

**Broomfield House Early Years Foundation Stage
Accessibility Plan December 2017 – December 2020**

Legal Status:

- Special Educational Needs and Disability Act (SENDA)
- Equality Act (2010) and The Public Sector Equality Duty (2011)

Broomfield House Strategy:

The Broomfield House strategy is to address and comply with the requirements of the Disability Discrimination Act 1995 and the Special Educational Needs and Disability Act (SENDA), Equality Act (2010) and The Public Sector Equality Duty (2011), as amended.

Availability:

This policy is made available to parents, staff on request from the School Office

Monitoring and Review:

- This policy will be subject to continuous monitoring, refinement and audit by the Head teacher.
- The Proprietor, who is also the Head teacher, undertakes a formal annual review of this policy for the purpose of monitoring and of the efficiency with which the related duties have been discharged, by no later than one year from the date shown below, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.

Signed:



Mr Norton York
Headteacher and Proprietor

Elaine York
Proprietor

Last reviewed: December 2018

Next review: December 2019

The Special Needs and Disability Act 2001 refers to disabled children in a wide sense, including those with special educational needs and those with learning difficulties and disabilities. The Act obliges us not to treat disabled children less favourably and to take reasonable steps to avoid putting disabled children at a substantial disadvantage in matters of admission and education. The three-year plan supplements our disability policy and is in three sections, covering the following areas:

- (a) The extent to which disabled children (including those with learning difficulties) can participate in the whole curriculum;
- (b) Making written information accessible in a range of different ways for disabled children, where it is provided in writing for children who are not disabled;
- (c) Proposed developments in physical access to education and associated services.

Broomfield House is committed to safeguarding and promoting the welfare of our children and expects all staff and volunteers to share this commitment. It is our aim that all children fulfil their potential.

TASK OR ISSUE	ACTION	LEAD	TIMEFRAME & COSTS	Autumn 2018 Update
EYFS – communication and interaction,	For EY staff to attend current courses run by borough to help with changes to the curriculum and current practice To increase the opportunities for talking for a purpose through indoor and outdoor learning To model talk for children with speech difficulties	Head EY Co-ord	Ongoing Cost - £150 per course	Done and on going
EYFS - cognition and learning	EY teachers to meet with parents to discuss any issues related to their child. Teachers to provide star charts with specific targets to allow the child to understand how to achieve To provide 1:1 support in class to help children with understanding and learning	Staff and Head (to purchase Tapestry)	Autumn 2018	September 2018
EYFE – social and emotional health	EY to use social stories and role play to help children understand how to interact and respond to their peers To provide circle time and allow children opportunities to discuss issues To follow the Jigsaw Programme alongside the rest of the school to promote PSED To provide a forum for staff to share issues with EYCoord To allow children time and security to share worried with teacher on 1:1 basis To meet with parents to advise on support with behaviour and emotional issues ELSA provided in school for children with emotional issues	Staff –EYCO	Autumn 2018	September 2018 - ongoing
EYFS - Re-develop early years' toilets to improve the quantity of them (at least 4 in total) and to enhance access to them for disabled children	Head to plan this with contractors and architects (Acanthus)	Head	Summer 18 aim. Cost £10000	Done - Summer 2018
EYFS – sensory and/or physical needs	Toilets updates Summer 18 To provide space outside classroom to provide 1-1 teaching as required	Head	Summer 2018	Done – Summer 2018.

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SENDCO/Head of ILE to research how we can provide information in simple language, symbols, large print, on audiotape or in Braille for pupils and prospective pupils who may have difficulty with standard forms of printed information	To support children accessing information who have difficulties doing so.	EYCO	Spring 2019	Spring 2019
Provide visual timetable in EYFS and KS 1	To enable children to understand better what is happening in the day – particularly helpful for those whose hearing is limited	EYCO and Yr 1 class teacher	None apart from staff time	Done by PK, K and Yr 1 teachers ongoing
To update all staff understanding and knowledge of the EYFS	In house CPD to share good practice. Termly team meetings	EYCO	By Summer 2019 No cost	By Summer 2019