

## Felpham Community College – Key Stage 3 S of W

<b>Subject:</b> History	<b>Year:</b> 8	<b>Leader:</b> MPI
<b>Autumn Term 1</b>	<b>Activities</b>	<b>Homework</b>
Topics: Britain in 1500 / Tudor Kingship and the reigns of Henry VII and Henry VIII.	<ul style="list-style-type: none"> <li>• Analysing change and continuity since 1500.</li> <li>• Comparing the effectiveness of the two kings.</li> </ul>	Activities linked to these topics will be on Moodle.
		<b>Assessment Plans</b> "Britain in 1500 was similar to Britain today." How far do you agree? Explain your answer.
Literacy - structured answers with paragraphing, key words, use of connectives. Numeracy - chronology		

<b>Autumn Term 2</b>	<b>Activities</b>	<b>Homework</b>
Topics: The English Civil War / Factory Conditions.	<ul style="list-style-type: none"> <li>• Use of primary and secondary sources to build knowledge and understanding.</li> <li>• Categorisation of events using key terminology e.g. personal, military, economic, social and religious.</li> </ul>	Activities linked to these topics will be on Moodle.
		<b>Assessment Plans</b> How useful are Sources A and B for an enquiry into the execution of king Charles I?
Literacy - knowledge of key terms. Numeracy - construction of timelines.		

<b>Spring Term 1</b>	<b>Activities</b>	<b>Homework</b>
Topics: Conditions in Towns / The Slave Trade.	<ul style="list-style-type: none"> <li>• Data analysis to explore the consequences of the 1832 cholera epidemic.</li> <li>• Use of maps and pictures to build knowledge and understanding of the Triangle of Trade.</li> </ul>	Activities linked to these topics will be on Moodle.
		<b>Assessment Plans</b> Essay. Explain why the slave trade began.
Literacy - knowledge of key terms / ability to construct a convincing, paragraphed argument.		

<b>Spring Term 2</b>	<b>Activities</b>	<b>Homework</b>
Topics: The Slave Trade / WW1.	<ul style="list-style-type: none"> <li>• Use of maps and pictures to build knowledge and understanding of the Triangle of Trade.</li> <li>• Conditions in the trenches.</li> <li>• Local History study.</li> </ul>	Activities linked to these topics will be on Moodle.
		<b>Assessment Plans</b> How useful are Sources A and B for an enquiry into the effects of the slave trade?
Literacy - arguing the significance of Richard Arkwright. Numeracy – constructing timelines.		

<b>Summer Term 1</b>	<b>Activities</b>	<b>Homework</b>
Topic: Causes of World War Two.	<ul style="list-style-type: none"> <li>• Exploring the nature of compromise in the Treaty of Versailles.</li> <li>• Building an understanding of democracy and dictatorship.</li> </ul>	Activities linked to these topics will be on Moodle.
		<b>Assessment Plans</b> Essay. Importance of various causes of WW2.
Literacy - knowledge of key terminology / constructing a balanced argument.		

<b>Summer Term 2</b>	<b>Activities</b>	<b>Homework</b>
Topic: The Holocaust.	<ul style="list-style-type: none"> <li>• Researching the experiences of real people in History.</li> <li>• Analysis of the inter-relationship of causes.</li> </ul>	Activities linked to these topics will be on Moodle.
		<b>Assessment Plans</b> Explain why the Holocaust took place.
Numeracy – interpreting data on burials in the 1830s / constructing bar charts to show findings.		

Website / Resources – all homework and extension activities can be found on Moodle or on the homework website.

