

**Felpham Community College – Key Stage 3 Scheme of Work**

<b>Subject:</b> French	<b>Year:</b> 8	<b>Curriculum Leader:</b> M Cauchy-Duval
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<b>Autumn Term 1</b>	<b>Activities</b>	<b>Homework</b>
<b>Topic:</b> New Technology	Discussing TV programmes, films and reading. Giving opinions. Talking about the internet and matching what you do when you go out to types of weather.	Learn vocabulary and structures. Practice tasks using subject pronouns, faire. Practice vocabulary using different websites.
		<b>Assessment Plan</b> Listening – Comprehension test. Speaking – Recorded video

**Literacy / Numeracy / ICT:** Writing coherently, organising paragraphs. Translating from and into French. Using ICT to promote vocabulary and grammar learning and to redraft.

<b>Autumn Term 2</b>	<b>Activities</b>	<b>Homework</b>
<b>Topic:</b> Life in the trenches	Writing an extended diary entry, using the daily routine vocabulary and the past tense. Recognising and understanding daily routine and the past tense.	Learn vocabulary and structures. Practice vocabulary using different websites.
		<b>Assessment Plans</b> Reading- comprehension test Writing- Writing a letter/ diary entry

**Literacy / Numeracy / ICT:** Using a range of verb tenses, understanding language for specific functions. Use ICT to promote vocab/grammar learning.

<b>Spring Term 1</b>	<b>Activities</b>	<b>Homework</b>
<b>Topic:</b> French Speaking world	Understanding geographical features of French speaking countries in a spoken passage. Writing about multilingual society, using opinions, infinitive structures and modal verbs.	Learn vocabulary and structures. Practice tasks using adjective agreements, giving opinions and using the near future and past tenses.
		<b>Assessment Plans</b> Listening- comprehension test Writing- short essay

**Literacy / Numeracy / ICT:** Reuse and adapt previously learned language, Using a range of verb tenses. Use ICT to promote vocab/grammar learning.

<b>Spring Term 2</b>	<b>Activities</b>	<b>Homework</b>
<b>Topic:</b> Healthy living	Communicating health issues using past tense and modal verbs. Understanding health issues, past tense and modal verbs in a text.	Learn vocabulary and structures. Practice vocabulary using different websites.
		<b>Assessment Plans</b> Speaking- PowerPoint presentation Reading- Comprehension test

**Literacy / Numeracy / ICT:** Write clearly and coherently, using language for specific functions, organising paragraphs.

<b>Summer Term 1</b>	<b>Activities</b>	<b>Homework</b>
<b>Topic:</b> La France a du talent != France has got Talent!	Talking about types of talent and ambition. Saying what you must and can do and telling someone else what they must do. Describing people's personalities. Using a variety of structures to describe plans for the future.	Learn vocabulary and structures. Practice tasks with infinitive/modal verbs- pouvoir, devoir, vouloir.
		<b>Assessment Plans</b> Speaking- Recorded video Listening- Comprehension test

**Literacy / Numeracy / ICT:** Using language for specific functions, writing clearly and coherently, using modal verbs. Use ICT to promote vocab/grammar learning.

<b>Summer Term 2</b>	<b>Activities</b>	<b>Homework</b>
Preparation for internal exams <b>Topic:</b> Art Critic	Writing an art critique of a painting using opinion phrases, descriptions and a variety of verb tenses.	Revise vocabulary, prepare a writing task Internal exam: Reading and writing Learn vocabulary and structures. Practice vocabulary using different websites.
		<b>Assessment Plans</b> Writing- Critique of a painting. End of Year assessment- Reading and writing.

**Literacy / Numeracy / ICT:** Dealing with unfamiliar language, working out meaning, planning and preparing and using researched language. Use ICT to research and produce a presentation.

Website / Resources: Quizlet, Languages online, MFL Sunderland, atantotextra. Studio 2

Extension: tasks differentiated for basic, mid, higher level of access