



BROMLEY HIGH SCHOOL

INFORMATION BOOKLET

ENTRY SEPTEMBER 2019

AIMS AND ETHOS

We put our girls at the very heart of all we do, we know and understand them. We value them as individuals and encourage them to explore opportunities, challenge thinking and develop a will to succeed in a happy and culturally rich atmosphere.

- To **foster a love of learning** which enables girls to fulfil their intellectual potential.
- To **encourage girls to grow** to become committed, caring, confident and courageous young women.
- To **enrich girls' education** with an outstanding range of co-curricular experiences.
- To **prepare girls for the life beyond school** and their responsibilities to a wider world.

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KEY INFORMATION FOR ENTRY SEPTEMBER 2019

JUNIOR AND SENIOR OPEN MORNINGS

Saturday 6th October 2018: 9.30am – 1.00pm

Friday 4th May 2018: 10.15am – 12.15pm

SIXTH FORM OPEN EVENING

Thursday 11th October 2018: 6.30 for 6.45pm

Please come along and visit one of our open events. You will be able to see the School and talk to staff and pupils who will be happy to answer questions.

Details are available at: www.bromleyhigh.gdst.net
or: admissions@bro.gdst.net

ENTRY POINTS TO THE SCHOOL

The first point of entry to the school is at 4+ where we welcome 40 girls into our two reception classes. An additional 8 girls are admitted at 7+ (Year 3). The vast majority of Year 6 girls transfer to the Senior School for 11+ entry: this is automatic, with no additional assessment required for internal candidates moving into the Senior School.

At 11+, up to 60 Y7 places are available for external applicants who sit the entrance examination in January of Year 6.

At 16+, we offer places to external applicants to the Sixth Form, subject to GCSE entry requirements, school reference and interview.

FEES FROM SEPTEMBER 2018/19

Senior School
£5,697 per term.

Junior School
£4,594 per term.

The fees cover the regular curriculum, text books, some stationery, choral music, games and swimming, but not optional extra subjects or school meals.

CURRICULUM INFORMATION

JUNIOR SCHOOL

Throughout the Junior School the curriculum is designed to ensure that each individual is given the opportunity to develop all aspects of their educational skills. The curriculum is broad, balanced and creative thereby providing a challenging and stimulating learning experience.

Our Creative Curriculum approach rests on the firm foundation of encouraging our girls to experiment, explore and pursue their own interests within a structured framework. Our strong core curriculum in Mathematics and English supports the girls to acquire knowledge in all areas of the curriculum and they are confident to apply the skills they have learnt.

The curriculum is enhanced by specialist teaching in many areas. From Reception to Year 2 French is taught as a modern foreign language. From Year 3 to Year 6 everyone is given the opportunity to learn Spanish, German and Latin in addition to French. Music and sport play a large part in the School programme and girls reach very high standards in both areas.

A plethora of extra-curricular opportunities broadens the experience of all girls from Reception to Year 6, with activities ranging from chess, fencing, choir, gymnastics and dance. In addition, the contribution of many visitors to the School, themed days, residential field trips and productions, support and embrace the curriculum most effectively.

In the Junior School the girls are encouraged to take risks and develop a questioning approach to their learning. They are active participants who develop into intellectually excited, happy girls who make excellent progress!

SENIOR SCHOOL

Our motto, Fides et Opera, points at the twin pillars of the school's continuing outstanding academic success: our faith in the exceptional qualities of our pupils and their commitment to work hard in all they do. In March 2016, the Independent Schools Inspectorate judged Teaching and Learning to be Exceptional.

In Years 7, 8 and 9 pupils enjoy a broad curriculum, enriched by interesting trips and activities, adapted to the needs of bright girls and taught by highly qualified subject specialists. In Year 7, our key objectives are that girls should be stimulated and enthused by their lessons and that they should make firm friendships as they enjoy the fun of being challenged academically and participating in a wide range of exciting activities. By Year 8, girls will be expected to think for themselves and ask challenging questions; to reflect thoughtfully and research widely; to articulate their own ideas with confidence and to respect those of others. In Year 9, your daughters will already be considering their GCSE options and laying the foundations for success in public examinations.

In Years 10 and 11, all girls study the core subjects of Mathematics, English Language and Literature, Triple Science and a Modern Foreign Language, with three options chosen from Art, Classical Civilization, Computing, Dance, Design Technology, Drama, Geography, History, French, German, Spanish, Latin, Music, Physical Education and Religious Studies. In addition, all girls will participate in PE lessons and Personal, Social, Health Education. AS Thinking Skills and Classical Greek GCSE are extension subjects.

In the Sixth Form, most students study 4 'A' levels in the Lower Sixth with the option to continue with 3 or 4 subjects to examination in the Upper Sixth. Students may opt to complete an Extended Project (EPQ) and have a rich choice of elective subjects from our 'Darwin' programme. There is extensive careers provision throughout the school with a plethora of professional insight and networking opportunities in the Sixth Form. 'Future Focus' Days enable Sixth Formers to explore Personal and Social issues in greater depth with a particular focus on preparation for university life.

PASTORAL INFORMATION

JUNIOR SCHOOL

We promote an ethos in the School in which all pupils can grow without fear, develop self-respect and give respect to others.

We aim for each girl to:

- understand herself physically and emotionally
- feel she is a valued member of the School community whose contribution is important
- have a sense of self-worth and through this be able to grow in confidence, interacting well with others
- recognise her achievements and have them recognised by others
- know what is expected of her in different situations
- take responsibility for her actions and learn from her mistakes
- distinguish right from wrong and aspire to high moral values
- make informed, reasoned and responsible choices about her lifestyle both now and in the future
- develop positive attitudes towards other people irrespective of gender, race, culture or disability

Confidence and self-esteem are nurtured in an atmosphere where praise and encouragement are given generously where deserved. The House system throughout the Junior School fosters team spirit and good sportsmanship. The girls are given every opportunity to take increasing responsibility in their roles as monitors, librarians and house officials.

Through the citizenship programme, the girls become aware of their place in the local and global communities and fund-raising events are enthusiastically supported by girls in every age group. We follow the Golden Rules where everyone should treat others as they would wish to be treated themselves.

We have an 'Open door' policy for parents and firm links have been established. This is a fundamental part of our success as a School; we very much value our parental involvement and support in a wide range of school activities and events. After School care is provided from 7.30am – 6.00pm (Junior School).

SENIOR SCHOOL

The Pastoral Team is directed by the Deputy Head (Pastoral) Mrs Hilary Elkins.

We believe that the pastoral care of each individual in the school community is of greatest importance and we provide an outstanding, pro-active, supportive and caring pastoral system. Our ethos fosters social responsibility and spiritual values: we encourage every girl to act to promote the happiness and well being of herself and fellow pupils.

Every girl is in the immediate care of her Form Tutor who sees her twice daily, takes the closest interest in her welfare and academic progress and is charged with nurturing her ambitions and enthusiasms. Girls will normally raise any questions or concerns with their Form Tutor but will find ready sympathy and support from all their teachers.

Pastoral Care at Bromley High School is at the heart of our school's ethos. We work in partnership with parents, support staff and other professionals to promote and safeguard the health, welfare and safety of the girls in our care. A fully qualified school nurse offers care on site throughout the day and a professional counsellor is available two afternoons a week.

Pupils are encouraged to tell an adult immediately if they feel concerned or anxious so that swift and appropriate interventions can be put in place. The School has extensive safeguarding procedures and all employees sign an agreement to work in accordance with policy and procedures and are trained regularly.

Years 7 – 9

Throughout Years 7, 8 and 9 our focus is the pupil as a whole and as an individual. We encourage academic rigour supported by excellent pastoral care and a carefully structured PSHEE programme. Girls spend time with their Form Tutors who get to know them as an individual and who help, advise and support them throughout their time at Bromley High School.

In Year 7 our aim is to provide a smooth academic and emotional transition from Junior School into Senior School, not only for all pupils but also their parents.

Girls and their tutors enjoy an adventure holiday at PGL to forge friendships at the end of their first month at Bromley High.

Throughout their time in the Lower Senior school girls are presented with opportunities which allow them to develop maturity and responsibility. They are encouraged to make the most of their time at school and we equip them with the confidence to be themselves.

The Upper School (Years 10 and 11)

Pastoral care in the GCSE years is adapted to take account of girls' growing maturity and independence and the demands of GCSE study. Tutors remain with their Tutor Group for both years to provide stability and continuity of support.

The Sixth Form

Sixth Form Tutor Groups are small so that the form tutor can monitor academic progress and well-being on a personal level, challenging and encouraging students to set aspirational goals and develop those individual and cultural interests which provide balance to the academic rigour of A level study and which make a UCAS application stand out.

THE HOUSE SYSTEM

There are four Houses in the School. The House system promotes a competitive House Spirit but also encourages charitable fund raising for House Charities.

Each pupil and every member of the teaching staff is affiliated to one of the Houses which are named after the original School buildings in Bromley: Elmfield, Fernbank, Oakdene and Speldhurst.

Positive Schools Project

Bromley High's Pastoral Teams are collaborating with the Positive Group to deliver a bespoke pastoral programme designed to build self-esteem and promote positive attitudes to life and learning. Firmly rooted in neurological and psychological research, this unique programme helps pupils to develop healthy cognitive and behavioural patterns as they progress from childhood to adolescence.

The programme runs from Reception to Sixth Form with students developing increasing self-awareness and skills of emotional literacy as they explore their understanding of themselves and their relationships with others. With an emphasis on understanding how the mind interacts with the emotions, the Positive Project helps youngsters adapt to change, develop greater mental resilience and embrace challenge at school and beyond.

ADMISSIONS PROCEDURE

REGISTRATION

The process for Admissions begins when you register your daughter for entry by completing the Online Registration Form along with a registration fee of £100. Early registration is recommended.

JUNIOR SCHOOL

Guide to Entry at 4+ and 7+ years

4+ Entry:

Key Dates: September 2019 Entry

Taster Sessions:

We hold Taster Sessions in the Autumn Term on 6th, 13th, 20th and 27th November, 10.30am – 11.15am

Forest School Experience Taster Morning:

Saturday 13th October 2018

Session 1: 9.00am – 10.50am

Session 2: 11.00am – 12.50am

Closing date for applications:

Monday 3rd December 2018

Assessments:

Activities session: Saturday 5th January 2019

Assessments: group sessions 7th – 11th January 2019.

On Saturday 5th January 2019 girls will be invited to a group session with teachers from the Prep Department in the Junior School. Staff will be pleased to answer questions from parents during your visit. This informal exchange of information does not form part of the selection process.

Your daughter will then be invited to attend activities with the Reception class teachers during the following week.

Offers will be made as soon as possible and certainly before the Spring half term.

7+ Entry Assessment:

Key Dates: September 2019 Entry

In Year 3 we have 8 additional places to offer. Girls are assessed in English language skills, reading and mathematics.

Taster Sessions:

We hold a Taster Session in the Autumn Term, 16th October 2018, 8.45 – 11.30am

Closing date for applications:

Thursday 18th October 2018

Assessments:

21st, 22nd and 23rd November 2018

SENIOR SCHOOL

Guide to Entry at 11+

Key Dates: September 2018 Entry

Taster Sessions:

Girls must be registered prior to application for a Taster Day.

The large numbers of girls applying for places at 11+ mean that the Taster Days are staggered over the Summer Term of Year 5 and the Autumn Term of Year 6. We recommend that all applicants for places attend a Taster Day.

Autumn Taster Days for 2019 Entry:

Thursday 20th September 2018, 10.55am – 3.10pm

Tuesday 13th November 2018, 10.55am – 3.10pm

Please apply online.

For more information please contact Mrs Lisa Clarke on:

020 8781 7066 or admissions@bro.gdst.net.

Closing Date for Applications

Friday 30th November 2018 (Friday 16th November for Bursary Applications)

ENTRANCE PROCESS

Entrance Assessment

Saturday 12th January 2019 8.30am – 12.30pm

Interview

All applicants are invited to interview with the Headmistress or one of the Deputy Headteachers in the Autumn Term. This interview is an opportunity to learn more about your daughter, her academic interests and talents, and is not a formal part of the academic selection process.

Reference

A reference will be requested from the Headteacher of your daughter's current school.

Examination

The Entrance Examination will consist of tests which are non subject specific and which test a pupil's academic potential. They cover verbal, non-verbal, spatial and quantitative reasoning skills. Alongside these standardised tests, girls sit a short creative writing paper and a brief mathematics extension exercise.

During the morning your daughter will also be involved in some team and problem-solving activities and will be provided with light refreshments. If your daughter has any special requirement or health concerns, kindly contact the Admissions Registrar.

11+ Sport, Music and Art Scholarship Assessments:

Art: Monday 14th January 2019

Sport: Thursday 17th January 2019

Music: Friday 18th January 2019

Offers Sent Out By:

Wednesday 6th February 2019

Acceptances Must be Received By:

Monday 4th March 2019

SCHOLARSHIPS

Scholarships

Scholarships are awarded at 11+ and 16+ in recognition of exceptional Academic, Artistic, Musical or Sporting ability. Awards are made without regard to parental income.

Year 7 (11+) Scholarships

All girls sitting the Entrance Examination are automatically assessed for Academic Scholarships.

If you wish your daughter to be considered for an Art, Music or Sports Scholarship, please download a Scholarship Application Form from our website and return to the Admissions Registrar, Mrs Lisa Clarke. For more information please contact her on: 020 8781 7066 or admissions@bro.gdst.net.

For Music, candidates should be of Grade 4/5 standard or above on at least one instrument. You may bring your own accompanist to the audition if required or, if booked in advance, the Music Department will organise an accompanist for you (a small fee is charged).

For Sport, candidates will be required to complete an application form detailing their achievements and level of participation. Selected applicants will be invited to a half-day practical session.

For Art, a portfolio will be required as well as a practical drawing test for selected candidates. Portfolios must be received by the closing date, 30th November 2018.

Bursaries

Founders' Bursary Awards are limited in number and are means-tested on the basis of parental income up to a maximum value of 100% of fees. Bursaries are intended to enable girls of academic merit to benefit from the opportunities offered by a GDST education. Girls who are in receipt of a Founders' Award are expected to retain that Award through to the end of the Upper Sixth.

At all age groups, parents should ensure that they notify the School of their interest in Founders' Awards by indicating on the registration form. The School will set up a login and a separate email will be sent from the GDST with details on how to complete the online application. Please contact Mrs Lisa Clarke, Admissions Registrar for further information by email admissions@bro.gdst.net or by telephone 020 8781 7066.

OFFERS

We will send our offers to successful applicants by first class post by Wednesday 6th February 2019. A Reserve list will be held; all girls on such a list are considered to have qualified for entry should a vacancy occur. Information about positions on reserve lists for Bromley High School cannot be given. Offer holders will be invited to attend a familiarisation day in February 2019.

ACCEPTANCES

Written acceptances, accompanied by a deposit of £1,000, must be received by Monday 4th March 2019.

GUIDE TO SIXTH FORM ENTRY

We welcome applications from able and ambitious Year 11 girls to our academically selective, aspirational and inspirational Sixth Form. Information about Sixth Form Life and Subject Choice is available from The Sixth Form Handbook and our website.

Key Dates

Sixth Form Open Evening
Thursday 11th October 2018, 6.45pm

Closing Date for Scholarship Applications
Monday 5th November 2018, 9am

Academic Scholarship Interviews
Week commencing 12th November 2018

Art, Music and Drama, Sport Scholarship Assessments

Art: Monday 12th November 2018

Sport: Wednesday 14th November 2018

Music and Drama: Friday 16th November 2018

Sixth Form Scholarships

Sixth Form Academic Scholarships are based on a written application by the student, the most recent school report and examination results, a school reference and predicted grades. Applicants are asked to submit a personal statement of no more than 4000 characters describing academic achievements and intellectual interests alongside extra-curricular, artistic or cultural activities or social service and future plans – whatever illustrates the distinctive contribution that they would make to the academic life of the Sixth Form.

Applications must be submitted to the School Office by 9am on the closing date of Monday 5th November 2018. The Director of Sixth Form and the Headmistress will select candidates for interview.

Specialist Scholarships are also available for Art, Music, Sport, and Drama. Application Forms and advice on the application process are available to download. Dance may be offered as an element in an application for either Drama or Sport Scholarship. All applications should be submitted by Monday 5th November 2018.

Sixth Form Bursaries

Bursary Awards are limited in number and are means-tested on the basis of parental income up to a maximum value of 100% of fees. Parents should ensure that they notify the School of their interest in Founders' Awards by indicating on the registration form. The School will set up a login and a separate email will be sent from the GDST with details on how to complete the online application. Please contact Mrs Lisa Clarke, Admissions Registrar for further information by email admissions@bro.gdst.net or by telephone 020 8781 7066.

THE GIRLS' DAY SCHOOL TRUST (GDST)

Bromley High School is very fortunate to be a member of the GDST. The GDST is the UK's leading network of independent girls' schools with around 20,000 pupils and 3,700 staff. Since its foundation in 1872, the GDST has been at the forefront of education for girls and a strong voice in promoting opportunities for young women. The GDST has an extensive alumnae network which allows alumnae to benefit from career and networking opportunities. International links and collaboration are actively pursued and each school seeks to incorporate an international dimension to the educational experience.

The GDST has 23 schools and two academies. These are some of the very best in the country. Each school is characterised by its broad curriculum, record of academic achievement and rich programme of extra-curricular activities. Together they make up the largest group of independent schools in the UK. The GDST aims to help each pupil attain their best academic results within a distinctive and inclusive educational framework. It encourages pupils to cultivate a lively, intellectual curiosity and a wide range of interests and life skills.

This leading group of independent schools is governed by the Council of Trustees of the GDST. The Council delegates responsibility for executive leadership of the Group to the CEO, Cheryl Giovannoni. All staff and Council members of the GDST can be contacted via Head Office, whose details follow.

If you would like to know more about GDST please visit www.gdst.net or write to: 100 Rochester Row, London SW1P 1JP
Tel: 020 7393 6666
Fax: 020 7393 6789

The Girls' Day School Trust is a Limited Company. Registered in England No. 6400. Registered Charity No. 306983.

The GDST will give not less than one term's notice of any increase in the fees. In return, the Trust requires a full term's notice if parents decide to remove their daughter from the School for any reason, failing which a term's fees in lieu of notice will be payable in accordance with the arrangements set out in the agreement between the parents and the Trust. It is expected that all girls will progress from one school year to the next (including Y6 into Y7 and Y11 to Sixth Form) unless the School is formally notified otherwise.

POLICIES

Bromley High School publishes its safeguarding, anti-bullying and complaints policies as well as the latest ISI Inspection report on the school website.

Should you wish to see them, the School's policies on behaviour management, PHSEE curriculum, First aid, admissions, health and safety, school visits and a range of other school policies are available from the school office on request. A list of policies available is published on the website. A staff list can be found on page 17 of this booklet.

MEDICAL EXAMINATIONS

Parents of all new pupils must return the School's medical questionnaire duly completed and signed, keeping a copy for reference. Please let us know if your daughter has been in contact with any contagious illness.

THE SCHOOL YEAR

Each school sets its own term dates to suit local circumstances, but the terms must total 176 days. These are published in advance in the termly calendar for parents.

TERM DATES 2018/19

Autumn Term 2018

4th September 2018 – 19th December 2018

Half Term: Monday 22nd October – Friday 2nd November 2018

Spring Term 2019

7th January 2019 – 4th April 2019

Half Term: Monday 11th February – Friday 15th February 2019

Summer Term 2019

23rd April 2019 – 5th July 2019

Half Term: Monday 27th May – Friday 31st May 2019

FINANCIAL INFORMATION

FEES

Fees cover tuition, some stationery, text books and scientific materials and some curricular trips and field studies. Public exam fees charged by the exam boards are included except that re-marks requested by the parents or re-takes of modular A Levels will be charged at the exam board rates. Optional extra subjects will be charged for direct by the school or the self-employed peripatetic teacher. Although paid monthly or termly, the fees are calculated on an annual basis and no reduction in fees is applicable consequent on Study Leave for Public examinations.

PAYMENT OF FEES

All fees must be paid via the bank direct debit system. As is the practice at all independent schools, the fees are due and payable termly in advance, before the first day of the term concerned. However, the Trust operates a scheme whereby the fees may be paid by monthly installments and an application form can be obtained by writing direct to the Fees Department of the Trust. The Trust's regulations relating to fees and notice are set out in the agreement between parents and the Trust. These details are also stated on the fee account.

REGISTRATION AND ENTRANCE EXAM FEES

A non-returnable registration fee of £100 is charged. On accepting a place, an Acceptance Deposit of £1000 is payable which is automatically refunded after the pupil has left (after deducting any outstanding amounts due to the School or the Trust). The Deposit is forfeit if the pupil withdraws before the required deadline.

SHORT-TERM ASSISTANCE

Founders' Awards are intended to provide financial assistance throughout a girl's time in the Senior School. However, it is recognised that occasions may arise when some form of short-term assistance is required and a small fund exists for this purpose. It is the policy of the Trust to make every effort to help if possible in order to avoid disruption of a girl's education at a critical point in cases of unexpected family financial difficulties.

School Fees Planning Schemes

Many schemes are available to provide for school fees in the event of an insurable crisis, or to save up for paying future fees, or to spread payment over a longer period than a child's attendance at school. The Trust provides a Pre-Paid Fee Plan and details are available from Trust Office on receipt of a stamped addressed envelope, but it should be understood that this does not imply recommendation. Parents may well find that an insurance broker can produce a scheme to suit their personal requirements. No scheme can be accepted under which benefit is derived from the Trust's charitable status.

FEES FOR OPTIONAL EXTRA SUBJECTS

Charged by self-employed Peripatetic staff.
Fees per Term.

Music

Piano, violin, viola, 'cello, double bass, bassoon, oboe, clarinet, flute, recorder, saxophone, brass, harp, guitar, singing, percussion and music theory.

Individual instrument lessons *£190.00 per 10 week term lessons (30 mins)

*current @ 2018 and may increase

Speech and Drama

Individual £165.00 per term

Shared by 2 pupils £150.00 per term

Groups of up to 4 pupils £135.00 per term

Accounts for extra subjects will be sent direct by the teachers concerned and should be settled with those teachers before the start of each term. A term's notice should be given if lessons are to be discontinued.

SCHOOL LUNCHES

School lunches are compulsory to year 11. In the Sixth Form, school lunches are optional. The termly charge in 2018/2019 is £218.17.

PUBLIC EXAMINATION RESULTS 2017

GCSE RESULTS 2017

SUBJECT	A*	A	B	C	D	TOTAL	A* - C
ART	4	3	8	5	2	22	91%
BIOLOGY	57	13	4	2	0	76	100%
CHEMISTRY	43	16	12	4	1	76	99%
CHINESE	1	0	0	0	0	1	100%
CLASSICAL CIVILISATION	2	4	3	1	2	12	83%
COMPUTING	7	4	3	3	0	17	86%
DANCE	0	3	3	0	0	6	100%
DESIGN TECHNOLOGY	8	8	2	1	0	19	100%
DRAMA	1	4	3	1	0	9	100%
ECONOMICS	4	13	6	3	0	26	100%
ENGLISH LANGUAGE	31	36	17	4	1	89	99%
FRENCH	19	16	7	7	3	52	94%
GEOGRAPHY	36	13	0	1	1	51	98%
GERMAN	6	6	5	1	0	18	100%
HISTORY	21	5	2	0	0	28	100%
ICT	8	5	2	1	0	16	94%
ITALIAN	1	0	0	0	0	1	100%
LATIN	20	13	2	2	0	37	100%
MATHEMATICS	49	20	13	5	2	89	98%
MUSIC	4	6	0	0	0	10	100%
PHYSICAL EDUCATION	0	2	0	1	0	3	100%
PHYSICS	49	15	10	1	0	75	100%
RELIGIOUS STUDIES	4	5	2	0	0	11	100%
RUSSIAN	1	0	0	0	0	1	100%
SCIENCE DOUBLE	0	3	6	9	2	20	82%
SPANISH	12	8	1	3	2	26	92%
TURKISH	1	0	0	0	0	1	100%
TOTAL RESULTS	389	221	111	55	16	792	100%
CUMULATIVE TOTAL %	49%	77%	91%	98%	100%	100%	100%

HISTORICAL COMPARISONS

%	A*	A*-A	A*-B	A*-C	A*-D
2017	49	77	91	98	100
2016	27	62	88	97	99
2015	33	73	94	99	100
2014	30	69	94	99	100
2013	38	75	93	100	100

ENGLISH LITERATURE RESULTS GRADES 9 - 1

GRADE	9	8	7	6	5	4	3	2	1	TOTAL
TOTAL	10	27	20	20	7	3	2	0	0	89

A LEVEL RESULTS 2017

SUBJECT	ENTRIES	A*	A	B	C	D	E
ART	5	1	1	2	1	0	0
BIOLOGY	15	2	4	6	2	1	0
BUSINESS STUDIES	2	0	0	2	0	0	0
CHEMISTRY	9	1	2	3	3	0	0
CLASSICS	3	0	0	2	1	0	0
COMPUTER SCIENCE	3	0	1	0	2	0	0
DANCE	1	1	0	0	0	0	0
DESIGN TECHNOLOGY	3	0	2	0	1	0	0
DRAMA	6	0	2	2	2	0	0
ECONOMICS	11	3	4	3	1	0	0
ENGLISH LITERATURE	12	1	4	6	1	0	0
FRENCH	3	0	1	1	1	0	0
GEOGRAPHY	13	2	5	6	0	0	0
GERMAN	2	1	0	1	0	0	0
GOVERNMENT & POLITICAL STUDIES	5	2	1	1	0	1	0
HISTORY	5	2	2	0	1	0	0
ICT	3	0	0	0	2	1	0
MATHEMATICS	23	4	8	5	5	1	0
FURTHER MATHEMATICS	3	1	2	0	0	0	0
MUSIC	2	1	1	0	0	0	0
MUSIC TECH	1	0	0	0	0	1	0
PHILOSOPHY & THEOLOGY*	5	0	4	0	1	0	0
PHOTOGRAPHY	3	1	1	0	0	0	1
PHYSICAL EDUCATION	2	1	1	0	0	0	0
PHYSICS	5	0	2	1	0	1	1
PSYCHOLOGY	13	3	1	5	3	0	1
SPANISH	3	0	3	0	0	0	0
TOTAL RESULTS		27	52	46	27	6	3
CUMULATIVE TOTAL%		17%	49%	78%	95%	98%	100%

HISTORICAL COMPARISONS

%	A*	A*-A	A*-B	A*-C	A*-D	A*-E
2017	17	49	78	95	98	100
2016	12	48	85	95	100	100
2015	22	54	88	97	99	100
2014	20	57	80	92	99	100
2013	11	53	84	99	99	100

Philosophy & Theology Pre-U grades converted to A* – E grade

LEAVERS' DESTINATIONS 2017

DESTINATION	COURSE	DESTINATION	COURSE
BATH	Economics	SHEFFIELD	Politics
BIRMINGHAM	Business Management	SOUTHAMPTON	Business Management
	Geography and Economics	ST GEORGE'S LONDON	Medicine
	Sport and Exercise Sciences	SURREY	Dance
	Law with Criminology	SWANSEA	Materials Science and Engineering
	Psychology	ZOOLOGY	Zoology
	Law	UCL	English
Economics	UEA	Computing Science	
CAMBERWELL	Art Foundation	WARWICK	Modern Languages and Economics
CANTERBURY	Primary Education, Upper Primary (5-11), QTS		Engineering
CAMBRIDGE	Theology		Law
CARDIFF	Environmental Geography	WESTMINSTER	Human Nutrition
DURHAM	Biological Science		Business Management
ESSEX	Drama		International Business
	Information and Communication		Politics and International Relations
	Technology	YORK	Politics
	French and Arabic		
Film Studies			
EXETER	Medical Sciences		
	Psychology		
	Geography with Study Abroad		
GLOUCESTERSHIRE	Landscape Architecture		
GREENWICH	Professional Dance and Musical Theatre		
IMPERIAL, LONDON	Computing		
KEELE	Neuroscience		
LEEDS	Management		
LONDON	Philosophy and Economics		
NORTHERN BALLET SCHOOL			
NOTTINGHAM	Geography		
	Neuroscience		
	Mathematics		
NOTTINGHAM TRENT	Architecture		
PLYMOUTH	Computer Science		
QUEEN MARY, LONDON	International Relations		
	Geography		
	Dentistry		

(To be updated in August 2018)

STAFF LIST/LIST OF LOCAL GOVERNORS 2017 – 2018

LOCAL GOVERNING BODY

Chairman: Mrs P Emburey, BA, ACA

Vice Chairman: Mr J Sayers, FCIOB, MAPM

Mrs C A Jamieson, BA (Oxon), Solicitor

Mrs M Powell, BSc, BEd, MA, FBCS

Mr R Straker, MA

Mrs S Yule, LLB Cert Ed

SENIOR LEADERSHIP TEAM

Headmistress: Mrs A M Drew, BA, MBA (Dunelm)

Deputy Head (Pastoral): Mrs H Elkins, BA (King's College)

Deputy Head (Academic): Dr S Lindfield, PhD (Liverpool)

Assistant Head (Head of Sixth Form): Mrs C Bird, BA (Manchester)

Assistant Head (Organisation): Mr P Isted, BA (Bristol)

Director of Finance & Operations: Mr J Crisp, FCMA

Head of Junior School: Mrs C Dickerson, BA (Anglia)

Deputy Head of Junior School: Mrs K Powell, BEd Primary Ed (Greenwich)

NB All teaching staff have a PGCE (unless another teaching qualification is shown) and all degrees are Honours degrees

SENIOR SCHOOL TEACHING STAFF

Miss K Bernatovitch, BA (Brighton), Physical Education

Mrs M Bowles, BA (Leeds), SENDCO

Miss L Broadbent, BSc (Dunelm), Biology

Mrs L Bromfield, MA (Chichester), Head of Mathematics

Mr D Cameron, BA (Guildhall), Product Design

Mrs E Carnoy, MA (Nice), Spanish, French

Dr J Christie, BA (Warwick), MSc (Edinburgh), PhD (Warwick), English (2nd in English)

Mrs V Clemens, BSc (Brunel), Director of Sport

Mrs A Crawford, BA (Northumbria), PE (maternity cover)

Miss O Cullen, MA (Dublin), English

Miss T Dahdi, BSc (Loughborough), Mathematics

Ms C Daniel, MA (City), Director of Music

Mr A Davan Wetton, BA (Cantab), Mathematics

Dr S Desai, BSc (Leeds), PhD (Leeds) Chemistry, Head of Year 8

Mrs L Erasmus, BA (Port Elizabeth), MSc (Open), Psychology

Mr A Evans, BSc (City), Computer Science

Mr D Evans, BA (Leeds), Physical Education/House Coordinator

Mr L Evans, BEng (Exeter), Physics, STEM Coordinator

Mr S Evans, BSc (Bristol), Chemistry, Duke of Edinburgh Award Coordinator, EVC

Mr H Faiz, BEng (Kingston), Maths, Computer Science

Mr J Farmer, BEd (Greenwich), Cover Supervisor

Mrs E Flower-Pettman, MSc (Imperial), Biology, KS3 Science Coordinator

Miss L Garlick, BSc (Leeds) Head of Biology

Miss N Gibbs, BA (Greenwich/Trinity Laban), Head of Dance

Mr S Graham, BA (Lancaster) MA (London) Head of Drama

Mrs J Grant, BA (Oxon), MA (UCL), Acting Head of History

Mr J Guthrie, BA (Oxon), Music LRSM

Mrs D Harvey, BA, DipEd (Graz), German

Mrs T Hathway, BA (Goldsmiths), Head of Psychology, Head of Lower School

Miss J Higgins, BA (De Montfort), Physical Education, Head of Year 7

Mrs G Hilder, BSc (QML), Head of Economics/Business

Mr A Holdsworth, BSc (Kent) Computer Science

Mr P Holton, MA (Sheffield Hallam), Head of DT, Deputy Head of Sixth Form

Mrs CA Jenner, BA (Warwick), English/Charities Coordinator

Miss Z Jupp, BA (Leeds), Head of Geography

Mrs S Kamalagharan, BSc (Surrey), Business

Mr G Keane, BSc (Southampton), Maths

Mrs S King, BA (Nottingham), German

Miss K Lewis, BA (Cantab), MA (UCL, London), Head of History, Academic Extension and Outreach Coordinator (Maternity Leave)

Mr N Mahoney, BSc (Surrey), MA Ed (Open), French/Spanish/Head of Upper School/Timetabler

Dr A Major, BA (Kent) PhD (Kent), Head of Philosophy & Theology

Mr P Marshall, MA (LSE), MA (London), History, Archivist

Mrs K Minuti, BA (Leeds), Art & Design

Mrs H Moorfield, BTh (Oxon), Philosophy and Theology

Mrs S Morter, BA (Westfield London), Head of English

Mrs J Murrell, BA (Lancaster), Librarian

Miss C Nicholls, BA (Oxon), Head of Classics

Miss C Norton, BA (KCL), History (Maternity Cover)

Mrs J Oblikova, MSc (QML), Mathematics

Mrs F Packham, BA (Camberwell) Product Design

Ms C Parkin, BA (Bradford), Head of French

Mr A Pearce, GRSM, ARSM (RCM) Music

Miss D Pompei, MSc (Liverpool) Geography

Mr L Potter, MA (Oxon) Director of Higher Education and Careers

Mrs C Pradic, BSc (Derby) Geography/Head of Year 10/Head of PSHE

Dr L Rayment, MA (QML), PhD (Southampton) English

Mrs M Rigby, BA (Manchester) English

Dr A Rowley, BSc (Newcastle), DPhil (Sussex), MRSC Head of Science/Chemistry

Mrs C Savova, MA (Warwick), Head of German

Mrs L Scott, BA (Keele), History (Maternity Cover)

Mr E Shannon, MSc (Sunderland), Head of Computing,
DofE Assistant Leader
Mr R Sharkey, B Mus, MA (RSAMD), Voice, Director of
Choral Music
Mrs M Shepherd, BSc (Houston), Economics & GPS
Miss R Shepley, BA (Surrey), Head of Art
Mrs M Smith, BSc (Warwick), Science
Mrs C Strange, Licence d'Anglais (Université Lille) Head of
Languages, French/Spanish /German
Mrs C Taylor, BA (Liverpool), Classics
Mrs L Taylor, MSc (Loughborough), Head of Physical Education
(Maternity Leave)
Miss B Vazquez, Licenciada en Filologia Inglesa (Universidade da
Coruna, Spain) Head of Spanish
Mr J Viljoen, BSc (Potchefstroom), Head of Physics
Miss EJ Whitton, BA (Edinburgh), MA (RCA) Photography
Mrs JF Wilcock, BEd (Goldsmiths), Maths

MODERN LANGUAGE ASSISTANTS CONVERSATION

Miss A Alcobas, Spanish
Mrs P Biggs, French
Mrs E Carnoy, French
Mrs S Wolage, German

JUNIOR SCHOOL TEACHING STAFF

Miss S Anderson, BA (Leeds) (maternity leave)
Miss L Austin, BA (Kingston) English Leader
Mrs C Bellingier, C.I. Biol. (Bromley)
Miss N Bennett, BSc (Southampton)
Mrs A Botham, BSc (Loughborough), Physical Education
Mrs A Bowden, BMus (Canterbury Christ Church), Director of Music
Mr K Bugden, BA (Bournemouth) Maths Leader
Mrs D Buttery, BA (Oxon), EAL Coordinator, MFL Coordinator
Miss L Day, BA (Greenwich)
Mrs E Eynon, BSc (Birmingham), MA (Warwick), LKS2 Phase Leader,
Assistant Head (Pastoral)
Mrs H Franchi, BA (Leeds)
Mrs J Fuller, BA (Ed) (Exeter)
Mrs S Kowalczyk, BSc (Leeds) Science
Miss H Matthews, BA (Ed) (Canterbury)
Mrs N Mellor, BSc (UCL)
Mrs M Naja, BA (Southampton), UKS2 Phase Leader, Head of
Assessment
Mrs J Paddle, BA (Bath)

Mrs J Panteli, BA, (Canterbury) SENCO
Mrs K Powell, BEd Primary Ed (Greenwich), Deputy Head, EYFS Phase Leader
Mrs P Scurfield, CertEd (Coloma)
Mrs S Shallcross, BEd (Plymouth), ICT, Trust Consultant Teacher
Mrs W Shearman, BEd (Greenwich)
Mrs C Wheeler, BA Primary Ed (Roehampton)
Mrs M Williams, BEd Primary Ed (Greenwich), ICT
Mr P Williams, BEd Primary Ed (Greenwich), ICT (maternity cover)
Mrs J Wood, BEd Primary Ed (Greenwich)

JUNIOR SCHOOL TEACHING ASSISTANTS

Mrs A Berry
Mrs S Butler
Miss H Cordingley, Teaching Assistant/ABC Assistant
Miss M Cowburn, ABC Assistant
Mrs N Davies
Mrs S Grant, Teaching Assistant/ABC Assistant
Miss M Hollman, NDCS, General Assistant
Mrs T Love
Mrs J Oxlade, ABC Supervisor
Mrs M Pietrobon-Whitrow
Mrs K Pleasance
Mrs S Starr

ADMINISTRATION

Mrs TJ Bellsham, Head's PA/Office Manager
Ms WM Bryan, SIMS Administrator
Mrs H Champion, Admissions Assistant
Mrs L Clarke, Admissions Registrar
Miss N Clark, SLT PA
Mrs M Devaney, Assessment & Data Officer
Mrs S Driscoll, Finance Admin Assistant
Mrs C Eames, MCIPD, Administrative Assistant (HR)
Mrs KS Garner, Administrative Assistant
Mrs A Jackman, Music Administrator
Mrs G Jones, Junior School Secretary
Mrs J Leggatt, Receptionist
Mrs L Lynch, BSc (Econ) (LSE), ACA, Finance Manager
Mrs C Morgan, Receptionist
Mrs R O'Donnell, Junior School Secretary
Mrs N Shallcross, Junior School JLT PA
Mrs P Watkinson, BA (Greenwich), Examinations Officer
Mrs D Woodfield, MCIM, Marketing Manager

School Nurse, Mrs D Hemingway, SRN

TECHNICAL STAFF

Mr P Bence, DT Technician
Miss N Caine, BSc (Greenwich), Physics Technician
Mrs B Huggett, Physics Technician
Mr C Huggett, Resources Officer
Mrs J Hussein, Science Technician
Mrs S Lawton, BA (Loughborough), Senior ICT Technician
Mrs E Lock, Biology Technician
Mr A Moran, ICT (Senior Technician)
Mr J Oliver, BSc (Leeds), Senior Science Technician
Mrs G Upton, BA (Oxon), Art Technician
Mr G Viney, ICT Technician

CATERING

Mr K Taylor, Head of Catering & Hospitality
Ms P Abordo, Catering Assistant
Mrs F Amileke, Kitchen Porter
Mrs K Crabb, Catering Assistant
Mrs A Davies, Catering Assistant
Miss S Foley, Catering Assistant
Mrs T Helm, Catering Assistant
Mrs J Heppell, Assistant Cook
Mr I Herrera Padilla, Kitchen Porter
Mrs D Mason, Catering Assistant
Miss S Mason, Lunchtime Supervisor
Mrs K Payne, Chef Manager
Mrs L Podger, Catering Assistant
Mrs D Rawlings, Catering Assistant
Mrs H Sargysan, Catering Assistant
Mrs A Wojcik, Catering Assistant

CARETAKING AND GROUNDS STAFF

Mr A Wojcik, Facilities Manager
Mr A Griffin, Senior Premises Officer
Mr B Acosta Pena, Premises Officer
Mr M Hoollah, Premises Officer
Mr J Sims, Gardener and Groundskeeper
Mr D Willis, Premises Officer
Mr J Worthington, Lettings Officer

HOUSEKEEPING TEAM

Mrs F Amileke, Cleaner
Mr A Bentley, Cleaner
Mrs J Biddle, Cleaner
Mr V Carlucci, Cleaner
Mr B Mbeki, Cleaner
Miss J McNamara, Cleaner
Mrs E Orenuga, Cleaner
Miss B Roberts, Cleaner
Mr F Segovia Vara, Cleaning Supervisor
Ms K Schofield, Cleaner
Mrs S Shaw, Cleaner
Mrs S Warr, Cleaner

VISITING STAFF (self-employed)

SPEECH AND DRAMA

Mrs M Dalyanci, Diploma (Birmingham)
Mrs S Hart, BA, AIST (London)

MUSIC

Mrs J Allan, GRSM, LRAM, LTCL, DipRSCM Flute, Piano recorder
Mrs M E Banks, GCSM, Dip NCOS Brass, Piano
Miss E Burgess, B Mus Clarinet/Saxophone
Miss C du Pre, Diploma, Singing
Mr A Gibbs, Viola
Mr J Hall, BA Mus, Guitar
Miss J Hobbs, GGSM Theory, Violin and Viola
Miss C Hough, BMus, Percussion
Miss J Hyland, GLCM, ALCM, LCM, Clarinet, Piano, Saxophone
Ms A Lines, AGSM Cello
Mrs E Relph, DipRCM, ARCM Oboe
Mrs J Riley, RAM, BA Singing
Mr R Sharkey, B Mus, MA, Voice, Director of Choral Music
Ms K Simmons, B Mus Guitar
Mrs C Snipp, LDipWCMD, Singing
Mr D Sullivan, Flute
Mrs L Watson, B Mus Piano
Mrs L Wildey, FTCL, LTCL Flute
Mrs M Woodall, B Mus Piano
Miss H Wrighton, B Mus Harp
Ms N Wydenbach, BA, B Mus Voice
Mr C Yule, LTCL, Bass, Double Bass



**BROMLEY
HIGH SCHOOL**

GDST
GIRLS' DAY SCHOOL TRUST

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