



Music – Y7 Learning Outcomes

Foundation	Developing	Securing	Exceeding	Excelling
<ul style="list-style-type: none"> • Students perform with awareness of others. • They can use their voices in different ways; speaking, singing, chanting. • They can repeat short rhythmic and melodic patterns. • They are able to create and choose sounds in response to given starting points. • They recognise and explore how sounds can be made and changed. • They take account of musical instructions. • They can identify repeated patterns. 	<ul style="list-style-type: none"> • Students perform as part of a group. • They think of ways to improve their work. • They can organise sounds to make a simple piece of music. • They are able to use symbols and shapes to represent music. • They recognise how sounds are organised. • They are able to use some of the elements of music to describe what they hear. 	<ul style="list-style-type: none"> • Students sing with expression and perform simple parts. • They are able to improvise repeated patterns. • They can make improvements to their work. • They are able to explore how sounds can be combined. • They can combine layers of sound. • They understand how musical elements can be combined. 	<ul style="list-style-type: none"> • Students are able to maintain their own part within performance. • They can improvise melodies and rhythms within a group performance. • They are able to suggest improvements to their own and other's work. • They can compose by developing musical structures. • They can describe, compare and evaluate different types of music. 	<ul style="list-style-type: none"> • Students are able to perform long parts from memory and notation. • They can improvise rhythms and melodies well. • They are able to use different notations within performance and composition work. • They can compose for different musical occasions, demonstrating understanding of key characteristics. • When listening they can demonstrate understanding of the key characteristics. • They can recognise how music reflects different times and places.