

## Felpham Community College – Key Stage 3 S of W

Subject: History	Year:7	Leader: MPI
Autumn Term 1	Activities	Homework/Assessment
Topic: Celts and Romans	<ul style="list-style-type: none"> <li>Understanding Chronology (BC/AD)</li> <li>Using primary and secondary sources to understand Celtic Britain.</li> </ul>	<ul style="list-style-type: none"> <li>Assessments to gauge knowledge of Celtic Britain and understanding of the causes of the Roman invasions.</li> <li>Homeworks : Activities linked to these topics will be on Moodle.</li> </ul>
Literacy - Selecting relevant information from written source material / Producing a balanced response in structured paragraphs Numeracy - putting BC and AD dates in chronological order / Constructing simple and complex timelines to scale.		
Autumn Term 2	Activities	Homework/Assessment
Topic: Roman Britain.	<ul style="list-style-type: none"> <li>Analysing the strengths and weaknesses of primary and secondary sources.</li> <li>Evaluating change and continuity across Celtic and Roman Britain.</li> </ul>	<ul style="list-style-type: none"> <li>"The Romans were civilised people." How far do you agree? Explain your answer.</li> <li>Homeworks : Activities linked to these topics will be on Moodle.</li> </ul>
Literacy - Selecting relevant information from written and pictorial sources / Constructing a balanced argument in paragraphs.		
Spring Term 1	Activities	Homework/Assessment
Topic: 1066	<ul style="list-style-type: none"> <li>Comparing the qualities of contenders for the throne in 1066.</li> <li>Understanding the causes of Norman victory at the Battle of Hastings.</li> </ul>	<ul style="list-style-type: none"> <li>An analysis of the importance of causes.</li> <li>Homeworks : Activities linked to these topics will be on Moodle.</li> </ul>
Literacy - Selecting relevant information from source material. / Constructing a balanced argument in paragraphs.		
Spring Term 2	Activities	Homework/Assessment
Topic: The Peasants' Revolt / Britain in 1500.	<ul style="list-style-type: none"> <li>Analysing the causes, events and consequences of the revolt.</li> <li>Using sources to compare life in 1500 with life today.</li> </ul>	<ul style="list-style-type: none"> <li>"Britain in 1500 was similar to Britain today." How far do you agree? Explain your answer.</li> <li>Homeworks : Activities linked to these topics will be on Moodle.</li> </ul>
Literacy - Selecting relevant information from source material / Constructing a written argument showing an awareness of both sides of a debate / Writing in structured paragraphs.		
Summer Term 1	Activities	Homework/Assessment
Topic: Henry VII and Henry VIII.	<ul style="list-style-type: none"> <li>A study of the skills required by Tudor kingship.</li> <li>Comparing the relative strengths of the two monarchs.</li> </ul>	<ul style="list-style-type: none"> <li>Assessment focusing on knowledge.</li> <li>Homeworks : Activities linked to these topics will be on Moodle.</li> </ul>
Literacy - Selecting relevant information from source material / Producing written work in structured paragraphs to describe and explain change over time Numeracy - Chronological understanding.		
Summer Term 2	Activities	Homework/Assessment
Topic: The English Civil War.	<ul style="list-style-type: none"> <li>Use of primary and secondary sources to build knowledge and understanding.</li> <li>Categorisation of events using key terminology e.g. personal, military, economic, social and religious.</li> </ul>	<ul style="list-style-type: none"> <li>How useful are Sources A and B for an enquiry into the execution of king Charles I?</li> <li>Homeworks : Activities linked to these topics will be on Moodle.</li> </ul>
Selecting relevant information from source material / Arguing the relative importance of different factors in structured paragraphs / Explaining links between different factors.		
Website / Resources– all homework and extension activities can be found on Moodle or on the homework website.		