



Geography – Y9 Learning Outcomes

Skill	Foundation	Developing	Securing	Exceeding	Excelling
Location	I know where some of the places we have studied are located.	I know where the places and landscapes we have studied are located.	I know, with confidence where the places and landscapes we have studied are located.	I have a very good depth of knowledge of where the places and landscapes we have studied are located.	I have exceptional knowledge of where the places and landscapes we have studied are located as well as other places around the world.
Place	I can describe the features of places we have studied. I know some things about the local area, the UK and places overseas.	I describe in detail characteristics of places we have studied. I have decent knowledge and understanding of the UK and places overseas.	I can describe and begin to explain characteristics of places in different locations in the UK and globally. I have a good level of knowledge and understanding of the local area, the UK and other parts of the world.	I am able to analyse the characteristics of places drawing on my knowledge of a wide range of places. I have a very good knowledge and understanding of the local area, the UK and other parts of the world.	I am able to analyse the characteristics of places, using a wide range of locations. I can also explain and predict change. I can make links in the geography of the UK overseas. I explain changes in places over time using knowledge of a wide range of scales.
Interdependence	I can name ways that our actions can lead to changes for us and the environment.	I can describe how people and environments work together & what the results are - good & bad.	I can describe in detail how people and environments work together and what the impacts are.	I can describe and explain links within and between people and places and show how these links help change places and environments.	I can explain interactions within and between people and the environment and show how these interactions create diversity and interdependence and lead to change.
Human and Physical Geography	I can describe in detail the human and physical features of places.	I can describe and compare the physical and human features of places and give reasons for where they are.	I can describe physical & human processes that can change places and explain how some of these changes affect the lives of people.	I can describe and explain in detail the physical and human processes that change places how these changes affect the people living there.	I can describe, explain and analyse the physical and human processes that change places and explain how these changes affect the lives of people living there.
Geographical skills and fieldwork	I can know what information OS maps, photographs and satellite photographs show. I can describe some fieldwork methods.	I can read and describe a number of different maps, graphs, satellite photographs, atlases. I describe and explain fieldwork methods used.	I can interpret different maps, atlases, aerial and satellite photographs and use them to support my ideas. I can explain fieldwork methods used and explain limitations of methodologies.	I can interpret a range of different maps, atlases, aerial and satellite photographs and apply my understanding to topics studied. I can evaluate the methodologies of fieldwork.	I can analyse a wide range of data sources and explain their significance. I can evaluate the reliability of the source. I can evaluate fieldwork and analyse potential solutions to limitations and present logical justified extensions.