



History – Y7 Learning Outcomes

Skill	Foundation	Developing	Securing	Exceeding	Excelling
Chronology	I can sequence events and dates correctly.	I can spot what's changed and what's stayed the same between a period in history and today.	I can point out changes within eras and across periods of time.	I can make more detailed links between different time periods.	
Knowledge	I am beginning to write sentences about events in the past.	I can write sentences about events in the past.	I can write a paragraph describing key events, people or changes in the past.	I am beginning to use key terminology appropriately.	I can make accurate use of key terminology.
Cause & Consequence	I can tell the difference between a cause and a consequence.	I can write about one or two causes or consequences.	I can write in details about several causes or consequences.	I can categorise causes or consequences e.g. political, economic, social etc.	I can justify a choice of a most important cause or consequence making links where appropriate.
Interpretation	No real understanding of interpretations.	I can see that events in the past are shown in different ways e.g. writing and film.	I understand that events in the past are seen in different ways by different people.	I can give some reasons why events in the past are seen in different ways by considering the origin and purpose of evidence.	I can explain in more detail why events in the past are seen in different ways by considering the origin and purpose of evidence.
Significance	No real understanding of significance.	I can understand why a person or event from the past can be seen as significant.	I am beginning to use my own knowledge to explain the significance of a person or an event from the past.	I can use my own knowledge to justify an explanation of the significance of a person or an event from the past.	I understand why different people may have different interpretations of the significance of a person or an event from the past.
Enquiry	I can use a source to help me answer a question.	I can use more than one source to help me answer a question.	I can combine information from different sources to produce a structured answer.	I can identify which sources are useful for answering a question and explain my choice, by considering the origin and accuracy of the evidence.	I can evaluate sources of information and explain why they can or can't be trusted, by considering the origin and purpose of the evidence.
Organisation & Communication	I need to improve my ability to write sentences about the past.	I can write about the past in sentences.	I am starting to organise information in paragraphs.	I can select information accurately to produce work structured in paragraphs. Spelling, punctuation and grammar are at a generally good standard. I am beginning to use key terminology relevantly.	I can build on the use of structured paragraphs through the consistent use of good spelling, punctuation and grammar. Key terminology is used accurately to enhance the quality of my writing.