



English (writing) – Y9 Learning Outcomes

Skill	Foundation	Developing	Securing	Exceeding	Excelling
Organisation	<p>Your writing is shaped, organised and lay out is mostly correctly.</p> <p>Topic sentences are used and paragraphs are becoming more detailed.</p>	<p>Your writing is shaped and organised with increasing competence.</p> <p>You set out paragraphs correctly.</p>	<p>Work is thoughtfully shaped and organised.</p> <p>You make effective links between paragraphs with a variety of more complex connectives.</p>	<p>You confidently make effective links between paragraphs.</p> <p>Writing is becoming increasingly fluent.</p>	<p>Writing is assured and there is imaginatively well controlled structuring of subject matter and management of paragraphing providing textual coherence and cohesion.</p>
Sentences	<p>You can vary your sentences and develop ideas in paragraphs using a variety of connectives.</p>	<p>You develop ideas in paragraphs competently using connectives.</p> <p>You use a variety of connectives within and between paragraphs.</p>	<p>You proficiently develop ideas in paragraphs using a variety of linking devices within paragraphs.</p> <p>You use a variety of sentence types with confidence.</p>	<p>A wide range of sentences types are consciously used for impact.</p> <p>You are secure in using a range of linking devices within and between paragraphs.</p>	<p>You consistently use effective linking devices.</p> <p>Sentence structure is imaginative, precise and accurate, matched to writer's purpose and intended effect on the reader.</p>
Punctuation	<p>You can usually use a range of punctuation marks correctly.</p> <p>Tenses are generally accurate.</p>	<p>You use a range of punctuation marks correctly and with confidence.</p>	<p>You can use a range of punctuation marks accurately and with increasing confidence in creating effects for the reader.</p> <p>Tenses are confidently handled.</p>	<p>You confidently and accurately use a range of punctuation marks.</p> <p>You use punctuation to clarify and for impact.</p> <p>Tenses can be used for effect.</p>	<p>You use a range of punctuation marks accurately and with assurance.</p> <p>You confidently use punctuation to clarify and create impact.</p> <p>Tenses can be manipulated for effect.</p>
Spelling	<p>Your spelling is mostly accurate.</p> <p>You can spell more complicated words correctly.</p>	<p>Your spelling is mostly accurate, except for unusual words.</p>	<p>Vocabulary is varied and your spelling is accurate, except for unusual words.</p>	<p>Word choices are increasingly adventurous and spelling is accurate. You rarely make spelling errors.</p>	<p>Spelling errors are rare and vocabulary is varied, imaginative and adventurous.</p>
Style, form and appropriacy	<p>Your writing matches the task's purpose.</p> <p>You can keep the reader interested because of the words and sentences you use.</p>	<p>You can interest the reader because of the words and sentences you use.</p> <p>You use an appropriate style in your writing.</p>	<p>You use an appropriate style in your writing, and use stylistic features effectively.</p> <p>You can engage the reader.</p>	<p>You use an appropriate form and style in your writing, and use a range of stylistic features effectively.</p> <p>You engage and sustain the reader's interest throughout.</p>	<p>You write skilfully to sustain a reader's engagement and sound like a professional writer.</p> <p>You meet varied writing challenges with distinctive personal voice and style, matching intended effect.</p> <p>You use a wide ranging vocabulary with imagination and precision.</p>



English (reading) – Y9 Learning Outcomes

Skill	Foundation	Developing	Securing	Exceeding	Excelling
Select And Infer	<p>You can select quotations and present them within your response.</p> <p>You can read between the lines and comment on the meanings.</p>	<p>You can select quotations and present them within your response embedding them into sentences.</p> <p>You can infer meanings in texts and can explain them.</p>	<p>You can competently embed quotations, and can explain with some confidence how a range of meanings are created.</p>	<p>You confidently embed quotations, and make insightful inferences.</p> <p>You can explore layers of meaning in a text and can offer alternative readings.</p>	<p>You can develop a coherent interpretation of text(s), drawing on imaginative insights which are well supported by reference and wider textual knowledge</p> <p>Quotations are embedded with assurance, and inferences explore layers of meaning in a text which can offer alternative readings.</p>
Structure	<p>You can comment on and explain some reasons for the structure of a text.</p>	<p>You can explain some reasons for the overall structure of a text and its impact.</p> <p>You can comment on some other structural features.</p>	<p>You can understand and explain why a writer has used particular structures and comment on their impact.</p>	<p>You can confidently analyse a range of structural features of a text.</p>	<p>You can skilfully analyse a range of structural features of a text.</p> <p>You have a clear appreciation and understanding of how the text structures can support the writer's purpose and contributes to meaning.</p>
Understand Language Choices	<p>You can select and explain effective words and sentences used by writers.</p>	<p>You can explain the effects of words and sentences in a text.</p> <p>You can work out and explain the writer's choice of words and sentences.</p>	<p>You can work out and explain the impact of a range writer's choice of words, sentences and stylistic features with some confidence.</p>	<p>You can confidently explore and analyse a writer's choices of words, phrases and stylistic features and the impact they have on the reader.</p>	<p>You can skilfully explore and analyse a writer's choices of words, phrases and stylistic features.</p> <p>You have a clear appreciation and understanding of how language use supports the writer's purpose and contributes to meaning.</p>
Purpose And Effect	<p>You can understand and comment on a writer's purpose, and are aware of the effect the writer is trying to create.</p>	<p>You can understand and explain a writer's main purpose in a text and the effect the writer is trying to create.</p> <p>You show an awareness of what may have influenced the writing of the text.</p>	<p>You can explain the purposes and effects of a text.</p> <p>You show awareness of the writer's viewpoint.</p> <p>You grasp how context may influence a text.</p>	<p>You can confidently explain the purposes of a text and explore the effects the writer is trying to create.</p> <p>You can explain how attitudes and viewpoints are conveyed.</p> <p>You show appreciation of the contextual influences on a text.</p>	<p>You have a clear understanding and appreciation of writer's purposes and viewpoints and how these are articulated and can confidently explore and analyse how these are conveyed.</p> <p>You show appreciation of the contextual influences on a text and their impact.</p>