

# Croydon High Sixth Form Pathways Mentoring Programme



# CROYDON HIGH SIXTH FORM IS COMMITTED TO INSPIRING GIRLS TO DISCOVER AND REALISE THEIR DREAMS AND AMBITIONS, WHEREVER THESE LIE.

In order to enable our girls to do this more effectively, in September 2017 we are launching the Pathways Mentoring Programme, designed to support individual students through their sixth form years. The programme will guide students to choose the right degree, enhance their UCAS applications, obtain relevant work experience and ultimately bridge the gap between sixth form and University or working life.

Our girls have always received the highest levels of support in preparing for life after school. What this new programme will provide is invaluable personalised mentoring in dedicated time every week. Experienced mentors will work with the girls individually to ensure they are making the most of every opportunity available to them. These mentors will have knowledge of and access to on-line courses, trips, additional reading and of course, networking contacts that will broaden the girls' knowledge and experience and enrich their applications for future study or careers.

The Pathways Programme is designed to support those who know where they are going as well as those who are still exploring their options.

## **DIRECTOR OF SIXTH FORM, JIMMY HAIDAR EXPLAINS:**

"Some students already have an idea of what subject they want to read at University, or a definite career goal in mind. But others may still be undecided and need perhaps more time and personalised guidance to discover where their main interests and ambitions lie."

Those committing to specific paths, like Medicine or Law, will have bespoke support, specifically designed to enhance their future degree and career applications. Others who are still open minded about future careers, will be exposed to a wide range of opportunities and ideas that will help them shape and realise their own aspirations.





### THE INTRINSIC VALUE OF THE PATHWAYS PROGRAMME IS THE RELATIONSHIP BETWEEN THE MENTOR AND MENTEE

Croydon High is privileged to have amongst their staff, teachers who have invaluable expertise in their specific subject areas. Their experience has already enabled generations of girls to go on to study and work in esteemed professions at the highest levels.

These teachers understand what it takes to reach these goals and by harnessing their experience, we will be providing exceptional focused support for every girl in our care.

“Mentoring is to support and encourage people to manage their own learning in order that they may maximise their potential, develop their skills, improve their performance and become the person they want to be.”

*Eric Parsloe, The Oxford School of Coaching & Mentoring*

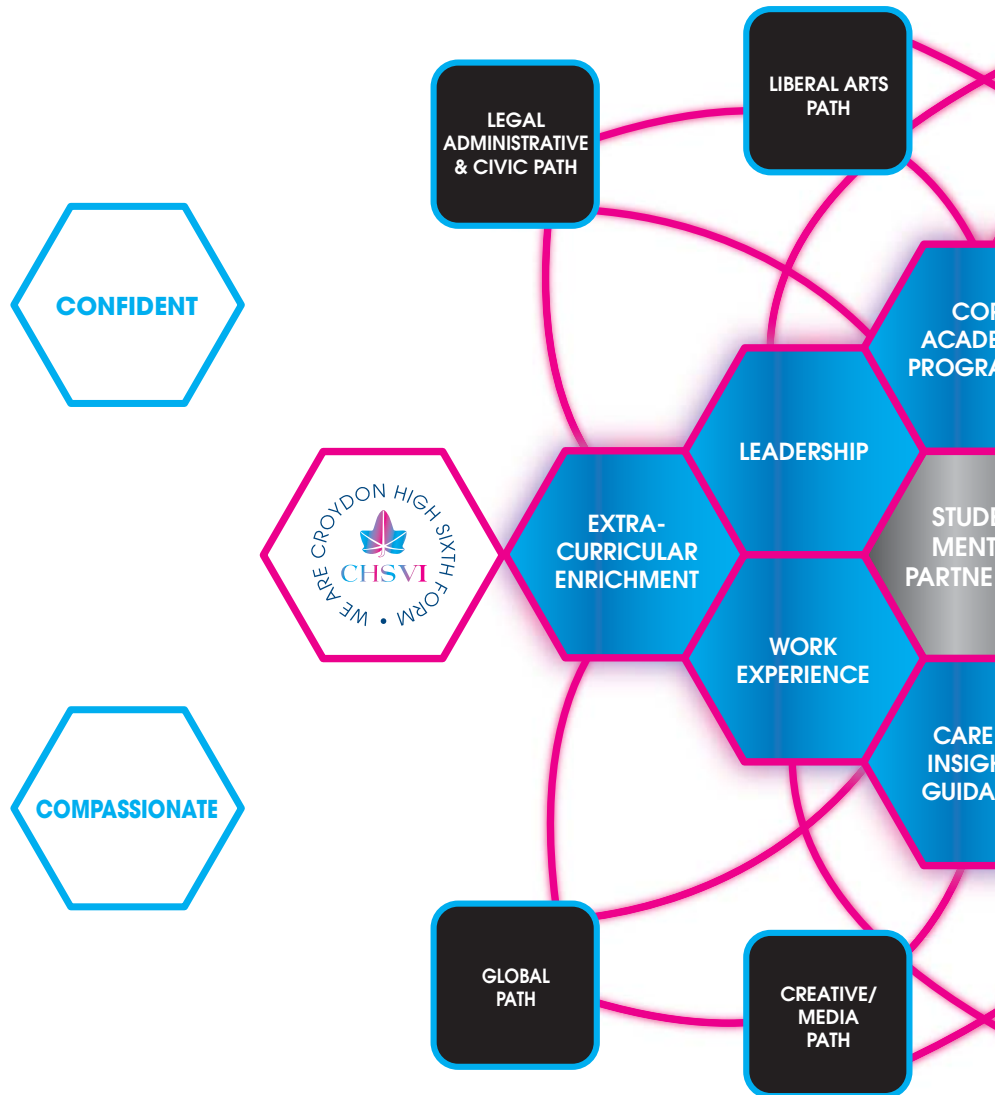


### WHAT IS PATHWAYS MENTORING?

- Mentoring is recognised as a powerful personal development and empowerment tool. It is an effective way of boosting confidence and is credited with helping young people believe in themselves.
- The Croydon High Pathways Mentoring Programme will provide every girl with the opportunity to think about her own career options and to explore new ideas in confidence – and with confidence in her mentor.
- Pathways Mentoring is about the girls becoming more self-aware, taking responsibility and directing their lives in the direction they choose.
- The Programme aims to empower our girls to make the right informed choices and create opportunities for themselves before moving to the next stage of their education.

# Croydon High Sixth Form Path

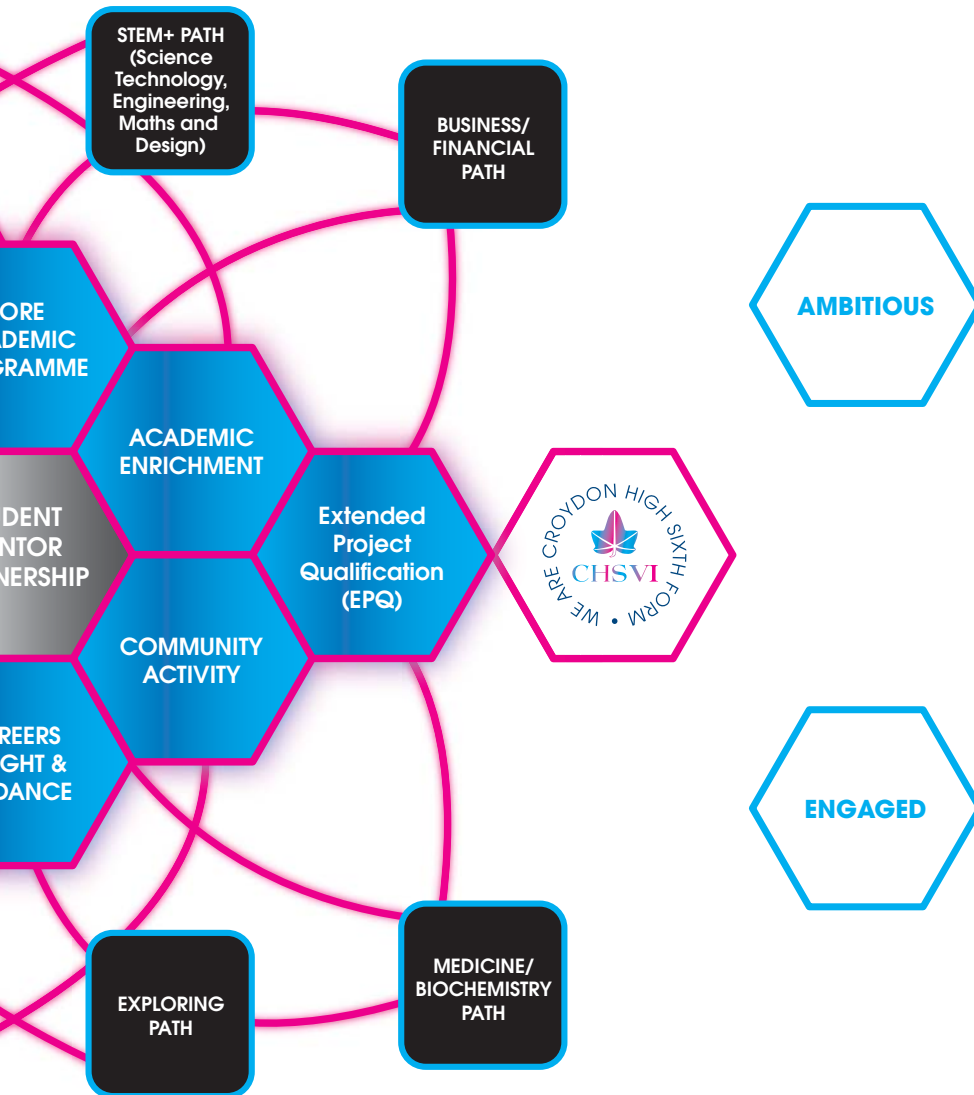
A representation of the types



The actual groups will be bespoke and

# Pathways Mentoring Programme

Types of Pathways we would offer



and led by the girls' own aspirations.



Our Pathways Mentoring Programme prepares girls for the challenges they will face in the future, offering an enhanced and futureproof curriculum and a staggering variety of extracurricular opportunities to enrich her learning.

During weekly mentoring sessions, girls will discuss opportunities to develop their interests and knowledge with their mentor; reflect upon them and then take responsibility for themselves to pursue them.

Those who have a path in mind and have chosen A-level subjects accordingly, will join a relevant bespoke Pathway.

Those who are still considering their options will start on what we refer to as an Exploring Pathway. These girls will be made aware of a range of opportunities, relevant to their interests and academic study, to help them explore different options. This may ultimately lead them to join a specific Pathway.

**Pathway sessions will take place once a week and be scheduled in to the girls' timetables.** The programme will develop confidence, a sense of empowerment, intellectual curiosity and an appetite for success.

#### **WHAT WILL THE PATHWAYS PROGRAMME INCLUDE?**

The chart opposite shows the sort of opportunities available to girls opting to follow a Legal Administrative and Civic Pathway. It is not an exhaustive list but it gives an indication of the sort of areas covered.

These opportunities will not be exclusively offered to girls on this Pathway; they will be available to all girls who show an interest.

The member of staff mentoring each Pathway will ensure all mentees are aware of the benefits of the different components, will actively encourage girls to become involved and will assist them in translating the experience they gain into enhancing their Personal Statements and applications.



**EXAMPLE LEGAL ADMINISTRATIVE AND CIVIC PATHWAY: THESE AREAS WILL FORM THE BASIS OF EACH PATHWAY**

<b>LEGAL ADMINISTRATIVE &amp; CIVIC PATHWAY OPPORTUNITIES</b>	
<b>Designed for</b>	Students who are interested in learning more about legal and political systems, current affairs and public services.
<b>Recommended A Level subjects</b>	Some useful subjects would be Humanities, Languages, Philosophy and Ethics. This is not prescriptive, although one extended writing subject would be an advantage.
<b>Example Extracurricular activities</b>	Philosophy Society, MUN Debating Club, History Club, Amnesty International, British Parliamentary Debating, Young Reporter, LNAT practice
<b>Example Enrichment activities</b>	Model UN, Bank of England Competition, Free the Children
<b>Relevant Trips</b>	Washington and New York Trip, Visits to Magistrates' courts, Trip to Geneva, Westminster and No. 10
<b>Relevant Masterclasses</b>	Trump vs Clinton (Mr Vickery), British Empire (Mr Haidar), Ethics Masterclass (Miss Moore)
<b>Competitions</b>	Young Enterprise, Yr 11-13 debating competitions, Croydon MUN, Bank of England 2.0 and GDST competitions
<b>On-line courses</b>	Future Learn courses such as 'Corporate Lawyers: Ethics, Regulation and Purpose' (University of Birmingham), Introduction to the UK Parliament: People, Processes and Public Participation (British Parliament), Switzerland in Europe: Money, Migration and Other Difficult Matters (University of Basel, Switzerland)
<b>Suitable Work Experience</b>	GDST Insight days (Deloitte/ PWC amongst others), shadowing days (e.g. British Parliament scheme). Extensive opportunities available through the parent and Alumnae network.
<b>Potential degree course</b>	Law, Business Administration, Politics and International Relations, Finance, PPE or non-specific degree plus conversion course.





"Some teenagers know instinctively what they want to do, others need support to guide them towards that decision. Our bespoke and personalised programme is tailored to each girl to help her reflect upon and consider her experiences within the context of her overall career pathway."

**Emma Pattison**  
**Headmistress**

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