

Felpham Community College – Key Stage 3 S of W

Subject: Geography	Year: 9	Leader: Mrs G Sloggett
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Autumn Term 1	Sample Activities	Homework
<p>Topic: Ecosystems: Tropical Rainforests</p> <p>Where are tropical rainforests located and why?</p> <p>What is the structure of the rainforest?</p> <p>How have plants and animals adapted to life there?</p> <p>How do humans use the forests, and is this sustainable?</p>	<p>Living climate graph to explain the climatic conditions</p> <p>Discussions and debates on whether to develop them or not</p>	<p>Homework</p> <p>Definitions of key terminology</p> <p>Revision for topic tests</p> <p>Knowledge based homework tasks</p>
		<p>Assessment Plans</p> <p>Self and peer assessment of extended writing on location of tropical rainforests, animal adaptations and destruction of the rainforest. Teacher marked topic test assessing skills and subject knowledge.</p>
<p>Fieldwork – N/A</p> <p>Literacy – note taking, verbal literacy in debates, graphical literacy in climatic format.</p>		

Autumn Term 2	Sample Activities	Homework
<p>Topic: Frozen landscapes</p> <p>What are glaciers and how do they shape landscapes?</p> <p>Where are these regions located and why?</p> <p>Who uses these areas, and claims them for their own?</p> <p>How do humans use these, and is this sustainable?</p> <p>The great penguin problem</p> <p>Why is the Arctic under threat?</p> <p>What are the views towards the Arctic?</p> <p>Can the Arctic be managed sustainably?</p>	<p>Discussions and debates on whether to develop them or not</p> <p>Analysis of the Antarctic Treaty</p> <p>map skills</p> <p>Examination of stakeholders and their views</p> <p>Ecosystem analysis</p> <p>Silent debate</p>	<p>Homework</p> <p>Definitions of key terminology</p> <p>Revision for topic tests</p> <p>Knowledge based homework tasks</p>
		<p>Assessment Plans</p> <p>Self and peer assessment of extended writing on threats to cold environments and views/opportunities in cold environments. Teacher marked topic test assessing skills and subject knowledge.</p>
<p>Fieldwork – N/A</p> <p>Literacy – Decision making exercise assessment, in line with GCSE expectations.</p>		

Spring Term 1	Sample Activities	Homework
<p>Topic: The challenge of Natural hazards GCSE AQA unit</p> <p>What is a hazard and how does it become a disaster?</p> <p>Plate tectonics</p> <p>Distribution of earthquakes and volcanoes</p> <p>Primary and secondary hazards</p> <p>Earthquake named examples from Hic and LIC</p> <p>Responses to tectonic hazards</p> <p>Why live near hazardous areas?</p>	<p>Diagrams of plate boundaries</p> <p>The Earth's surface as a jigsaw puzzle</p> <p>Information gathering from videos, radio clips and newspaper articles</p> <p>named example development</p> <p>Cause, effect and response</p> <p>card sorts</p> <p>Source analysis and critical evaluation</p> <p>mind maps</p>	<p>Definitions of key terminology</p> <p>Revision for topic tests</p> <p>Knowledge based homework tasks</p>
		<p>Assessment Plans</p> <p>Peer and self-assessment on GCSE Question structuring.</p> <p>GCSE style essay on impacts</p>
<p>Fieldwork – N/A</p> <p>Literacy – A variety of texts and information. Description and empathy of significant events</p>		

Spring Term 2	Sample Activities	Homework
<p>Topic: The challenge of Natural hazards GCSE AQA unit</p> <p>What is a tropical storm?</p> <p>Formation of tropical storms</p> <p>Distribution of tropical storms</p> <p>Coping with tropical storms</p> <p>Why live in hazardous places</p> <p>Managing the hazard</p> <p>UKs hazardous landscape</p> <p>Global warming and hazards</p>	<p>Mapping distribution of tropical storms</p> <p>Essay writing</p> <p>Analysing data</p> <p>Mathematical and statistical application</p>	<p>Definitions of key terminology</p> <p>Revision for topic tests</p> <p>Knowledge based homework tasks</p>
		<p>Assessment Plans</p> <p>GCSE case study style mini essay</p>
<p>Fieldwork – N/A</p> <p>Literacy – key terminology, essay planning and structure</p>		

Summer Term 1	Activities	Homework
Topic: Resources Access to resources and well being How are resources distributed? What is the energy mix in the UK? What is the fracking debate? Oil strike! impact of energy insecurity How to increase energy supply Chernobyl Issues of food resources	Map skills Chronological ordering of events Map from memory Decision making Assessing maps of resources Stakeholder views analysis	Definitions of key terminology Revision for topic tests Knowledge based homework tasks
		Assessment Plans End of year assessment, with GCSE style questions based across all topics studied to date
Fieldwork – N/A Literacy – writing for GCSE questions		

Summer Term 2	Activities	Homework
Topic: Water works How much water? Where in the world is our water? Do we have a right to water? River basin features Who owns the world's water? Is water used fairly? What is life like without water? What is the cost of a bottle of water? Will the UK run out of water?	Map skills Map from memory pop up river basin card sorting activities role play activities decision making tasks	Definitions of key terminology Revision for topic tests Knowledge based homework tasks
		Assessment Plans Peer and self-assessment of GCSE case study style mini essay
Fieldwork - illustrate approaches 'virtual fieldwork' Literacy - Written assessment		

Website / Resources http://www.worldmapper.org/ http://www.environment-agency.gov.uk http://www.nhc.noaa.gov/ http://www.globalization101.org/ http://www.bbc.co.uk/schools/gcsebitesize/geography/natural_hazards/ http://www.fairtrade.org.uk/ http://www.nike.com http://learn.christianaid.org.uk

Extension - Running through all of the units in Year 9, is the sense of our place in the Wider World. Students are urged to investigate their role as a global citizen and reflect on the contributions they give to the Planet. This can be done in conjunction with charitable events in their local area.