

International Baccalaureate Diploma Programme

A Guide for Pupils and Parents

CHARTERHOUSE



INTRODUCTION

From September 2011, Charterhouse offers the International Baccalaureate (IB) Diploma Programme alongside the Cambridge Pre-U courses. The sixth form curriculum at Charterhouse thus provides pupils with a choice between two complementary curricula.

The Public Schools Act of 1868, in response to the Clarendon Commission, enabled nine schools in the UK to be freed from the strictures of responsibility to either Crown or state and a broader range of studies was ushered in. Both before and since, the love of learning is something that this school has sought to foster in its pupils and it is expedient that it is allowed to undertake this devoid of interference or hampered by restrictions.

It is for these reasons that we have moved away from A levels and have turned towards Pre-Us and the IB Diploma Programme in the firm belief that these complementary courses will allow our pupils a distinctive educational choice of approach to their studies. The IB Diploma Programme's courses will encourage pupils to develop their own curiosity in ways which promote intellectual and academic flexibility and will doubtless inspire the development of lifelong learning skills.

THE VALUES OF THE IB DIPLOMA PROGRAMME

The IB Diploma Programme...

- Encourages **international-mindedness** in its pupils;
- Promotes a **positive attitude to learning** by engaging pupils in inquiries and developing their awareness of the process of learning so that they become lifelong learners;
- Reflects **real life** by encouraging learning beyond and through traditional subjects with meaningful, in-depth inquiries into real issues;
- Emphasises the development of the whole pupil - physically, intellectually, emotionally and ethically - through the **learner profile**.

THE IB MISSION STATEMENT

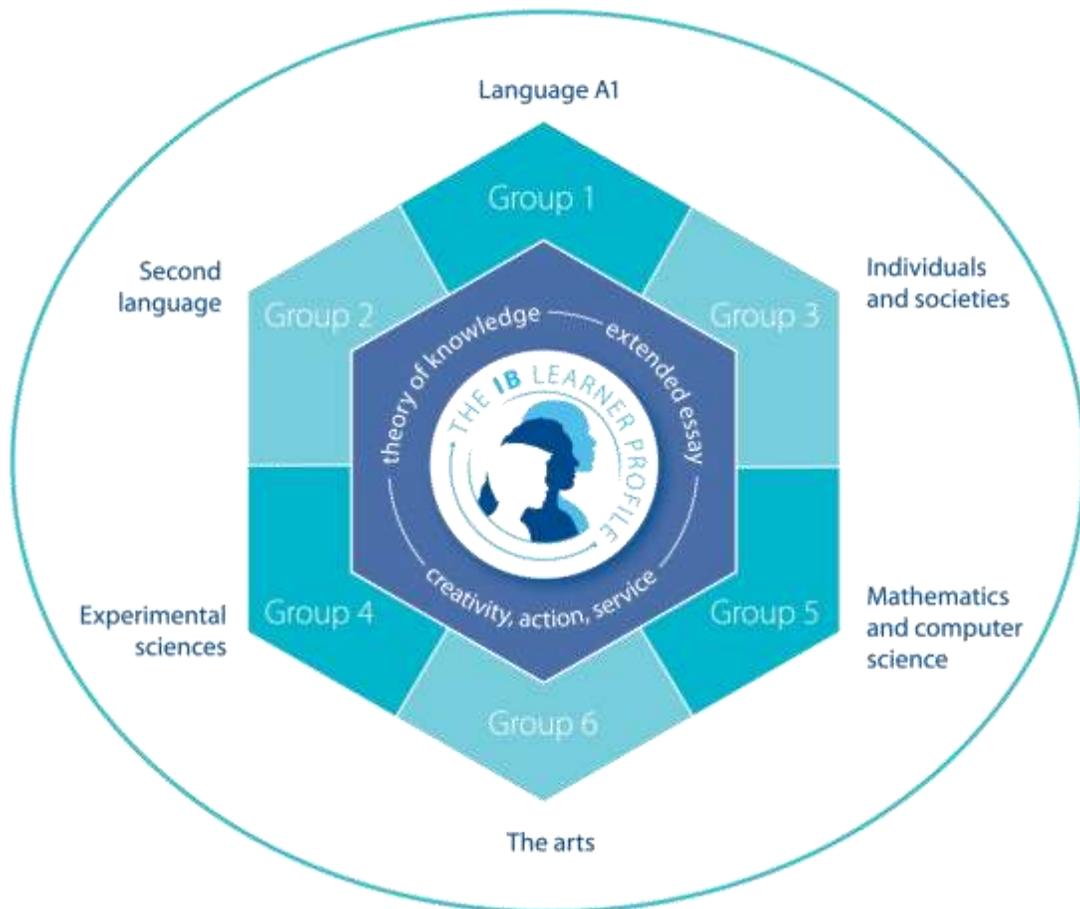
The foundation of Charterhouse in 1611 was to support the local community with the maintenance of a chapel and the establishment of an almshouse; in addition, it was created to provide an education for 40 scholars. That focus on service for others within the community, combined with a desire to educate, readily reflects the intentions of the IB as embodied in its Mission Statement:

- The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
- To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.
- These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB's Mission Statement is also present in each of its courses through the Learner Profile - a set of ideals that are intended to motivate and focus the work of pupils and teachers.



THE IB DIPLOMA PROGRAMME



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Pupils study six subjects, three at Higher Level for six lessons a week and three at Standard Level for four lessons a week.

One subject must be chosen from each of groups 1 to 5, thus ensuring breadth of experience in languages, humanities, the sciences and mathematics. The sixth subject may be an arts subject chosen from Group 6, or another subject from Groups 2 to 4 which allows for greater specialisation.

In addition, three core elements - the Extended Essay, Theory of Knowledge (taught for three lessons a week) and Creativity, Action, Service - are compulsory and central to the philosophy of the programme.

The following courses are available:

Group	Group Name	Description	Subject
1	Language A1: Literature	Native Language	English
2	Language A1 Language and Literature	Bilingual Language	German
	Language B	Second Language (intermediate)	French, German and Spanish
	<i>Ab Initio</i>	Beginner's Language	Italian (SL only)
	Classical Languages		Latin
3	Individuals and Societies	Humanities	Economics, Geography, History
4	Experimental Sciences	Sciences	Biology, Chemistry, Environmental Systems & Societies (SL only), Physics
5	Mathematics	High Proficiency Maths	Mathematics HL
		Intermediate Maths	Mathematics SL
		Post-(I)GCSE Maths	Mathematical Studies SL
6	Arts and Electives	The Arts	Music, Theatre, Visual Arts
		Electives	Chemistry (HL only), French B, History
Core	Theory of Knowledge	Ways of Knowing	
	Extended Essay	Research Essay	Own choice of topic
	Creativity, Action and Service		

Please note that if a course does not attract sufficient interest to warrant it running, it may have to be withdrawn.

Charterhouse will endeavour to advise pupils whether a course is available by 1 May. After 1 May, please check with the Admissions Office to confirm which courses are available.

Pupils take written examinations at the end of the programme, which are marked by external IB examiners. In addition, pupils also complete assessment tasks in School, which are either internally marked and then moderated externally or sent directly to external examiners.

RESULTS

Whether taken at Higher Level or Standard Level, each of the six subjects is awarded a score from 1 (lowest) to 7 (highest). Students can also be awarded up to three additional points for their combined results on Theory of Knowledge and the Extended Essay. The highest total that an IB Diploma Programme pupil can be awarded is 45 points.

HOW TO CHOOSE SUBJECTS

1. Aptitude and prior attainment
2. Interest
3. Career and university entry requirements
4. IB Diploma Programme requirements

UNIVERSITY RECOGNITION

UK:

The IB Diploma Programme has been established for over 40 years and it is very well understood and highly regarded by universities in the UK. Universities appreciate the ability to differentiate between good and exceptional candidates and there is an acknowledgement that those who have studied the IB Diploma Programme are exceptionally well equipped for study at university and beyond, as well as for the world of work.

Overseas:

The IB Diploma Programme is an international qualification and graduates gain admission to colleges and universities throughout the world.

The entry requirements vary from institution to institution. To check the entry requirements on a specific country or institution:

1. Go to <http://www.ibo.org>
2. Select “Contact us” > “Country information”
3. Select the appropriate country from the dropdown menu where it says “The IB in...” in the Shortcut menu on the left of the screen
4. Scroll down to the section headed “IB Diploma Programme recognition”

While Charterhouse is happy to give advice, it is the pupil’s responsibility to ensure that any necessary entry requirements are met.

For further information on the IB Diploma Programme at Charterhouse, please contact James Kazi - The Director of IB: jhk@charterhouse.org.uk.