



If you have any queries about Learning Support at Croydon High then please do not hesitate to contact:

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**Learning Support  
at  
Croydon High School**



## **THE LEARNING SUPPORT DEPARTMENT**

Helping girls to attain their best is very important at Croydon High. The school has the unique advantage in that it can offer learning support delivered by the same specialist teacher from nursery all the way through to year 13. This means that girls have continuity of provision and do not have to transition between localities and staff.

## **WHO RECEIVES LEARNING SUPPORT?**

Girls are referred to learning support for a variety of reasons ranging from Asperger's Syndrome, ADD, dyslexia and other literacy problems, organisational difficulties, dyscalculia, low self-esteem, speech and language needs, and English as an additional language.

If appropriate, a literacy assessment will be done and observations carried out. Most importantly, the pupil is always talked to individually about their learning and where they think they need help. Parents are informed and, if necessary, an individual education plan (IEP) is drawn up to enable staff to best support that pupil within their lessons.

Occasionally, it becomes apparent that a student may have a more specific need for which a formal diagnosis is necessary. It is up to parents in this instance to find the relevant professional (an Ed Psych or Behavioural Optometrist, for example), although the specialist teacher can forward names of professionals if requested.

## **HOW IS LEARNING SUPPORT DELIVERED?**

Support is given either on an individual basis or within a pair or small group with the specialist teacher. Unlike other private schools, there is no charge for this.

Additionally, girls may be given more support by their class teacher via revision groups, afterschool and lunch time sessions as deemed appropriate. Class teachers are also informed as to the best methods they can use to assist that pupil to do well in class.

## **SPECIAL EXAM ACCESS ARRANGEMENTS (EAA)**

Should a pupil be identified as having a need for support then they will be placed on the school's Special Needs register.

If it becomes apparent that they may need special access arrangements during their GCSEs and A Levels then the specialist teacher will test those students who may qualify for this and have a history of need (usually they will have been on the SEN register during their time at school).

Arrangements are then decided upon following the stringent guidelines from the Joint Council for Qualifications (JCQ). Again, there is no charge for this within school.

Please note, that having a diagnosis is no guarantee of receiving EAA.