

Felpham Community College – Key Stage 3 S of W

Subject: English	Year: 7	Leader: Denise Chick
Autumn Term 1	Activities	Homework
<p>Topic: Childhood/School memories</p> <p>Read Harry Potter and the Philosopher's Stone. The main assessment is a creative response based on Harry Potter.</p>	<p>Sample Activities: explore the language used by writers; create recipes for potions; write a book review; design a coat of arms with written justification.</p> <p>Students read, annotate and discuss a variety of texts.</p>	<p>Design the packaging for Bertie Bott's 'Every Flavour Beans'. Create your own wand using descriptive vocabulary and techniques.</p> <p>Extending vocabulary through thesaurus work.</p>
		Assessment Plans
		Creative Writing: describe a magical world or character.
Literacy - Sustained writing of narrative including accuracy of punctuation		
Autumn Term 2	Activities	Homework
<p>Topic: Childhood/School</p> <p>Students study extracts from Roald Dahl's autobiography amongst others, as well as poetry and non-fiction.</p>	<p>Sample Activities: Explore chronology in autobiographies; read extracts of autobiographies. Create own autobiography.</p>	<p>Research someone famous of choice and collect 10 bullet pointed facts about them.</p>
		Assessment Plans
		Autobiographical Writing: using Harry Potter and Roald Dahl as stimulus, write an autobiography of your first day at school.
Literacy – exploring and understanding different genres		
Spring Term 1	Activities	Homework
<p>Topic: Myths & Legends</p> <p>Read and explore a modern version of 'Beowulf'.</p>	<p>Sample Activities: Explore and discuss features of a warrior hero; use pictures as a stimulus for writing; create a timeline of events in the story.</p>	<p>Create a 'found' poem from words in the text.</p> <p>Extend vocabulary using Greek and Latin roots.</p>
		Assessment Plans
		Writing: Using pictures as a stimulus, write a description of a hero and a villain.
Literacy – Explore modern versions of older texts; explore language change; kennings		
Spring Term 2	Activities	Homework
<p>Topic: Myths & Legends. Key text: Percy Jackson and the Lightning Thief. Read and explore Greek myths, Aesop's Fables, poems inspired by the myth of Icarus and Daedalus.</p>	<p>Sample activities: explore the characteristics of traditional heroes and villains; compare modern and original versions of myths; write own myth; explore legacy of myths; create a mythical creature.</p>	<p>Write a set of instructions on a given topic and test them out at home.</p> <p>Write a poem about a mythical creature.</p>
		Assessment Plans
		Instructional writing: write a set of instructions on how to tame/defeat a mythical creature.
Literacy - Use of formal connectives and conventions for instructional writing		

Summer Term 1	Activities	Homework
<p>Topic: Mystery & Detection</p> <p>Read and explore a variety of texts from this genre, including 'The Speckled Band'.</p> <p>Read and explore characters such as Miss Marple, Poirot as well as texts 'Napoleon and the Spectre' by Charlotte Bronte and 'An Arrest' by Ambrose Bierce.</p>	<p>Explore the characteristics of a detective as well as how authors build tension in these texts. Identify and discuss modern investigators and what gadgets they might use to aid them in solving mysteries.</p>	<p>Homework Research facts about the 19th century; plan a detective story. Based on texts read in class, learn spellings and definitions to extend vocabulary.</p> <hr/> <p>Assessment Plans Creative writing – write an opening to your own detective story.</p>

Literacy - Explore what makes effective openings

Summer Term 2	Activities	Homework
<p>Topic: Mystery & Detection</p> <p>Read whole texts from a choice of Skulduggery Pleasant, Skellig, Young Sherlock Holmes.</p>	<p>Explore the features of both modern and older versions of mystery and detective stories; write a letter to an author evaluating the author's character/s; explore effective openings to stories.</p>	<p>Homework Identify new and unfamiliar vocabulary from personal reading. Research real court room cases.</p> <hr/> <p>Assessment Plans End of year exam: Creative writing - write a description or a story using a picture as a stimulus</p>

Literacy - Punctuation targets including use of commas for clauses

Extension Tasks (one per unit):

- 1) Read other chapters in 'Boy' and give a presentation on it in the Library lesson
- 2) Read other autobiographies by famous figures and write a review.
- 3) Write a series of poems inspired by the stories & fables read in class and submit them for a competition or for The Scribbler (Department Magazine)
- 4) Write a letter to the local newspaper regarding a community issue on which you feel strongly.
- 5) Do an open project on an aspect of the 19th century and present it in an engaging and stimulating way using IT.
- 6) Read a novel related to the ones have read in class and write a short comparative piece on the two and which you preferred.