

A Level Courses

Subject	Fine Art
Course Details	<p>Exam Board: Edexcel</p> <p>Students have the opportunity to develop their art skills, techniques and knowledge. The focus is on drawing, painting, printmaking and sculpture and they will use photography to record and extend ideas and research. They follow a broad art course experiencing a range of materials and techniques and working in two and three dimensions. They work with increasing independence over the two years.</p> <p>The coursework and examinations require the creation of a substantial quantity of practical work, as well as an understanding and appreciation of the importance of other artists and designers. Students are encouraged to carry out independent research, and are strongly recommended to visit galleries and exhibitions in order to experience historical and contemporary art and design at first hand.</p>
Exams	A Level: coursework (60%) and externally set exam (15 hours)
Entry Requirements	A minimum of five GCSEs at grades 4-9, including English and maths and at least a grade 5 at GCSE in art if studied (or clear evidence of aptitude for the subject).
Contact	Mrs J Tompkins - Curriculum Leader: Art & Photography

Subject	Biology
Course Details	<p>Exam Board: AQA</p> <p>The course modules comprise eight key modules: biological molecules, cells, organisms exchange substances with their environment, genetics, energy transfers in and between organisms, organisms respond to changes in their internal and external environments, genetics, populations, evolution and ecosystems, control of gene expression</p> <p>Required practical's will be conducted and reported on throughout the two years, resulting in a pass or fail at the end of the course.</p>
Units	<p>Paper 1 Written exam: 2 hours 35% of A level</p> <p>Paper 2 Written exam: 2 hours 35% of A level</p> <p>Paper 3 Written exam: 2 hours 30% of A level</p>
Entry Requirements	A minimum of five GCSEs at grades 4-9, including a minimum of grade 5 in English and maths and at least a grade 5 or above at GCSE in both biology and chemistry for triple science students or grade 5/5 for combined science students.
Contact	Miss S Buckland - Science i/c Biology

A Level Courses

Subject	Business Studies
Course Details	Exam Board: AQA The overall aim of the course is to encourage students to develop a critical understanding of organisations, the context in which they operate, the markets they serve and the process of adding value. Units covered include developing new business ideas; managing the business, international business and making business decisions.
Units	Paper 1: Business 1 33.3% of A level Paper 2: Business 2 33.3% of A level Paper 3: Business 3 33.3% of A level
Entry Requirements	A minimum of five GCSEs at grades 4-9, including English and maths and at least a grade 5 at GCSE in business if studied.
Contact	Mr P Darbyshire - Curriculum Leader: Business Studies

Subject	Chemistry
Course Details	Exam board: AQA The course comprises of three key modules: Physical chemistry: including atomic structure; bonding; energetics; kinetics etc. Inorganic chemistry: including periodicity; transition metals; halogens; alkaline earth metals etc. Organic chemistry: Alkanes; polymers; halogenoalkanes; alcohols; DNA, proteins and acids; aromatic chemistry etc.
Units	Required practical's will be conducted and reported on throughout the two years, resulting in a pass or fail at the end of the course. Paper 1 Written exam: 2 hours 35% of A level Paper 2 Written exam: 2 hours 35% of A level Paper 3 Written exam: 2 hours 30% of A level
Entry Requirements	A minimum of five GCSEs at grades 4-9, including a minimum of grade 5 in English and maths and at least a grade 5 at GCSE in combined science or a grade 5 in chemistry and either biology or physics for triple scientists.
Contact	Mr A Rayner/Mr M Vugler - Science i/c Chemistry

A Level Courses

Subject	Computer Science
Course Details	<p>Exam Board: AQA</p> <p>This is a two year course, which is specifically designed for students who wish to go on to higher education courses or employment where knowledge of computing would be beneficial. Students are taught to develop a broad range of the knowledge, understanding and skills of computing, as a basis for progression into further learning and/or employment.</p> <p>A-level computer science develops: an understanding of, and the ability to apply, the fundamental principles and concepts of computer science, including abstraction, decomposition, logic, algorithms and data representation; the ability to analyse problems in computational terms through practical experience of solving such problems, including writing programs to do so; the capacity for thinking creatively, innovatively, analytically, logically and critically; the capacity to see relationships between different aspects of computer science; mathematical skills related to: Boolean algebra, comparison and complexity of algorithms, number representations and bases, the ability to articulate the individual (moral), social (ethical), legal and cultural opportunities and risks of digital technology.</p>
Units	The course is assessed at the end of A Level with 2 exams and a written project. Exams are both paper based and onscreen.
Entry Requirements	A minimum of five GCSEs at grades 4-9, including English and grade 5 at GCSE in maths.
Contact	Mr A Connor - Curriculum Leader: ICT

Subject	Drama and Theatre Studies
Course Details	<p>Exam Board: Edexcel</p> <p>This is a 2 year course.</p> <p>This course will give you an understanding of how to analyse plays in a variety of ways and how these can be interpreted for performance. You will also have the opportunity to demonstrate your skills in a number of different performances, varying from devising your own production to being directed in a play.</p>
Units	<p>Unit 1: Devising 40%</p> <p>Unit 2: Text in performance 20%</p> <p>Unit 3: Theatre makers in practice 40%</p>
Entry Requirements	A minimum of five GCSEs at grades 4-9, including English and maths and at least a grade 5 at GCSE in drama if studied.
Contact	Miss N Coney - Curriculum Leader: Drama

A Level Courses

Subject	English Literature
Course Details	<p>Exam Board: EDUQAS</p> <p>The full A Level course contains 4 units for study, including 3 examination units and 1 coursework unit. Students will study a range of texts from different genres and different literary periods. For the examinations students will study a selection of poetry and drama texts that will encourage them to explore how writers craft their work, reflecting upon important themes and ideas that are presented within each text. They will also study how to approach unseen poetry and prose texts. For the coursework assignment students will study 2 prose texts that they select independently. They will explore and compare how the texts have been crafted, as well as the contextual factors influencing their production and the critical reception for each one.</p>
Units	<p>The units comprise:</p> <p>Component 1: Poetry (30%) (pre-1900 and post-1900 poetry; open book, 2 hours).</p> <p>Component 2: Drama (30%) (Shakespeare, pre-1900 and post-1900 plays; closed book, 2 hours).</p> <p>Component 3: Unseen texts (20%) (unseen prose and poetry extracts, 2 hours).</p> <p>Component 4: Prose study (20%). An extended coursework assignment responding to 2 independently chosen texts from different periods.</p>
Entry Requirements	<p>A minimum of five GCSEs at grades 4-9, including English and maths and at least a grade 5 at GCSE in English literature.</p>
Contact	<p>Mr D Cooper - Assistant Curriculum Leader: English</p>

A Level Courses

Subject	English Language
Course Details	<p>Exam Board: AQA A Level 7702</p> <p>The full A Level course contains 2 examination units and 1 coursework unit. Students are encouraged to explore how language is used in a range of contexts for different purposes and different audiences.</p> <p>They will reflect upon the influences affecting their own language use, as well as studying how language is adapted depending on social groupings, gender influences, regional variations and occupation. They will also explore how children acquire and develop language, while studying how language has changed over time.</p> <p>For the coursework assignment students will be encouraged to investigate an aspect of language that is particularly pertinent to them, linked to a specific interest or field of study. They will also create a text for a specific audience and purpose, creating a commentary that explains in detail the creative and linguistic processes that have been applied.</p>
Units	<p>The A Level units comprise:</p> <p>Unit 1: Language, the individual and society (40%) Unit 2: Language diversity and change (40%) Both exam units are 2 hours 30 minutes. Unit 3: Non-exam assessment (20%). A coursework unit for which students will investigate an area of language study of particular interest to them. They will also create a piece of original writing and related commentary linked to the power of persuasion, storytelling or information.</p>
Entry Requirements	A minimum of five GCSEs at grades 4-9, including maths and grade 5 or above in English Language.
Contact	Mr D Cooper - Assistant Curriculum Leader: English

Subject	French
Course Details	Exam Board: AQA Course content: social issues and trends; political and artistic culture; grammar; works; literary texts and films.
Units	<p>Paper 1: Listening, reading and writing Written exam: 2 hours 30 minutes 100 marks 50% of A level</p> <p>Paper 2: Writing Written exam: 2 hours 80 marks in total 20% of A level</p> <p>Paper 3: Speaking Oral exam 21-23 minutes (including 5 minutes preparation time) 60 marks in total 30% of A level</p>
Entry Requirements	A minimum of five GCSEs at grades 4-9, including English and maths and at least a grade 5 at GCSE in French if studied.
Contact	Mr M Cauchy-Duval - Curriculum Leader: Modern Foreign Languages

Subject	Geography
Course Details	Exam Board: Edexcel The A level course consists of the following units: Year 12 <ul style="list-style-type: none"> · Topic 1: Tectonic processes and hazards · Topic 2: Landscape systems, processes and change · Topic 3: Globalisation · Topic 4: Shaping places (regenerating places) Year 13 <ul style="list-style-type: none"> · Coursework: independent investigation · Topic 5: The water cycle and water insecurity · Topic 6: The carbon cycle and energy security · Topic 7: Superpowers · Topic 8: Global development and connections <p>The geography course enables students to engage critically with real world issues and places, apply their own geographical knowledge, understanding and skills to make sense of the world around them and help to prepare them to succeed in their chosen pathway</p>
Assessment	<p>Paper 1: 30% of qualification Paper 2: 30% of qualification Paper 3: 20% of qualification Independent Investigation 20% of investigation</p>
Entry Requirements	A minimum of five GCSEs at grades 4-9, including English and maths and at least a grade 5 at GCSE in geography if studied.
Contact	Mrs G Sloggett - Curriculum Leader: Geography

Subject	History
Course Details	<p>Exam Board: OCR</p> <p>History isn't a subject that is stuck in the past. Far from it! Historical events are what have shaped society worldwide into what it is today. As George Santanyana so aptly said 'those who do not remember the past are condemned to repeat it.'</p> <p>During the course of year 12 and 13 students will study units 1, 2 and 3 concurrently. Unit 4, the topic based essay is an independent investigation that they will begin during the summer term of year 12.</p>
Units	<p>Unit 1: England, 1485 to 1558 - the early Tudors. Unit 2: Cold War in Europe, 1941-1995. Unit 3: Russia and its rulers, 1855-1964. Unit 4: Topic-based essay: 3000-4000 words.</p>
Entry Requirements	A minimum of five GCSEs at grades 4-9, including English and maths and at least a grade 5 at GCSE in history if studied.
Contact	Mr M Pilling - Curriculum Leader: History

Subject	Law
Course Details	<p>Exam Board: OCR</p> <p>Students have the opportunity to develop an understanding of both public and private law within the law of England and Wales and develop skills which will prepare them for further undergraduate study and future careers. Students will be able to develop their ability to analyse both legal rules and principles and factual issues.</p>
Units	<p>The Nature of Law The English Legal System The Law of Tort Criminal Law The Law of Contract</p>
Entry Requirements	A minimum of five GCSEs at grades 4-9, including maths and grade 5 at GCSE in English language.
Contact	Mrs Z Brixey - Sixth Form Year Leader

Subject	Mathematics
Course Details	Exam Board/Specification: OCR GCE Mathematics H240 Mathematics, as you would expect, builds on topics already studied at GCSE including algebra, geometry and trigonometry. Pure mathematics focuses on these skills, but also introduces and develops knowledge of exponential functions, logarithms and calculus. Statistics also builds and develops the data handling and probability studied at GCSE, including probability, sampling, and hypothesis testing. Mechanics includes kinematics, Newton Laws, forces and moments.
Units	Pure Mathematics H240/01 Pure Mathematics & Statistics H240/02 Pure Mathematics & Mechanics H240/03
Entry Requirements	A minimum of five GCSEs at grades 4-9, including English and a good grade 5/6 or above in maths.
Contact	Mrs M Ballantyne - Curriculum Leader: Mathematics

Subject	Mathematics - Further
Course Details	Exam Board/Specification: OCR Further Mathematics A - H245 An additional challenge for students who have already chosen to study A Level mathematics but want to do more. Much of the information given about A level mathematics is also relevant here. Further mathematics extends the study of the core into complex numbers, polar co-ordinates, hyperbolic functions and much more. You will also study discrete and mechanics units.
Units	Pure Core 1 (Y540) Pure Core 2 (Y541) Mechanics (Y543) Discrete Mathematics (Y544)
Entry Requirements	A minimum of five GCSEs at grades 4-9 including grade 7 (preferably 8/9) in mathematics. You must also take A level mathematics.
Contact	Mrs M Ballantyne - Curriculum Leader: Mathematics

Subject	Media Studies
Course Details	<p>Exam Board/Specification: AQA</p> <p>The A-Level comprises of issues and debates in the media centered around a particular topic and the analysis of a wide range of media products, students will learn how to apply a range of theoretical frameworks to their analysis. The core focus will be the area of language, audiences and representation; using a set of provided close study products which are set by the exam board.</p> <p>As of the time of writing the close study products fall into 9 areas of the media – Television; Radio; Film industry; newspapers; magazines; advertising and marketing; online, social and participatory media; video games and music videos.</p> <p>Students will be expected to create an individual practical production choosing from 5 different briefs, which at the time of writing includes Television, Film Trailers, Magazines, Newspapers and Music Videos.</p> <p><i>Please note that 18 rated content may form part of the material studied for this course.</i></p>
Units	Exam – Externally set exams (70%) and Practical Coursework (30%).
Entry Requirements	A minimum of five GCSEs at grades 4-9, including English and maths and at least a grade 5 at GCSE in media if studied.
Contact	Mr D Manning - Curriculum Leader: Media Studies

Subject	Photography - Lens and Light-based Media
Course Details	<p>Exam Board: Edexcel</p> <p>The A level course gives students the opportunity to develop an in-depth knowledge and understanding of photography. The students mainly work using digital camera techniques. They learn to edit and manipulate images in creative ways. There are opportunities to work with still and moving images, employing varied and creative approaches.</p> <p>The coursework and examination requires the creation of a substantial quantity of practical work, an understanding of process and an appreciation of the importance of other artists and photographers. Students are encouraged to carry out independent research, and to visit galleries and exhibitions in order to experience historical and contemporary photography and art at first hand.</p>
Exams	Coursework (60%) and externally set exam (15 hours)
Entry Requirements	A minimum of five GCSEs at grades 4-9, including English and maths and at least a grade 5 or above at GCSE in art or photography.
Contact	Mrs J Tompkins - Curriculum Leader: Art & Photography

Subject	Physical Education
Course Details	Exam Board: AQA This exciting course will provide the individual student with the opportunity to build on their existing skills and to explore new areas in physiology, psychology and socio-cultural studies. This work enables the learner to educate themselves and others so that healthy lifestyles can be adopted. Lessons will adopt an active, practical angle so that students are able to relate the theory to the sporting reality. Practical work can be undertaken in sports.
Units	2 exam papers (2 hours each) consisting of a range of multiple choice, short and long answer questions from each component (70%). NEA - Practical unit, consisting of 1 assessed area from sports. 1 written evaluation of performance will also be undertaken (30%).
Entry Requirements	A minimum of five GCSEs at grades 4-9, including English and maths and at least a grade 5 at GCSE in PE if studied. Students must be actively competing in at least one sport, on a regular basis outside of college.
Contact	Mr B Hauxwell - Curriculum Leader: Physical Education

Subject	Physics
Course Details	Exam Board: OCR Physics A content is split into 6 teaching modules: modules 1 to 6, combined with the practical endorsement, constitute the full A level. The modules can be summarised as: Module 1: Development of practical skills. Module 2: Foundations of physics. Module 3: Forces and motion. Module 4: Electrons, waves and photons. Module 5: Newtonian world and astrophysics. Module 6: Particles and medical physics. Required practical's will be conducted and reported on throughout the two years, resulting in a pass or fail at the end of the course.
Units	Paper 1 Written exam: 2 hours 15 minutes 37% of A level Paper 2 Written exam: 2 hours 15 minutes 37% of A level Paper 3 Written exam: 1 hour 30 minutes 26% of A level
Entry Requirements	A minimum of five GCSEs at grades 4-9 grades including grade 5 or above in combined science or a grade 5 in physics and either biology or chemistry for triple scientists. Also, a minimum of grade 5 in English language and mathematics.
Contact	Mr C Macdonald - Science i/c Physics

Subject	Psychology
Course Details	<p>Exam Board: AQA</p> <p>The course aims to give students a wide knowledge of psychology and a sound understanding of psychological issues, debates and perspectives. In year 12 students will study 4 fascinating areas: social influence, attachment, psychopathology and memory as well as learn how to conduct appropriately designed research.</p> <p>Students will also get a grounding in the various approaches which can be used to explain the diversity of human thoughts and behaviours. In year 13, students will have the opportunity to learn about some of the following: relationships, gender, cognition and development, schizophrenia, eating behaviour, stress, aggression, forensic psychology and addiction.</p>
Units	<p>Paper 1: Introductory topics in psychology <i>Compulsory content:</i></p> <ul style="list-style-type: none"> • Social influence; • Memory; • Attachment; • Psychopathology. <p>Written exam: 2 hours 33.3% of A level</p> <p>Paper 2: Psychology in context <i>Compulsory content:</i></p> <ul style="list-style-type: none"> • Approaches in psychology; • Biopsychology; • Research methods. <p>Written exam: 2 hours 33.3% of A level</p> <p>Paper 3: Issues and options in psychology <i>One topic from each section:</i></p> <p>Section A: Issues and debates in psychology; Section B: Relationships, gender or cognition and development; Section C: Schizophrenia, eating behaviour or stress; Section D: Aggression, forensic psychology or addiction.</p> <p>Written exam: 2 hours 33.3% of A level</p>
Entry Requirements	A minimum of five GCSEs at grades 4-9 (with a minimum grade of 5 in English language and mathematics preferred). Also, grade 5 or above in psychology if studied.
Contact	Mr A Webster - Curriculum Leader: Social Sciences

A Level Courses

Subject	Spanish
Course Details	Exam Board: AQA Course content: social issues and trends; political and artistic culture; grammar; works: literary texts and films
Units	Paper 1: Listening, reading and writing Written exam: 2 hours 30 minutes 100 marks 50% of A level Paper 2: Writing Written exam: 2 hours 80 marks 20% of A level Paper 3: Speaking Oral exam 21-23 minutes (including 5 minute preparation time) 60 marks 30% of A level
Entry Requirements	A minimum of five GCSEs at grades 4-9, including English and maths and at least a grade 5 at GCSE in Spanish.
Contact	Mr M Cauchy-Duval - Curriculum Leader: Modern Foreign Languages

Subject	Textile Design
Course Details	Examination Board: AQA Textile design involves creation, selection and manipulation across a variety of practices. Contemporary practice is often a hybrid activity that brings together different features of textile disciplines, using combinations of different disciplines freely and often embracing both traditional and contemporary technologies. The coursework and examinations require the production of a substantial amount of practical work. Students are encouraged to carry out independent research and to visit galleries and exhibitions in order to experience historical and contemporary design at first hand.
Units	A-Level: Component 1: Personal investigation Component 2: Externally set assignment. 15 hour exam.
Entry Requirements	A minimum of five GCSEs at grades 4-9 including English and maths and a grade 5 or above in textile design or art and design if studied (or clear evidence of aptitude for the subject for textile design).
Contact	Mr D Woods - Curriculum Leader: Design and Technology

A Level Courses

Subject	Three-Dimensional Design
Course Details	Examination Board: AQA Three-Dimensional Design involves creation, selection and manipulation with a wide variety of processes. Creative thinking and problem solving work alongside a range of material disciplines to produce interesting and varied outcomes. Experimenting with a range of disciplines freely and often embracing both traditional and contemporary technologies makes the course both stimulating and challenging. The coursework and examinations require the production of a substantial amount of practical work. Students are encouraged to carry out independent research and to visit galleries and exhibitions to help develop their personal and imaginative ideas within their work.
Units	A-Level: Component 1: Personal investigation Component 2: Externally set assignment. 15 hour exam.
Entry Requirements	A minimum of five 4-9 grades at GCSE including grade 5 or above in 3D Design (or art and design if studied - clear evidence of aptitude for the subject for 3D Design).
Contact	Mr D Woods - Curriculum Leader: Design and Technology

Level 3 OCR - Business

Subject	Level 3 OCR Cambridge Technical Extended Certificate in Business (single A Level)
Course Details	Exam Board: OCR Level 3 OCR Cambridge Technical are qualifications that are designed to provide specialist work-related qualifications in a range of sectors. They give learners the knowledge, understanding and skills that they need to prepare them for employment or to study at degree level. The units covered include: the business environment, working in business, customers and communication, business decisions, marketing and market research, introduction to human resources, accounting concepts, principles of project management, responsible business practices, international business, business events and being entrepreneurial - evaluating viable opportunities, marketing strategy, marketing campaign, financial accounting, management accounting, change management and delivering a business project.
Units	Extended Certificate 50% exam 50% coursework
Entry Requirements	A minimum of five GCSEs at grades 4-9, including English and maths and a merit/distinction at BTEC level 2 if studied.
Contact	Mr P Darbyshire - Curriculum Leader: Business & Vocational Studies

Level 3 OCR - Health and Social Care

Subject	Level 3 OCR Cambridge Technical Extended Certificate in Health and Social Care (single A Level) Level 3 OCR Cambridge Technical Diploma in Health and Social Care (double A Level)
Course Details	Exam Board: OCR Level 3 Cambridge Technical are qualifications that are designed to provide specialist work-related qualifications in a range of sectors. They give learners the knowledge, understanding and skills that they need to prepare them for employment or to study at degree level. The units covered include: building positive relationships in health and social care, equality, diversity and rights in health and social care, health, safety and security in health and social care, anatomy and physiology for health and social care, infection control, personalisation and a person-centred approach to care, safeguarding, creativity and activity for children and young people, nutrition for health, promote positive behaviour, the impact of long-term physiological conditions, promoting health and wellbeing, supporting people with mental health conditions, creativity and activity for adults, psychology for health and social care, sociology for health and social care and public health.
Units	Extended Certificate 50% exam 50% coursework Diploma 40% exam 60% coursework + 100 hours work experience
Entry Requirements	A minimum of five GCSEs at grades 4-9 including English and maths, including merit/distinction at BTEC Level 2 if studied.
Contact	Mr P Darbyshire - Curriculum Leader: Business & Vocational Studies

Level 3 OCR - Digital Media

Subject	Level 3 OCR Cambridge Technical Extended Certificate in Digital Media (single A Level)
Course Details	<p>Exam Board: OCR</p> <p>The Cambridge technical is for students who are interested in media studies but would prefer to place a greater emphasis on coursework rather than exams and is equivalent to a single A-Level. The course will provide learners with the opportunity through applied learning to develop core specialist knowledge, skills and understanding of the digital media sector.</p> <p>Students will take between five and seven units, three of which are mandatory which cover '<i>Media Products and audiences</i>', '<i>Pre-production and planning</i>', and '<i>Create a media product</i>'. The optional units will vary depending on the cohort but could include '<i>Journalism and the news industry</i>' and '<i>The creation and use of sound in media</i>'.</p> <p><i>Please note that 18 rated content may form part of the material studied for this course.</i></p>
Units	Exam – Externally set exams (40%) and Coursework (60%).
Entry Requirements	A minimum of five GCSEs at grades 4-9 including English and maths, including grade 5 or above in media studies if studied.
Contact	Mr D Manning - Curriculum Leader: Media Studies

Level 3 OCR - IT and BTEC Music

Subject	Level 3 OCR Cambridge Technical Introductory Diploma in IT - Application Developer Pathway (single A Level)
Course Details	<p>Exam Board: OCR</p> <p>This is a two year course which is specifically designed for those wishing to pursue a career in IT or go on to higher education. It is very practical in nature, with an emphasis on designing systems with an end user in mind.</p> <p>The units covered in the Introductory Diploma (Application Developer Pathway) include: fundamentals of IT; global information; application design; games design and prototyping; web design and prototyping.</p>
Units	60% exam 40% coursework
Entry Requirements	A minimum of five GCSEs at grades 4-9 grades, including English and maths and a merit/distinction in OCR IT Level 2 if studied.
Contact	Mr A Connor - Curriculum Leader: ICT

Subject	Level 3 BTEC Extended Certificate in Music (single A Level)
Course Details	<p>Exam Board: Edexcel</p> <p>Level 3 BTECs are qualifications that are designed to provide specialist work-related qualifications in a range of sectors. They give learners the knowledge, understanding and skills that they need to prepare them for employment or study at degree level.</p> <p>The programme covers broad basis of study for the music sector with a focus on performance, personal instrumental technique development, music theory and professional practice.</p>
Units	Externally Assessed 58%; through performance and written tasks, set by the exam board.
Entry Requirements	<p>A minimum of five GCSEs at grades 4-9, including English and maths.</p> <p>You do not need to have studied GCSE music, however a good level of performance skill is required and a secure understanding of the basic theory.</p>
Contact	Miss N Matthews - Curriculum Leader: Music

Level 3 OCR Foundation Diploma in Sport

Subject	Level 3 OCR Cambridge Technical Diploma in Sport and Physical Activity (double A Level)
Course Details	<p>Exam Board: OCR</p> <p>The Level 3 technical qualification has been developed to give learners the knowledge, understanding and skills that they need to prepare them for employment in the sports' industry.</p> <p>The course is equivalent to two A level equivalents by the end of Y13. The Level 3 technical qualification has been developed to give learners the knowledge, understanding and skills that they need to prepare them for employment in the sports' industry. Students develop professional and social skills through interaction with performers, clients and team mates. This will allow them to offer informed practical advice and guidance to the people they'll be working with.</p> <p>This specific pathway has been designed in collaboration with Sports Coach UK and a range of national governing bodies. This pathway will allow students to gain employment in roles such as activity leader, multi-sports coach or assistant club coach amongst many other roles.</p>
Units	<p>Three externally assessed online exams will be taken across the 2 year course with a range of short and long term answers. Also students will complete a range of internally assessed mandatory and pathway optional units.</p> <p>The units covered include: (mandatory units) Body systems; sports coaching & leadership; sports organisation & development; working safely in sport Pathway options:</p> <ul style="list-style-type: none">◆ Organisation of sports events◆ Nutrition and diet◆ Sports injuries and rehabilitation◆ Sport and exercise psychology◆ Performance analysis in sport◆ Health and fitness testing for sport◆ Biomechanics and movement analysis◆ Physical activity for specific groups (practical) <p>In addition, practical team and individual sports will be taught over both years. This course has been accredited by QCA.</p>
Entry Requirements	A minimum of five GCSEs at grades 4-9, including English and maths and a merit/distinction at BTEC Level 2 if studied.
Contact	Mr B Hauxwell - Curriculum Leader: Physical Education

Level 3 OCR Extended Certificate in Sport

Subject	Level 3 OCR Cambridge Technical Extended Certificate in Sport and Physical Activity (single A Level)
Course Details	<p>Exam Board: OCR</p> <p>The Level 3 technical qualification has been developed to give learners the knowledge, understanding and skills that they need to prepare them for employment in the sports' industry. Students develop professional and social skills through interaction with performers, clients and team mates. This will allow them to offer informed practical advice and guidance to the people they'll be working with.</p> <p>This specific pathway has been designed in collaboration with Sports Coach UK and a range of national governing bodies. This pathway will allow students to gain employment in roles such as activity leader, multi-sports coach or assistant club coach amongst many other roles.</p> <p>The course is equivalent to one A level at the end of the course.</p>
Units	<p>Two externally assessed online exams will be taken across the 2 year course with a range of short and long term answers. Also students will complete a range of internally assessed mandatory and pathway optional units.</p> <p>The units covered include: (mandatory units).</p> <p>Body systems; sports coaching & leadership; sports organisation & development; working safely in sport.</p> <p>Pathway options:</p> <p>Sports injuries and rehabilitation Sport and exercise psychology Physical activity for specific groups (practical)</p> <p>In addition, practical team and individual sports will be taught over both years.</p> <p>This course has been accredited by QCA.</p>
Entry Requirements	<p>A minimum of five GCSEs at grades 4-9, including English and maths and a merit/distinction at BTEC Level 2 if studied.</p> <p>Applicants need to have a keen interest in sports and the sports' industry.</p>
Contact	Mr B Hauxwell - Curriculum Leader: Physical Education

Subject	GCSE English Language Re-sit
Course Details	Exam Board: AQA 8700 This is the same course that students studied during Years 10 and 11. It is likely that students will be considered for the November re-sit and therefore they will need to be fully focused on completing a thorough revision programme as soon as term begins.
Units	Paper 1: Explorations in Creative Reading and Writing 1 hour 45 minutes examination. Paper 2: Writers' Viewpoints and Perspectives 1 hour 45 minutes examination. Non-examination Assessment: Spoken Language Individual task and discussion. Approximately 10 minutes examination.
Entry Requirements	The course is primarily targeted at students who have not achieved a grade 4 at GCSE (1-3 would be approximately equivalent to a D-F grade).
Contact	Mr D Cooper - Assistant Curriculum Leader: English

Subject	Mathematics
Course Details	Exam Board/Specification: Edexcel 1MA1 Linear Mathematics GCSE This course is designed for students wishing to improve their GCSE grade in order to try to achieve a grade 4 or above. The mathematical content of the course will build upon and review work done in year 11. There is an opportunity for students to retake in November if they have narrowly missed their grade 4/5. Alternatively, they can retake in June.
Units	Examination only (foundation level - grade 1-4, higher level grade 4-9).
Entry Requirements	The course is primarily targeted at students who have not achieved a grade 4 at GCSE (1-3 would be approximately equivalent to a D-F grade).
Contact	Mrs M Ballantyne - Curriculum Leader: Mathematics