

## Year 7 Assessments

<u>Art : Assessment title</u>	<u>Skills assessed</u>	<u>Assessment style</u>	<u>Completion</u>
Markmaking	Use of different materials and tools to make marks	Sketchbook	Autumn 1
Observational drawing natural forms	Drawing using line , tone and crosshatching- different media	Sketchbook	Autumn 2
Use of pencil, pen and ink and presentation	Skill level of drawing and presentation	Sketchbook	Spring 1
Clay - use of slab and coil techniques	Understanding use of clay	Claywork	Spring 2
Colour mixing with paint	Primary, secondary and tertiary colour mixing with paint	Sketchbook	Summer 1
Artists who use colour - research and response	Work related to artists using colour and showing knowledge	Sketchbook	Summer 2
<u>Citizenship : Assessment title</u>	<u>Skills assessed</u>	<u>Assessment style</u>	<u>Completion</u>
The school community	To show they recognise that people have different needs and wants and can identify the difference in poster to design their own school	Poster	Autumn 1
Anti-bullying	To show they know how things might be improved through the actions that they or others might take	Resource	Autumn 2
Accepting Differences	To describe appropriate research methods and can evaluate sources for validity and bias	Presentation	Spring 1
Identity	To identify different kinds of rights and understand that rights can conflict	Written Piece	Spring 2
Animal Testing	Discuss and debate topical and controversial issues	Debate	Summer 1
Reflecting the Year and Families	To reflect on the extent of their success in achieving an improvement or influence in the community and suggest what knowledge they may impart	Leaflet	Summer 2
<u>Drama : Assessment title</u>	<u>Skills assessed</u>	<u>Assessment style</u>	<u>Completion</u>
Movement to music	Coordination, team work, creativity	Performance	Autumn 1
Basic Drama skills	Mime, freeze frames, thought tracking	Performance	Autumn 2
Murder Mystery devised play	Characterisation, physicality and vocals	Performance	Spring 1
I'll take you to Mrs Cole	Creativity, characterisation, physicality, vocals	Performance	Spring 2
Greek Theatre	Choral speaking, synchronisation, physicality	Performance	Summer 1
Musical Theatre	Team work, vocals, creativity	Performance	Summer 2
<u>English : Assessment title</u>	<u>Skills assessed</u>	<u>Assessment style</u>	<u>Completion</u>
Food Glorious Food	Reading: Extract analysis of 'The Vampire's Assistant' Darren Shan	In class, short answer written assessment	Autumn 1
	Writing : Creative response	Open choice	
Literary Heritage Text: 19th Century Short Studies	Reading: How does A. Conan-Doyle present the character of Sherlock in 'The Adventure of the Speckled Band'?	Essay	Autumn 2
Poetry:Nature (Hughes/Heaney)	Reading and writing: Compare the ways in which Ted Hughes presents creatures in 'The Jaguar' and 'Hawk Roosting'	Comparative essay. Controlled conditions	Spring 1
Village roleplay	Speaking and Listening roleplay	Presentation	Spring 2
	Writing: Making a complaint	Letter writing	
Drama: Canterbury tales	Speaking and listening drama roleplay	Performance	Summer 1
	Reading: Exploration of the presentation of the Miller	Essay style	
Contemporary novel (various)	Reading and writing	Exam paper	Summer 2
<u>Geography : Assessment title</u>	<u>Skills assessed</u>	<u>Assessment style</u>	<u>Completion</u>
Baseline Assessment	Range of Geographical skills learned in primary school e.g. map skills, key terminology	Test	Autumn 1
Passport to the World	Assessing a geographical issue "water in Las Vegas"	Extended writing	Autumn 2
How have settlements changed?	Settlement growth and location	Picture analysis/ presentation	Spring 1
Tourism	Assessing a geographical issue "Impacts of tourism and issues if sustainability"	Teacher assessment	Spring 2
Should we protect the coastline?	Assessing a geographical issue "coastal management"	Written assessment/presentation	Summer 1
Terminal Exam	Using a range of geographical skills to interpret sources of information to come to a decision on a geographical issue	Test	Summer 2
<u>History : Assessment title</u>	<u>Skills assessed</u>	<u>Assessment style</u>	<u>Completion</u>
Roman Invasion	Causation	Written task/presentation	Autumn 1
Change under the Romans	Construction of balanced argument	Written task/presentation	Autumn 2
Battle of Hastings	Causation	Written task/presentation	Spring 1
King John	Explaining different viewpoints	Written task/presentation	Spring 2
Significance of Black Death	Explaining significance	Written task/presentation	Summer 1
Significance of Peasants Revolt	Comparison of significance	Written task/presentation	Summer 2
<u>IT : Assessment title</u>	<u>Skills assessed</u>	<u>Assessment style</u>	<u>Completion</u>
e-safety Project	Identification of eSafety issues, conducting research, presentation skills, report writing	Presentation	Autumn 1

Vending machine spreadsheet	Formulas (sum, subtraction, multiplication, average, IF statement, percentage), Formatting spreadsheets, creating charts	Report and completed Spreadsheet.	Autumn 2
Felpham Doodle graphics project	Graphics tools in Adobe Illustrator and Fireworks, and photo manipulation in Photoshop	Completed Graphics	Spring 1
Database Detectives	Add, delete, amending records. Creating queries , reports and Forms. Report writing	Written Report	Spring 2
Programming in Scratch	Programming techniques as well as complexity of final solutions	Completed Game	Summer 1
Web design - Dreamweaver Zoo	Creating multimedia assets (e.g. Hyperlinks. Animated GIF's and Buttons). Audience and purpose	Completed website	Summer 2
<b>Languages : Assessment title</b>	<b>Skills assessed</b>	<b>Assessment style</b>	<b>Completion</b>
French -Physical and personal description	Writing a short paragraph using personal description vocabulary	Create a Mr Men	Autumn 1
	Understanding short sentences, using cognates and near cognates	Comprehension test	
French -In the jungle	Writing a short paragraph, including simple connectives and opinions	Creative short story	Autumn 2
	Communicating verbally using simple sentences with an understandable pronunciation	Story telling	
French -School and opinions	Understanding justified opinions and time phrases in an extended piece of writing	Comprehension test	Spring 1
	Understanding justified opinions and time phrases in an extended piece of writing	Comprehension test	
Spanish - Introductions and general knowledge	Understanding short sentences, using cognates and near cognates	Comprehension test	Spring 2
	Writing a short paragraph using personal description vocabulary	Paragraph about myself	
Spanish - Food and opinions	Understanding justified opinions and time phrases in a piece of writing	Comprehension test	Summer 1
	Communicating verbally using simple sentences with an understandable pronunciation	Record a video	
Spanish - Leisure activities	Understanding justified opinions and time phrases in an extended piece of writing	Comprehension test	Summer 2
	Writing a short paragraph, including simple connectives and opinions	Paragraph about hobbies	
<b>Maths: Assessment title</b>	<b>Skills assessed</b>	<b>Assessment style</b>	<b>Completion</b>
Number skills & transformations	Number Skills - the four operations	Topic Assessment	Autumn 1
	Co-ordinates and transformations	Topic Assessment	
Sequences, approximation & handling data	Sequences - growing patterns	Topic Assessment	Autumn 2
	All year 7 topics so far	Class test	
	Approximation - rounding to d.p and s.f	Topic Assessment	
	Handling data - comparing distributions, mean, mode, median & range	Topic Assessment	
Ratio & order of operations	Ratio	Topic Assessment	Spring 1
	Order of the four operations	Topic Assessment	
Angles, constructions & solving equations	Angle rules, including parallel lines & constructing angles & triangles	Class test	Spring 2
	All year 7 topics so far	Topic Assessment	
	Algebraic notation & solving equations by balancing	Topic Assessment	
Fractions & probability	Fractions - equivalence, finding fractions of amounts, the four operations	Topic Assessment	Summer 1
	Calculating probability including use of sample space diagrams	Topic Assessment	
Functions and graphs & representing 3D shapes	Function machines and plotting linear equations	Topic Assessment	Summer 2
	All year 7 topics to date	End of year exam	
	Isometric drawings & plan, side and front elevations	Topic Assessment	
<b>Music : Assessment title</b>	<b>Skills assessed</b>	<b>Assessment style</b>	<b>Completion</b>
Baseline Assessment	Retention of prior knowledge / understanding of music theory / aural perception	Test	Autumn 1
Singing Festival Performance	Ensemble performance and vocal skills	Performance	Autumn 1
Key Skills	Ability to interpret graphic scores, ensemble skills	Performance	Autumn 2
Musical Rudiments and Technical Terms	Recall of factual knowledge	Test	Spring 1
Step Tune	Ability to create a step tune using prior knowledge and keyboard skills	Composition / performance	Spring 2
Pentatonic Music	Creating music which reflects other culture and understanding of cultural influences/ aural perception	Composition / test	Summer 1
Musical Theatre	Contextual understanding of musical theatre and ensemble performance	Performance	Summer 2
<b>PE : Assessment title</b>	<b>Skills assessed</b>	<b>Assessment style</b>	<b>Completion</b>
Baseline Assessment - all	L1 & 2: Static passing test, dribbling test, combination skill test & defending & attacking principles in an invasion game	Practical & written rules test	
	L3: Multi stage fitness test of cardiovascular endurance	Practical & written rules test	
	L4: Accurate replication of 8 core skills & actions - log,teddy,forward,backwards,handstand, headstand, floor routine performance	Practical & written rules test	
	L5: swimming - 25 metre swim test and competency skills test	Practical & written rules test	
	Exploring & communicating ideas, concepts and emotions using the themes of the Haka, street dance and sport. Ability to perform unison, canon, levels, pathways along with jumps & rolls	Practical & written rules test	
Dance - all			

Swimming - all	Exploring the health benefits of swimming. Development of the core strokes-frontcrawl,backstroke, breaststroke, butterfly. Personal survival - safe entries and exiting of water, HUDDLE,HELP	Practical & written rules test	Each sport is undertaken at some point in the year. Availability of the facilities dictates the order.
Gymnastics - all	Travelling using a variety of body parts across a range of equipment. Individual and pairs sequence work	Practical & written rules test	
Athletics - all	Performing at a maximum level in track & field events sprint, distance, relay, Javelin,Shot Put, discus,long jump & triple jump	Practical & written rules test	
Basketball -boys	Ability to perform a variety of core skills under pressure in small sided games (passing, dribbling, lay-up, triple threat, shooting) and understanding of positional play/formations	Practical & written rules test	
Rugby - boys	Understanding of the key safety considerations in the game when going into contact. Ability to perform the core skills of passing, kicking, catching, side tackle, ruck, maul in small side situations	Practical & written rules test	
Football - boys	Understanding of the core principles of play - width/depth, support, penetration, possession. Ability to perform the core skills of passing, shooting, tackling, heading and ball control	Practical & written rules test	
Cricket - boys	Ability to perform the core fielding, batting and bowling skills of long/short barrier, high ball/low ball catching, close range/long range throw, overarm bowling, forward defensive, drive & pull shots	Practical & written rules test	
Rounders - girls	Ability to perform the core fielding, batting and bowling skills of long/short barrier, high ball/low ball catching, close range/long range throw, fast & slower bowling, specific rules of the game	Practical & written rules test	
Netball - girls	Understanding the positional formations and areas of the court. Ability to perform the core skills of passing, catching, footwork, marking and specific rules of the game	Practical & written rules test	
<b>RE : Assessment title</b>	<b>Skills assessed</b>	<b>Assessment style</b>	
What is religion?	Recall of information/Ability to justify and express own opinion	Baseline Assessment	Autumn 1
The Island	Recall of information/Ability to argue and express own opinion	Written Test	Autumn 2
What does it mean to be a Muslim?	Ability to recall information	Extended written task	Spring 1
Coming of age	Ability to recall information	Extended written task	Spring 2
Who is Jesus?	Recall of information (key words/definitions), ability to describe, explain and evaluate	Extended written task	Summer 1
Charity and religion	Presentation skills - ability to express ideas clearly and coherently, and to show empathy	Powerpoint presentation	Summer 2
<b>Science : Assessment title</b>	<b>Skills assessed</b>	<b>Assessment style</b>	<b>Completion</b>
Types of cells	Recall factual knowledge on animal, plant and bacteria cells	Test	Autumn 1
Particles and their behaviour	Recall factual knowledge on properties of solids, liquids and gases	Test	Autumn 2
Hooke's law investigation	Practical skills assessment. Plan to record and analyse data	Written report	Spring 1
Types of forces	Understand how an objects movement is affected by pushes, pulls, friction and weight	Test	Spring 1
Human Reproduction	Application of scientific process, describe how a foetus develops	Written report	Spring 2
Seed dispersal investigation	Practical skills assessment, what affects seed distribution?	Written report	Summer 1
Types of Chemical Reactions	Recall factual knowledge of acids, alkalis and burning, using word equations	Test	Summer 1
End of year exam	Demonstrate knowledge and understanding of topics studied to date	Test	Summer 2
<b>Technology : Assessment title</b>	<b>Skills assessed</b>	<b>Assessment style</b>	<b>Completion</b>
Design	Use research and exploration	Students develop their design and technology skills through the study of textiles, graphics resistant materials and cooking	A new project is undertaken each term
Make	Select and use specialist tools, techniques, processes, equipment and machinery		
Evaluate	Test and evaluate products against specification		
Technical Knowledge	Understand and use the properties of materials		
Cooking	Understand and apply the principles of nutrition and health, cook a variety of savoury dishes		