



English (writing) – Y7 Learning Outcomes

Skill	Foundation	Developing	Securing	Exceeding	Excelling
Organisation	<p>Your writing has a clear beginning, middle and end.</p> <p>You are beginning to use paragraphs.</p>	<p>You are beginning to use paragraphs accurately.</p>	<p>Your work is structured and paragraphed.</p>	<p>Your work is structured and paragraphed.</p> <p>You make effective links between paragraphs.</p>	<p>You use paragraphs effectively.</p>
Sentences	<p>You use simple sentences, and connectives like and, but and so.</p> <p>You can use different sentence types.</p>	<p>You use topic sentences in paragraphs.</p> <p>You use connectives like because and however.</p>	<p>You sometimes vary sentences for effect, and can use different tenses appropriately.</p> <p>You can use a variety of connectives.</p>	<p>You can vary sentences, verbs and tenses for effect.</p> <p>You use a range of connectives for effect.</p>	<p>You regularly choose a variety of sentences, connectives, verbs and tenses for impact.</p>
Punctuation	<p>You use full stops and capital letters correctly.</p> <p>You sometimes use commas, and can write in different tenses.</p>	<p>You can use capital letters, commas and question marks correctly. You sometimes use speech marks.</p>	<p>You can use punctuation marks with accuracy including apostrophes for possession and omission and speech marks.</p>	<p>You can use a range of punctuation marks accurately.</p>	<p>You can use a full range of punctuation effectively.</p>
Spelling	<p>You spell most simple words correctly.</p> <p>You can spell some more complicated words correctly.</p>	<p>You spell simple words, and some complex words, correctly.</p>	<p>Your spelling is mostly accurate.</p>	<p>Your spelling is mostly accurate, except for unusual words.</p>	<p>Your spelling is accurate, except for unusual words.</p>
Style, form and appropriacy	<p>You try to make your writing interesting and match the purpose of the task.</p>	<p>You are aware that your writing needs to meet the needs of the reader, and most of your writing matches the purpose of the task.</p>	<p>Your writing matches the purpose of the task, and you choose words and sentences for effect.</p>	<p>Your writing matches the purpose of the task, and has an appropriate style. You use figurative language effectively.</p>	<p>You use an appropriate form and style, catching the reader's attention throughout.</p>



English (reading) – Y7 Learning Outcomes

Skill	Foundation	Developing	Securing	Exceeding	Excelling
Select And Infer	<p>You can read a text and locate information.</p> <p>You are beginning to read between the lines.</p>	<p>You can locate and make reference to a range of information from a text, and you can sometimes read between the lines.</p>	<p>You can select and use quotations, and you can make inferences.</p>	<p>You can select and use quotations which you embed into sentences.</p> <p>You can explain meanings and how they are created.</p>	<p>You can select and blend quotations and references to the text within your response.</p> <p>You show insight into, and can discuss how meanings are created.</p>
Structure	<p>You can see that texts have shape and order.</p>	<p>You can work out and describe the main structure of a text.</p>	<p>You can comment on some features of structure in a text.</p>	<p>You can explain some features of structure in a text.</p>	<p>You can explain why a writer has used particular structures and comment on their impact.</p>
Understand Language Choices	<p>You can pick out effective words and sentences used by writers.</p>	<p>You can select effective words and sentences used by writers.</p>	<p>You can explain the effect of words, sentences and some stylistic features used in a text.</p>	<p>You can explain the effect of a variety of words, sentences and stylistic features used in a text.</p>	<p>You can work out and explain the impact of a range of a writer's choice of words, sentences and stylistic features.</p>
Purpose And Effect	<p>You can pick out the writer's main ideas in a text.</p>	<p>You can pick out the writer's main ideas in a text.</p> <p>You can comment on what the writer is trying to do.</p>	<p>You can understand a writer's main purpose in a text, and you are aware of the effect the writer is trying to create.</p> <p>You show an awareness of what may have influenced the writing.</p>	<p>You are able to explain purposes and effects in a text.</p> <p>You can comment on what may have influenced the writing.</p>	<p>You can explain the many purposes in a text and the effects the writer is trying to create.</p> <p>You can explain what may have influenced the writing.</p>