

# FELPHAM COMMUNITY COLLEGE

## ACCESSIBILITY PLAN September 2014-17

**STRAND ONE:** Increase the extent to which disabled students can participate in the school curriculum

	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
SHORT TERM	Ensure that all classrooms are optimally organised for disabled students	Raise awareness of staff to barriers to learning potentially created by classroom organisation (through staff meetings, CPD sessions, CSC input on individual needs and staff handbook)	Teachers are able to meet more fully the requirements of disabled children's needs with regards to accessing the curriculum	Term 1 2014/15	Increase in access to the National Curriculum
MEDIUM TERM	Ensure that the whole school population is providing accessibility for disabled students	Raise awareness of all students, staff and governors to needs of disabled students and vulnerable groups (eg through assemblies, reviewing bullying policy, PSHE)	School students do not create barriers to learning and participation of disabled students	Year 2014/15	Increase in access to the National Curriculum and extra-curricular activities
MEDIUM TERM	Ensure that <b>all</b> staff provide opportunities for all students to achieve and are aware of new SEND Code Of Practice 2014	Ensure that induction for new staff, and training for all, addresses the need to remove all barriers to learning and participation for disabled students. (CSC department to input into Induction and CD Programme)	All staff differentiate in lessons to meet needs of all students	Year 2014/15	Improved GCSE results of SEND students
MEDIUM TERM	Ensure that trips offered are accessible to all students	Transport used and venues visited to be checked for suitability with risk assessment undertaken	Trip organisers can reasonably offer educational opportunities to all students	Year 2014/15	Delivery of curriculum and extra-curricular activities

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### STRAND TWO: Improving the physical environment of the school

	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
SHORT TERM	Create dedicated examination facilities for disabled and disadvantaged students	Re-organise CSC suite to ensure legal provision	Exams carried out in circumstances to suit individual students	In place	Full access to all exams
SHORT TERM	Ensure that all routes of travel around the school are safe, logical and well designed and an access map is produced	Improve the sign-posting of school routes (particularly for visually impaired students)	Easier travel around the school for disabled and visually impaired students	Term 2 2014/15	Increase the physical accessibility of the school
SHORT TERM	Deal with access to first floor of North Building and S5, S6, S7, S8 for mobility – disabled students (currently affecting Maths, Geography, History and RE classes)	Deal with by timetabling classes in ground floor classrooms – ensure that no specialist areas are exclusively on first floor without the facility to change classrooms	All students have access to full range of the curriculum	On-going timetabling according to need	Full access to all National Curriculum subjects
MEDIUM TERM	Ensure that emergency and evacuation systems are set up to inform all students, including alarms with both <b>visual</b> and auditory components	Review systems of evacuation and check feasibility of having flashing light alarms.  Initiate 'buddy system' for visually impaired  Regular evacuation practises	Safe and efficient emergency evacuation of school Fire wardens in place and trained	Term 3 2014/15	Physical access and egress of school increased
LONG TERM	Ensure that steps are taken to improve acoustic provision for hearing impaired students	Continue to explore the feasibility of installing hearing loop systems in some classrooms	Improved acoustic provision for hearing impaired students	Term 3 2015/16	Increase physical access and access to National Curriculum
LONG TERM	Address the issue of any décor or signage being confused or disorientating for disabled students with visual impairment	When the redecoration of the school is carried out in accordance with the Maintenance Plan, this will continue to be done with visually impaired students in mind	Easier physical access for the visually impaired	Term 3 2015/16	Improved physical accessibility of the school
LONG TERM	Provide disabled toilet facilities in North building. Install alarms in disabled toilets	Cost and include in college PDP	Basic provision for physically disabled students	Year 2016/17	Improved physical accessibility of the school

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## ACCESSIBILITY PLAN September 2014

### STRAND THREE: Improving the delivery of written information to disabled students

	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
SHORT TERM	Ensure strategies in place for students with hidden disabilities, eg ADHD and Dyslexia	<p>Provide students with individual notes or teaching assistants and written homework details</p> <p>Individual teaching staff have pupil details and requirements from CSC Department</p>	Staff are aware of the optimum methods to make written information accessible to disadvantaged students	Term 1 2014/15	Delivery of information to disadvantaged pupils improved
MEDIUM TERM	Ensure that information is provided in simple language, symbols, large print, on audio tape or in Braille for students who may have difficulty with standard forms of printed information	<p>Be aware of the services available from the LEA for converting written information with alternative formats</p> <p>Communicate with feeder primaries on needs of prospective students</p> <p>CSC department guidance to staff teaching individuals concerned</p>	If needed, the school can provide written information in alternative formats	Year 2014/15	Delivery of information to disabled students improved