

## Felpham Community College – Key Stage 3 S of W

Subject: RE	Year: 7	Leader: Mr C Mason
<p><b>Autumn Term 1</b></p> <p>Baseline topic: What is RE?                      Topic: The Island                      What is the purpose community?                      What is a rite of passage?                      How does a rite of passage impact on people's lives?                      What is a place of worship?                      What is a festival?</p>	<p><b>Overview and sample activities</b></p> <p>Experiential unit that introduces students to the rites of passage and fundamental concepts found in religion.                      Group work                      Class discussions                      Class presentations                      Designing a festival                      Writing diary extracts/reflections                      Letter writing                      Writing an obituary                      Peer assessment                      Research                      Use of IT                      Evaluation                      Debating</p>	<p>Homework</p> <p>Students design their own island, including a plan of the layout of the island. They can draw, make a model or create a power point or use any other form of presentation they choose.                      Research and record definitions of key words.                      Test of key words                      Examples of rites of passage/festivals found in religion</p> <hr/> <p><b>Assessment Plans</b></p> <p>Baseline Assessment of prior RE knowledge.</p>
<p>Literacy / Numeracy / ICT: Discussions, group work, presentations and written diary entries.</p>		
<p><b>Autumn Term 2</b></p> <p>Topic: The Island/ What is Christmas?                      Why is Christmas a major Christian festival?                      What are the origins of Christmas?                      How is Christmas celebrated?</p>	<p><b>Overview and sample activities</b></p> <p>What is Christmas? A short, non-assessed unit which explores the history of Christmas and its traditions. Students will investigate midwinter festivals from around the world and compare this with contemporary attitudes to Christmas today.                      Class discussions                      Group work                      Peer assessment                      Personal reflective writing                      Diary entries</p>	<p><b>Homework</b></p> <p>Write an extended piece of writing about how Christmas is celebrated in another country.                      Spelling test                      Diary entry</p> <hr/> <p><b>Assessment Plans</b></p> <p>Extended written task - point / example / explain.                      Summative assessment evaluating key features of religion</p>
<p>Literacy / Numeracy / ICT: Discussion, personal reflection, group work, written diary entries and timed discovery.</p>		
<p><b>Spring Term 1</b></p> <p>Topic: Who is Jesus?                      What is Christianity?                      Why is Jesus a key figure in Christianity?                      How do Christians learn about Jesus?                      What are parables?                      How do parables impact on Christian lives today?</p>	<p><b>Overview and sample activities</b></p> <p>Students' explore and gain knowledge and understanding of Jesus and His importance for Christians. Students will also be expected to develop their skills in making judgements about evidence and recognising the character of belief and different types of belief as a basis for further study at Key Stages 3 and 4.                      Group work                      Class discussions                      Class presentations                      Writing diary extracts/reflections                      Role play                      Modern telling of stories</p>	<p><b>Homework</b></p> <p>To produce a Slogan for a T-shirt to show what Christians believe about Jesus. Student work must include an explanation why they have included this quote and design. Explain the different ideas they thought of and why.                      Research key facts                      Spelling test</p> <hr/> <p><b>Assessment Plans</b></p> <p>Extended written task – point / example / explain.                      Written response focussing on Jesus' parables</p>
<p>Literacy / Numeracy / ICT: Group work, discussion, video clips, timeline activity.</p>		
<p><b>Spring Term 2</b></p> <p>Topic: What does it mean to be Muslim?                      What is Islamophobia?                      Why does Islamophobia exist?</p>	<p><b>Overview and sample activities</b></p> <p>Introduction to key points found in Islam, the 5 Pillars of:- Hajj, Sawm, Shahadah, Zakat and Salah.</p>	<p><b>Homework</b></p> <p>Students make a travel guide to a mainly Muslim country and of the main tourist sights.                      Students create a leaflet that explains one of the five pillars of Islam, outlining its importance and the</p>

<p>What is the effect on Islamophobia? How do Muslim's practice Islam? What are the five pillars of Islam?</p>	<p>Class discussions Class presentations Writing diary extracts/reflections Role play Information sources Hot seating</p>	<p>impact it has on the individual Muslim community. Spelling test Research</p> <p><b>Assessment Plans</b> Key words / definitions / extended piece of writing. Summative assessment recalling information on the five Pillars of Islam.</p>
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Literacy / Numeracy / ICT:

<p><b>Summer Term 1</b></p> <p>Topic: Coming of age What is a rite of passage? Why do people recognise rites of passage?</p>	<p><b>Overview and sample activities</b></p> <p>Students to look at transition from child to adult looking at the change in roles and responsibilities. Class discussions Class presentations Writing diary extracts/reflections Role play Artefacts</p>	<p><b>Homework</b></p> <p>Researching key beliefs Story writing designing and creating artefacts Poetry Research and poster design relating to a rite of passage</p> <p><b>Assessment Plans</b> Key words / definitions / extended piece of writing. Extended writing task focussing on specific rites of passage.</p>
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Literacy / Numeracy / ICT: Presentation with peer assessment, discussions, personal reflection and timed discovery.

<p><b>Summer Term 2</b></p> <p>Topic: Charity &amp; Religion What is charity? Why do people support charities? Where do charities operate?</p>	<p><b>Overview and sample activities</b></p> <p>Linking to the concept of Zakat studied in the Islam unit students explore the concept of charity and different religious ideas about poverty and charity. Students will also complete a presentation extended homework which will develop their confidence, presentation and literacy skills. Group work Class discussions Presentations Creating a charity Diary entries Case studies</p>	<p><b>Homework</b></p> <p>Research the work of a charity of their choice and present their findings to the class. This can be a video, PowerPoint or a poster. Who is the salvation army?</p> <p><b>Assessment Plans</b> Powerpoint presentation Presentations of charity work.</p>
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Literacy / Numeracy / ICT: Discussion and watching clips from various sources

**Website / Resources:** [www.bbc.co.uk/religion](http://www.bbc.co.uk/religion)

**Extension:** Contrast and compare how different religious practices impact on individuals and communities.

Compare and contrast key features of religion.

Create an information guide on a religion, other than the 6 major world faiths.