to grow in confidence, work effectively in teams, develop leadership skills and gain a sense of service to others.

Mission Statement: To inspire life-long learning within a nurturing, culturally creative and intellectually dynamic community.

The Aims of the School for Boarding

- To create a safe and well-organised environment where students can happily learn to live and work with others.
- To encourage social skills and self-motivation alongside academic excellence and to help prepare students for the experiences they will encounter in further education or at work.
- Through community life to teach students the value of giving, as well as receiving, and respect for different beliefs through the qualities of tolerance and understanding.
- To provide the means for students to communicate regularly and privately with parents and to ensure that at every stage of a student's development there is constructive collaboration with their parents.

The Aims of the Boarding House

- To create a family atmosphere within the House and a sense of it being a real "home from home".
- To create a sense of community so that there is equality of opportunity and respect for all boarders, regardless of ethnicity, culture, gender or disability.
- Although living together, staff and boarders acknowledge the right of each other to privacy.
- Each boarder has the right to be able to work, play and relax free from abuse, intimidation, teasing and bullying.
- To maintain links with parents, which is seen as an indispensable part of the support and development of boarders.
- Each boarder and each member of staff is to be treated as an individual and with respect by other pupils and staff.
- To foster an atmosphere of positive encouragement and an environment that is conducive to learning.