

## Felpham Community College – Key Stage 3 S of W

<b>Subject: Citizenship</b>	<b>Year: 7</b>	<b>Leader: Miss Tetra</b>
<b>Autumn Term 1</b>	<b>Activities</b>	<b>Homework</b>
Topic: Right and Responsibilities Aim – To learn about how the school runs, how they can make a difference and the importance of the school council.	Discussions Making up their own class rules Interviewing the head boy and head girl	Who should go to the TV studio? What do we need rules for quiz? What would your ideal school look like and why.
		<b>Assessment Plans</b> – To design their own school justifying their reasons.
Literacy / Numeracy / ICT – Writing questions for the interview and opinions on the school rules. Cross curricular – all subjects – the importance of rules		
<b>Autumn Term 2</b>	<b>Activities</b>	<b>Homework</b>
Topic: Diversity Aim: To introduce students to how there bodies and emotions may change over the next few years and the dangers of bullying and cyber bullying. Looking at the Monarchy and its impact on Britain	Sue Kingdom visit to talk about puberty Role-play on bullying and the impact on all people involved. Opinions on bullying	What is bullying? Poster on what to do if you are being bullied Create a leaflet on what could be seen as cyber bullying and how not to be accused of it. Assessment – to create something for the anti-bullying campaign.
		<b>Assessment Plans</b> – To design a something that raises awareness of cyber bullying and the impact it can have on people that experience it.
Literacy / Numeracy / ICT – Long written piece on planning a party/creating a power point for the presentation. Cross curricular – RE – exploring others belifes, traditions and cultures at Christmas.		
<b>Spring Term 1</b>	<b>Activities</b>	<b>Homework</b>
Topic: Promoting diversity at FCC Aim: To introduce students to different conditions people live with and how to embrace them.	Reading faces activity – living with autism Rosie's story – real life story about someone living with autism. What are we saying? – literal meaning of sayings. Seeing things as someone with Dyslexia would.	Homework and Assessment Project - Research someone famous that has autism, or other condition, how they live with it, the difficulties they have faced and how they have overcome them. Pupils can present this however they want
		<b>Assessment Plans</b> – Pupils have to work in groups and create a presentation on a different disability.
Literacy / Numeracy / ICT Writing their opinions on how to deal with bullying and cyber bullying. Cross curricular – Drama use of role-play		
<b>Spring Term 2</b>	<b>Activities</b>	<b>Homework</b>
Topic: Self identity Aim: To explore pupils own identity. They will understand how to live successfully with others in their community and how difficult it is catering for everyone's needs,	Quiz Planning a party What makes you who you are activity.	Make a collage on your identity Research what another country is like in relations rto its customs and religion. To design a poster or handout .
		<b>Assessment Plans</b> - Pupils have to plan a party for different children with a variety of needs and have to justify their decisions.
Literacy / Numeracy / ICT – Writing what the meaning of saying are. Cross curricular – CSC – developing awareness of the different conditions.		
<b>Summer Term 1</b>	<b>Activities</b>	<b>Homework</b>
Topic: Animal Cruelty Aim: To introduce pupils to the laws that protect animals and to develop their opinions on the moral issues surrounding animal testing.	Definitions and examples of pressure groups. Role play on the different sides of the opinion Debating	Design a poster on how to look after a certain kid of pet Research animal testing – include medical testing and for cosmetic reasons Evaluate debate
		<b>Assessment Plans</b> – Pupils take part in a debate on the for and against arguments on animal testing.
Literacy / Numeracy / ICT – Speaking and listening in the debate./ Researching animal testing. Cross Curricular – English – speaking and listening		

Summer Term 2	Activities	Homework
<p>Topic: Families and friends</p> <p>Aim: To reflect on the last year at FCC. To introduce pupils to the different types of families that exist and how to deal with both families and friends if you disagree on something.</p>	<p>"Family Situations" sheets – exploring how hard it can be to be a parent.</p> <p>Draw your ideal brother or sister – with labels saying why.</p> <p>Designing a leaflet giving advice on the school.</p>	<p>To design your perfect family</p> <p>To create a family tree</p> <p>Evaluation of the year</p> <p><b>Assessment Plans – pupils design a leaflet to give to a Y6 pupils coming to FCC to inform them what the school will be like.</b></p>
<p>Literacy / Numeracy / ICT – Describing what a perfect family looks like. Cross Curricular – Psychology – families and the effect they have on children's wellbeing.</p>		
<p>Website / Resources - Internet, newspapers, TV news and documentaries.</p>		
<p>Extension – whole school assemblies</p>		