

Year 9 Assessments

<u>Art : Assessment title</u>	<u>Skills assessed</u>	<u>Assessment style</u>	<u>Completion</u>
Observational drawing of buildings	Drawing skills-line, tone, texture and form using variety of media	Sketchbook	Autumn 1
Architecture - research famous architects and styles	Analysis of architects or styles of architecture	Sketchbook	Autumn 2
Architecture- looking at form and decoration	Practise of skills and introduction of new techniques and media	Sketchbook	Spring 1
Architecture outcome- making in clay or card	Making,completing and evaluating	Outcome	Spring 2
Natural/Mechanical	Drawing of natural forms and mechanical parts	Sketchbook	Summer 1
Natural/Mechanical outcome or outcomes	development of ideas in a variety of media in book	Sketchbook	Summer 2
<u>Citizenship : Assessment title</u>	<u>Skills assessed</u>	<u>Assessment style</u>	<u>Completion</u>
Abortion	To identify different kinds of rights and understand that rights can conflict	Written Piece	Autumn 1
Sex and relationships	To investigate issues and find answers to their questions from a range of sources provided for them	Poster	Autumn 2
Human Trafficking and Child Soldiers	Discuss and debate topical and controversial issues	Presentation	Spring 1
Managing Stress and Aspirations	To reflect on the extent of their success in achieving an improvement or influence in the community and suggest what knowledge they may impart	Leaflet	Spring 2
Politics	The Democratic Process	Speech	Summer 1
Drugs and Mental Health	To state their own opinion and show that they are aware of a range of opinions on the issues	Written Piece	Summer 2
<u>Drama : Assessment title</u>	<u>Skills assessed</u>	<u>Assessment style</u>	<u>Completion</u>
Clubbing It	Synchronisation, freeze frames, thought tracking, narration	Performance	Autumn 1
Urban Legend	Creativity, sound scaping, choral speaking, audience awareness	Performance	Autumn 2
stage fighting	Control, co ordination, team work, trust	Performance	Spring 1
Columbine	Monologues, freeze frames, choral speaking, devising from stimulus	Performance	Spring 2
Sparkleshark	Understanding stage directions, characterisation, physicality, vocals	Performance	Summer 1
Music videos	Creativity, physicality, use of technical equipment	Performance	Summer 2
<u>English : Assessment title</u>	<u>Skills assessed</u>	<u>Assessment style</u>	<u>Completion</u>
Travel unit	Reading and writing: Analysis of extract from the writings of Bill Bryson	In class, short answer written assessment	Autumn 1
Novel: Classic American Fiction	Reading and writing 'Of Mice and Men' and 'To Kill a Mockingbird' explore how Steinbeck/Lee present the themes of justice/friendship/race etc in their writing	Essay	Autumn 2
Poetry: Innocence and Experience. War poetry or Blake	Speaking and listening: Debate	Discussion	Spring 1
	Reading: Comparison of two poems a) 'The Soldier' and 'Anthem for Doomed Youth' or b) 'London' Blake and 'View from Westminster Bridge' Wordsworth	Essay in controlled conditions	
	Writing: Letter writing for a specific audience	Letter writing in controlled conditions	
Shakespeare: Romeo and Juliet or The Tempest	Speaking and listening Drama focus, roleplay	Discussion	Spring 2
	Reading and writing: A key scene analysis with reference to a wider text	Essay in controlled conditions. Closed book	
Seminal Literature: Short Stories	Reading: Unseen poetry	Essay	Summer 1
	Writing: Short story or opening to a novel	Creative writing	
GCSE Introduction	Reading and writing	Exam	Summer 2
<u>French : Assessment title</u>	<u>Skills assessed</u>	<u>Assessment style</u>	<u>Completion</u>
My social life	Writing about yourself using irregular verbs in the present and perfect tenses	Short essay	Autumn 1
	Understanding high-frequency irregular verbs in the present and perfect tenses in a conversation	Comprehension test	
Healthy lifestyles	Understanding the partitive article, impersonal structures, modal verbs and the near future tense in a text	Comprehension test	Autumn 2
	Producing an extended piece of writing describing eating and fitness habits using two tenses	Short essay	
Jobs and future plans	Recognising a variety of jobs, understanding a range of questions and future plans	Comprehension test	Spring 1
	Talking about your ideal job and future plans using the near future and conditional tenses	Role-play	
Holidays and tourism	Structuring a short essay about holidays using a variety of verb tenses and sequencing words	Short essay	Spring 2
	Understanding reflexive verbs and a variety of tenses in an account of a holiday	Comprehension test	
A global society	Understanding about human rights, recognising modal verbs, possessive pronouns and three tenses in a spoken passage	Comprehension test	Summer 1
	Writing about human rights, using modal verbs, possessive pronouns and three tenses	Short essay	

Media	Understanding a film review containing a variety of verb tenses, opinion phrases and complex connectives	Comprehension test	Summer 2
	Talking about a French film using a variety of verb tenses, opinions and complex connectives	Role-play	
Geography : Assessment title	Skills assessed	Assessment style	Completion
Design a Rainforest Creature	identification of physical conditions linking to animal adaptations	Design and writing	Autumn 1
The future of Antarctica	Assessing a geographical issue. Stakeholder views and reasons for this	Essay	Autumn 2
Case Study essay question- Haiti	Reasons for higher death tolls in LEDC tectonic events	Extended writing	Spring 1
Case Study essay question- Typhoon Haiyan	Reasons for the impacts between Hurricane Katrina and Typhoon Haiyan	Teacher assessment/ written essay	Spring 2
Is the USA a superpower?	Using data to support a point of view and assess differing views	Essay	Summer 1
Case Study essay question	Using data and interpreting to support ideas and construct an appropriate essay answer	Essay	Summer 2
History : Assessment title	Skills assessed	Assessment style	Completion
Causes of WW1	Causation	Written task/presentation	Autumn 1
Trenches in WW1	Explaining different viewpoints and evaluating historical sources	Written task/presentation	Autumn 2
Causes of WW2	Causation	Written task/presentation	Spring 1
Evacuation from Dunkirk	Explaining different viewpoints and evaluating historical sources	Written task/presentation	Spring 2
The Holocaust	Causation	Written task/presentation	Summer 1
Films as evidence	Evaluating historical sources	Written task/presentation	Summer 2
IT : Assessment title	Skills assessed	Assessment style	Completion
e-safety - Cyber Crime	Theory unit related to legislation relating to computers, measures to protect from viruses and hacking	Test	Autumn 1
Computing Theory	Theory unit related to input, output, and storage devices; components of a computer and binary	Test	Autumn 2
Advanced Photoshop	Photoshop tools (selection, quick selection, shapes, lines filters, merging, colour and saturation, layers)	Completed Graphics	Spring 1
Python next steps	Programming techniques(Print, If, else, elif, while loops, for loops, lists)	Completed Program	Spring 2
Game maker	Creating sprites, objects and rooms, coding variables to create lives and scores and events within the game	Completed game	Summer 1
Advanced web design	Creating multimedia assets (e.g. Hyperlinks. Animated GIF's and Buttons, roll over buttons, web forms). Audience and purpose	Completed Website	Summer 2
Maths : Assessment title	Skills assessed	Assessment style	Completion
Types of number, sequences & polygons	Factors, multiples and indices	Topic Assessment	Autumn 1
	Number sequences - finding the nth term	Topic Assessment	
	Angles and polygons	Topic Assessment	
Constructions, probability & proportion + Test 1	Constructions and loci	Topic Assessment	Autumn 2
	Probability - including sample space diagrams & tree diagrams	Topic Assessment	
	All year 9 topics to date	Class test	
	Ratio and proportion	Topic Assessment	
Algebraic manipulation, area & linear graphs	Algebra - notation, substitution & manipulation	Topic Assessment	Spring 1
	Area	Topic Assessment	
	Equations of graphs	Topic Assessment	
Mental & Written Calculations + Test 2	Estimation, mental calculation & efficient methods for written calculation	Topic Assessment	Spring 2
	All year 9 topics to date	Class test	
Transformations & representing data	Reflection, rotation, translation and enlargement	Topic Assessment	Summer 1
	Constructiong & interpreting statistical graphs	Topic Assessment	
Equations, number, angles & compound measures	All KS3 skills	End of year exam	Summer 2
	Solving equations	Topic Assessment	
	Calculating with fractions, decimals and percentages	Topic Assessment	
	Measures and angles	Topic Assessment	
	Graphs & compound measures	Topic Assessment	
Music : Assessment title	Skills assessed	Assessment style	Completion
MOBO 1	Contextual understanding of the blues - improvisation / instrumental skills	Performance	Autumn 1
MOBO 2	Instrumental skills, improvisation, aural perception	Performance / test	Autumn 2
Live Lounge	Ensemble Skills / Aural perception	Performance / test	Spring 1
Live Lounge 2	Ensemble Skills / Aural perception	Performance / test	Spring 2
Film Music	Creating music which demonstrates contextual understanding of film music/ use of software	Composition	Summer 1
Garageband/Dance Music	Creating music which demonstrates contextual understanding of dance music / use of software	Composition	Summer 2
PE : Assessment title	Skills assessed	Assessment style	Completion

Athletics - all	Ability to perform all key events and skills using advanced techniques. Ability to utilise individual speed, strength, power and stamina. Rules & regulations	Practical performance. Rules regulations test.	Each sport is undertaken at some point in the year. Availability of the facilities dictates the order.
Health Related Exercise - all	Understanding of short/long term effects of exercise, heart rate, training zones, fitness testing protocol & components of fitness	Practical performance. Healthy lifestyle written test.	
Badminton - all	Ability to perform skills & techniques in doubles play. Ability to perform shot combinations, attacking & defensive play and game management. Rules & regulations	Practical performance. Rules & regulations test.	
Outdoor Adventurous Activities - all	Ability to overcome challenges and solve problems in individual and team scenarios	Practical performance.	
Football - boys	Understanding of the full sided game, formations and roles of players. Ability to perform all core skills in defensive and attacking situations. Rules & regulations	Practical performance. Rules & regulations test.	
Cricket - boys	Ability to perform all core skills in a full sided version of the game. Ability to umpire a game and knowledge of field placements. Rules & regulations	Practical performance. Rules & regulations test.	
Basketball - boys	Ability to perform all core skills in a full sided version of the game. Ability to umpire a game and knowledge of roles. Ability to use defensive and offensive strategies to outwit opponents. Rules & regulations	Practical performance. Rules & regulations test.	
Rugby - boys	Ability to perform a 5 man scrum, 5 man line-out, full sided games, tackling, phases of attacking play and defensive formations. Rules & regulations	Practical performance. Rules & regulations test.	
Handball - boys	Ability to perform the key skills of dribbling, passing, shooting and catching in conditioned games. Understanding of the rules of the game and the ability to officiate a game. Rules & regulations	Practical performance. Rules & regulations test.	
Volleyball - boys	Ability to apply the core principles of ball height, movement/positioning, leg action to skill execution. Ability to perform the dig, set, spike & overhead serve. Understanding of positional play and rules & regulations	Practical performance. Rules & regulations test.	
Softball - boys	Ability to catch & field the ball using a mit, fielding skills & hit the ball in a variety of directions. Apply the rules & regulations to the game	Practical performance. Rules & regulations test.	
Rounders - girls	Ability to apply advanced batting and fielding tactics to the game to outwit opponents. Accurately umpire and score a game using official paperwork. Ability to apply the hand signals to the game when umpiring	Practical performance. Rules & regulations test.	
Trampolining - girls	Ability to perform a 10 bounce routine to include seat drop, swivel hips, front drop, back drop, pike, straddle, tuck, a rotation, turns. Evaluate performance of self and others and provide verbal feedback to improve performance	Practical performance. Rules & regulations.	
Netball - girls	Ability to apply the core skills under pressure in a full 7 v 7 game. Ability to understand and apply the rules of the game. Officiate a game and use the designated hand signals	Practical performance. Rules & regulations.	
Stoolball - girls	Ability to perform all core skills in a full sided version of the game. Ability to umpire a game and knowledge of field placements. Rules & regulations	Practical performance. Rules & regulations.	
RE : Assessment title	Skills assessed	Assessment style	Completion
Being Muslim	Knowledge and understanding, ability to express own opinion, key words, definitions	Extended piece of writing	Autumn 1
Return to the island	Knowledge and understanding of morality and ethics/ ability to express different religious attitudes as well as students' own opinion	GCSE past paper	Autumn 2
Getting hitched	Ability to explain and evaluate different religious responses	GCSE 6 mark question. Statement and response	Spring 1
Is Humanism a religion	Knowledge and understanding, key words, definitions	Extended piece of writing	Spring 2
The problem of evil and suffering	Ability to express own viewpoint/ persuasive writing	Extended piece of writing	Summer 1
Buddhist ideas about suffering	Knowledge and understanding on the life of Siddhartha Gautama	Extended piece of writing	Summer 2
Science : Assessment title	Skills assessed	Assessment style	Completion
New Technology in Biology	Recall factual knowledge of genetic engineering and biotechnology	Test	Autumn 1
"Future Cars" Report on clean fuels	Application of the combustion process	Written report	Autumn 2
How are Nanoparticles used?	Application of the use of nanoparticles in medicine	Written leaflet	
Historical Events in Chemistry	Recall of factual knowledge about the history of atoms and fossils	Test	Spring 1
Investigating how materials biodegrade.	Practical skills assessment, Plan to record and analyse data	Written report	Spring 2
New Technology in Physics	Understand how electromagnetic waves work at home and in hospitals	Test	Summer 1
End of year test	Demonstrate knowledge and understanding of topics studied to date	Test	Summer 2
Spanish : Assessment title	Skills assessed	Assessment style	Completion
Holidays and tourism	Understanding high-frequency irregular verbs in the present and perfect tenses in a conversation Structuring a short essay about holidays using a variety of verb tenses and sequencing words	Comprehension test Short essay	Autumn 1
Leisure and new technology	Communicating about the use of new technologies, giving justified opinions and using a variety of tenses	Video	Autumn 2
	Understanding an extended piece of writing containing time phrases, connectives, justified opinions and a variety of verb tenses	Comprehension test	

Food and opinions	Talking about eating habits, using justified opinions, complex connectives and a variety of verb tenses	Role play	Spring 1
	Understanding about eating habits, using justified opinions, complex connectives and a variety of verb tenses in a native like conversation	Comprehension test	
Going out	Writing a dialogue inviting someone out, using questions, modal verbs, places and times	Diary entry	Spring 2
	Understanding specific details in a dialogue, containing questions, modal verbs, places and times	Comprehension test	
My local area	Writing about your local area and house, using prepositions, complex opinions and a variety of verb tenses	Brochure on Bognor	Summer 1
	Understanding a passage about local areas, recognising prepositions, opinions and a variety of verb tenses	Comprehension test	
Media	Talking about a French film using a variety of verb tenses, opinions and complex connectives	Interview with an actor	Summer 2
	Understanding a film review containing a variety of verb tenses, opinion phrases and complex connectives	Comprehension test	
<u>Technology : Assessment title</u>	<u>Skills assessed</u>	<u>Assessment style</u>	<u>Completion</u>
Design	Use research and exploration	Students develop their design and technology skills through the study of textiles, graphics resistant materials and cooking	A new project is undertaken each term
Make	Select and use specialist tools, techniques, processes, equipment and machinery		
Evaluate	Test and evaluate products against specification		
Technical Knowledge	Understand and use the properties of materials		
Cooking	Understand and apply the principles of nutrition and health, cook a variety of savoury dishes		