



English (writing) – Y8 Learning Outcomes

Skill	Foundation	Developing	Securing	Exceeding	Excelling
Organisation	<p>Your writing has a clear beginning, middle and end.</p> <p>You are beginning to use paragraphs, with topic sentences and detailed ideas.</p>	<p>Your writing is shaped and organised. You consistently set out paragraphs correctly.</p>	<p>Your writing is shaped and organised competently.</p> <p>You consistently set out paragraphs correctly.</p> <p>You make effective links between paragraphs.</p>	<p>Work is thoughtfully organised.</p> <p>You make effective links between paragraphs with a variety of more complex connectives.</p>	<p>Your writing is consciously shaped and controlled for impact.</p> <p>Writing is becoming increasingly fluent.</p>
Sentences	<p>You can use different sentence types and connectives with increasing confidence.</p>	<p>You can vary your sentences and develop ideas in paragraphs using a variety of connectives.</p>	<p>You develop ideas in paragraphs competently using connectives.</p> <p>You use a variety of connectives within and between paragraphs.</p>	<p>You use a variety of sentence types with confidence.</p> <p>You are proficient in using a variety of linking devices within and between paragraphs.</p>	<p>A wide range of sentence types are consciously used for impact.</p> <p>You are secure in using a range of linking devices within and between paragraphs.</p>
Punctuation	<p>You can use capital letters, full stops, commas and question marks correctly.</p> <p>Speech marks are sometimes accurate.</p> <p>Tenses are usually accurate.</p>	<p>You use a range of punctuation marks correctly.</p> <p>Tenses are accurately used.</p>	<p>You can use a range of punctuation marks with competence.</p> <p>You can use tenses for effect.</p>	<p>You can use a range of punctuation marks accurately and with increasing confidence in creating effects for the reader.</p> <p>Tenses are confidently handled.</p>	<p>You confidently and accurately use a range of punctuation marks.</p> <p>You use punctuation to clarify and to create impact.</p> <p>Tenses can be manipulated for effect.</p>
Spelling	<p>Spelling is increasingly accurate with simple words spelled correctly.</p> <p>There may be some errors with key letter patterns.</p>	<p>Your spelling is mostly accurate. You can spell some more complicated words correctly.</p>	<p>Your spelling is mostly accurate, except for unusual words.</p>	<p>Your spelling is accurate, except for unusual words.</p>	<p>Word choices are increasingly adventurous and spelling is accurate. You rarely make spelling errors.</p>
Style, form and appropriacy	<p>Most of your writing matches the purpose of the task, and you are aware that you need to interest the reader. You use words for effect.</p>	<p>Your writing matches the purpose of the task.</p> <p>You can keep the reader interested because of the words and sentences you use.</p>	<p>Your writing matches the purpose of the task, and you choose words and sentences for effect.</p> <p>You use an appropriate style in your writing, and use figurative language effectively.</p> <p>Your writing is interesting to read.</p>	<p>You use an appropriate style in your writing, and use figurative language effectively.</p> <p>You can engage the reader.</p>	<p>You use an appropriate form and style in your writing, and use stylistic features effectively.</p> <p>You write skilfully, engaging and sustaining the reader's interest throughout.</p>



English (reading) – Y8 Learning Outcomes

Skill	Foundation	Developing	Securing	Exceeding	Excelling
Select And Infer	You can locate and make reference to a range of information from a text, and you can sometimes read between the lines.	You can select quotations and present them within your response. You can infer meanings.	You can embed quotations into sentences. You can infer meanings in texts and can explain them.	You can competently embed quotations, and can explain with some confidence how a range of meanings are created.	You confidently embed quotations, and make insightful inferences. You can explore layers of meaning in a text and can offer alternative readings.
Structure	You can work out and describe the structure of a text.	You can comment on and explain some reasons for the structure of a text.	You can explain some reasons for the overall structure of a text and its impact. You can comment on some other structural features.	You can explain why a writer has used particular structures and comment on their impact.	You can confidently analyse a range of structural features of a text.
Understand Language Choices	You can select effective words and sentences used by writers.	You can explain the effects of words and sentences in a text.	You can explain the effect of words and sentences used in a text. You can identify a variety of stylistic features and can comment on the reason for their use.	You can work out and explain the impact of a range writer's choice of words, sentences and stylistic features with some confidence.	You can confidently explore and analyse a writer's choices of words, phrases and stylistic features and the impact they have on the reader.
Purpose And Effect	You can pick out the writer's main ideas in a text. You can comment on what the writer is trying to achieve.	You can understand and comment on a writer's purpose, and are aware of the effect the writer is trying to create.	You can understand and explain a writer's main purpose in a text, and are aware of the effect the writer is trying to create. You show an awareness of what may have influenced the writing of the text.	You can explain the many purposes and effects of a text. You show awareness of the writer's viewpoint. You grasp how context may influence a text.	You can confidently explain the many purposes in a text and explore the effects the writer is trying to create. You can explain how attitudes and points of view are conveyed by the writer. You show appreciation of the contextual influences on a text.