

Felpham Community College – Key Stage 3 S of W

Subject: Geography	Year: 8	Leader: Mrs G Sloggett
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Autumn Term 1	Sample Activities	Homework
<p>Topic: Population</p> <p>What is happening to the World's population?</p> <p>What is migration and immigration?</p> <p>What are the effects of a youthful population?</p> <p>What are the effects of an ageing population?</p> <p>How is population growth managed?</p>	<p>Activities</p> <p>Draw population pyramids</p> <p>Annotating graphs of population expansion</p> <p>Analysing photographic evidence</p> <p>Suggesting potential future scenarios using evidence</p> <p>Using 'mystery' stories to explore different attitudes towards population issues</p>	<p>Definitions of key terminology</p> <p>Knowledge based homework tasks</p>
<p>Assessment Plans</p> <p>Self and peer assessment of extended writing. Teacher marked longer answer on impacts of migration.</p>		

Fieldwork – N/A
 Literacy – extended writing, creative writing and language for exams
 ICT – Using the internet to research population populations of different countries throughout time.

Autumn Term 2	Sample Activities	Homework
<p>Topic: Development and Economic Activity</p> <p>What is meant by 'poor' and 'rich'?</p> <p>How do you measure development?</p> <p>What is the development gap?</p> <p>What work do we do?</p> <p>How is coffee produced?</p> <p>How can coffee improve lives?</p> <p>What is fair trade and can it help?</p>	<p>Decision making activities such as development diamond 9</p> <p>Group presentations on coffee production around the world</p> <p>Development top trumps!</p> <p>The trading game</p>	<p>Definitions of key terminology</p> <p>Revision for topic tests</p> <p>Knowledge based homework tasks</p>
<p>Assessment Plans</p> <p>Self and peer assessment of extended writing. Teacher marked topic test covering population and development assessing skills and subject knowledge.</p>		

Fieldwork – N/A
 Literacy – Use of data sets in the Atlas, writing for purpose, key terminology
 ICT – Worldmapper.com

Spring Term 1	Sample Activities	Homework
<p>Topic: Africa</p> <p>What are the misconceptions of Africa?</p> <p>What is Africa like today?</p> <p>How are we connected to Africa?</p> <p>What has been the impact of tourism on Matmata?</p> <p>What is the impact of mobile phones in Africa?</p> <p>How has AIDs affected countries in Africa?</p> <p>How can the issue of AIDs be tackled?</p> <p>What is the future for countries with AIDs?</p>	<p>Africa- yes or no; photographic analysis</p> <p>Challenging our stereotypes – Africa through the Simpsons' eyes</p> <p>Interpretation of graphs</p> <p>Role play tasks on those affected by AIDs in Africa</p> <p>Decision making activities</p> <p>silent debate</p>	<p>Definitions of key terminology</p> <p>Knowledge based homework tasks</p>
<p>Assessment Plans</p> <p>Self and peer assessment of extended writing. Teacher marked longer answer looking at impacts/benefits of tourism.</p>		

Fieldwork – N/A
 Literacy – Use of data sets in the Atlas, report writing, key terminology
 ICT – N/A

Spring Term 2	Sample Activities	Homework
<p>Topic: The changing world What is climate change? How does the greenhouse effect work? How do I contribute to climate change? How will climate change affect different places? How is climate change portrayed in films? What will the future look like?</p>	<p>Data analysis through graphs and tables Using a web programme to calculate carbon footprint Card sort Mystery activities Map from memory Role plays Timeline prediction</p>	<p>Definitions of key terminology Revision for topic tests Knowledge based homework tasks</p>
<p>Assessment Plans Self and peer assessment of extended writing. Teacher marked topic test assessing skills and subject knowledge.</p>		
<p>Fieldwork – N/A Literacy – extended writing, key terminology ICT – carbon footprint calculations</p>		

Summer Term 1	Sample Activities	Homework
<p>Topic: Extreme weather What is weather? What are the features of extreme weather and climate? What are the causes and consequences of Atlantic storms? Case Study: The beast from the East Is UK weather becoming more extreme? What are the most extreme places on earth?</p>	<p>Decision making exercises Extended writing Analysing video and photographic evidence Interpreting graphs Interpreting synoptic charts</p>	<p>Definitions of key terminology Revision for topic tests Knowledge based homework tasks</p>
<p>Assessment Plans Self and peer assessment of extended writing. Teacher marked longer answer looking at flood management.</p>		
<p>Fieldwork – assessing Microclimates around the school site Literacy – extended writing, key terminology ICT – N/A</p>		

Summer Term 2	Sample Activities	Homework
<p>Topic: Rivers How does the hydrological cycle work? What are the main features of river basins? How do rivers shape the land? What are the causes and consequences of flooding? How can flooding be managed?</p>	<p>Decision making exercises Extended writing Analysing video and photographic evidence Interpreting flood hydrographs Case studies looking at alternative points of view</p>	<p>Definitions of key terminology Revision for topic tests Knowledge based homework tasks</p>
<p>Assessment Plans Self and peer assessment of extended writing. End of year 8 exam</p>		
<p>Fieldwork – N/A Literacy – extended writing, key terminology ICT – N/A</p>		

Website / Resources
<p>http://www.populationmatters.org/ http://www.undp.org http://www.lonelyplanet.com/india http://www.amnesty.org http://www.au.int/en/ http://www.makingthemodernworld.org.uk http://www.geoknow.net/pages/climategraphs.html http://www.worldmapper.org/</p>

Extension
<p>Contrast a region in Asia (Thailand was covered in year 7) with a region in Africa. How are they different? How are they similar? Can you explain these differences using geographical ideas?</p>