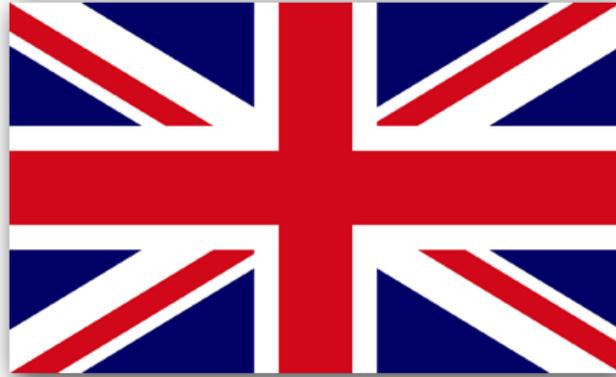


# British Values



**How does Broomfield House School promote British Values?**

- Democracy
- Rule of Law
- Individual Liberty
- Mutual respect and tolerance of those with different faiths and beliefs

## **We have a duty to promote:**

- An appreciation of democracy – local and national government, the right to vote and choose
- An understanding of rules and laws – why we have them, how they govern our school and our country
- The practice of individual liberty – personal freedom and how to exercise it safely
- A belief in mutual respect
- An atmosphere of tolerance

## **How does this happen at Broomfield House School?**

Teaching British Values runs through all subjects and aspects of school life.

British Values are modelled by all adults involved in the school.

British Values provide a clear awareness of and a framework for acceptable behaviour against which all choices of behaviour are evaluated.

British Values are included in assembly planning and discussions, and this is supported by the children having access to our British Values notice board in the Harrow House atrium plus notices in every classroom.

# Democracy

Children, parents and staff have many opportunities to be heard at Broomfield House School. Democracy is central to how we operate.

Pupils have the opportunity to have their voices heard through our School Council and this demonstrates democracy in action. The children consider characteristics important for an elected representative and the children vote. Made up of two representatives from each class the School Council meets to discuss issues raised by the different classes.

Our school behaviour policy involves rewards and sanctions and this is shared through all aspects of school life from Pre-Kindergarten to Year 6.

Children are always listened to by adults and taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also their own learning and progress.

The children choose charities to support throughout the year, discussing and planning fundraising events eg Lemonade Day, Cake Sales, Raffles.

There are focussed activities about parliamentary democracy - Year 6 trip to Magistrates Court and The Houses of Parliament and an assembly including a mock-up of the Houses of Parliament.

Encouraging volunteering eg playground helpers.

The parents' opinions are welcomed at Broomfield through methods such as working groups for areas eg School Uniform, regular PTA meetings and termly Year group coffee mornings.

## **Rules of Law**

The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in assemblies, the classroom, the dining hall, the playground and when reflecting on behaviour choices. At the start of each term, each class discusses the Broomfield House School Rules. These are necessary to ensure that every class member is able to learn in a safe and ordered environment.

Pupils are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

These values are reinforced in different ways:

- assemblies with community police officer
- trip to magistrates and children put into a cell
- Visits from the Fire Service
- Church Services at Christmas
- During Religious Education the children look at the rule and laws surrounding different faiths
- During other school subjects, eg Physical Education where there is respect and appreciation for different rules

Children who are particularly good role models and highlight the ethos of Broomfield in their school actions receive a Head Teacher's Award, Weekly Polite Person, Lollipop stickers and House Points.

## Individual Liberty

We promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment we provide boundaries for our children to make choices safely, for example:

- Choices about what learning challenge or activity they undertake
- Choices about how they record their learning eg written computer illustration
- Participation in competitions both internal and external including academic challenges and sporting opportunities eg spelling bee, chess competition, ISA football and netball, red team matches
- Choices regarding their participation in extra-curricular activities
- Children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely for example through our e-safety/PSHEE lessons, SMSC/British Values

## **Mutual Respect and Tolerance for those of Different faiths and beliefs**

Mutual respect, tolerance and politeness is at the heart of Broomfield House's aims and ethos. Our children know and understand that they are expected to show respect to everyone, whatever differences they may have.

The children are also taught to respect the school environment and the world around them. Children learn that their behaviour choices have an effect on the school and society and that they must be equipped with the skills to make the right choices.

The children's understanding and respect for different faiths and beliefs are developed through specific aspects of the curriculum such as:

- Religious education lessons through SMSC/PHSEE where we develop an awareness and appreciation of other cultures
- In English through fiction
- In art and music by considering cultures from other parts of the world
- Celebrations and displays of other festivals eg Diwali, Chinese New Year
- Assemblies in which different religious and cultural festivals are discussed and celebrated
- In our support of our house charities which send money to schools in three different continents of the globe
- In our Year 4 pen pal project with the Pioneer School in India

Our Broomfield House School Pupil Code also addresses treating others with care and kindness.