

2015-2020

Strategic Plan



EAGLE HILL SOUTHPORT SCHOOL



We are grateful to our constituents— faculty, staff, board, parents, students, alumni, and friends—who have supported us in our mission to provide a transformative learning experience to students with learning differences, for more than 30 years. Your valuable ideas and feedback have helped shape this 5-year strategic plan as we look to the future and our role as the best resource for the learning differences community. Through thought leadership and mission-driven growth, we are leading the change in LD education.

A handwritten signature in black ink, appearing to be 'Ben Powers', written in a cursive style with a horizontal line through the middle.

Ben Powers, Headmaster

Vision & Mission

At Eagle Hill Southport School our vision is a world where people with language-based learning differences and ADHD are embraced for their strengths and potential, and where all teachers have access to training in best educational practices and current research. Our mission is to provide transformative educational experiences that have lifelong impact on our students as well as thought leadership that engages the learning differences community.



Approach & Values

Eagle Hill Southport School is dedicated to creating an environment for LD and ADHD students that recognizes individual strengths, promotes independent thinking, develops self-esteem and self-advocacy, and supports a successful transition for continued academic achievement. In our coeducational elementary, middle, and summer school programs in Southport, CT, students can safely take risks and are championed by a faculty that is student-focused and uses research and evidence-based approaches. Through our teacher training, professional development, and

community outreach programs, we inform families, educators, and other professionals on how to implement those practices in the lives of people with language-based learning differences and ADHD.

Expertise Train educators to the highest levels using research and evidence-based approaches.

Creativity Exercise and embrace the creative minds of our students, faculty, and staff.

Empowerment Challenge all community members to develop their individual strengths, self-esteem, and self-advocacy skills.

Engagement Engage our students as learners, and the broader world as influencers and informers on learning differences and ADHD.

Cerebrodiversity Foster an understanding and appreciation of the value of different kinds of minds.

Core Pillars

Curriculum

Our students are the core of our work and decision making, and we want to create the best environment for them to learn, explore, develop their full potential, and prepare for their next academic experience.

Objectives

- foster academic program development that integrates current research with evidenced-based approaches
- develop engaging and LD-specific enrichment and activities programs
- integrate technology—including instructional and assistive technologies—throughout the program
- strengthen the school transition process, including measuring outcomes for students leaving Eagle Hill Southport School

Faculty

The teaching faculty is the heart of the Eagle Hill Southport School academic program, and we strive to hire and develop passionate educators who are best equipped to engage and empower our unique student body.

Objectives

- cultivate and retain the best talent

- establish our educators as recognized experts and leaders in education
- create increased Professional Development opportunities to connect current research, trends in LD and main-stream education, and technology
- develop an enhanced Professional Development program based on research and evidence-based approaches

Community

The reach of Eagle Hill Southport School extends outside our physical walls, and we seek to capitalize on the opportunity to impact the local and national communities by helping train teachers, educate families, and inform the public about learning differences and ADHD.

Objectives

- create a clear understanding of our student profile, vision and mission, and approach and values
- establish our identity and place in the field of learning differences on a local and national level
- become a community resource for the early identification and remediation of students
- continue to develop programming to inform the public about learning differences and ADHD

- develop partnerships with service providers and institutions
- create an alumni network
- establish a Teacher Training program to empower educators from schools throughout the region and beyond

Sustainability

Eagle Hill Southport School will continue to look for ways to preserve the financial health and overall well-being of the school, as well as create new opportunities for perpetual growth.

Objectives

- develop a financial and physical master plan, including strategies to maintain an affordable tuition
- create pathways for a diverse socio-economic student population
- integrate the roles of the development, admissions, and marketing through an Advancement Office
- examine partnerships with local, state, and national organizations
- investigate mission-aligned alternative revenue streams
- foster continued Board of Directors development
- maintain awareness of and make ecologically responsible choices





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