

Felpham Community College – Key Stage 3 S of W

Subject: Citizenship	Year: 8	Leader: Miss Tetra
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Autumn Term 1	Activities	Homework
<p>Topic: Young people and the law Aim - to explore how the law impacts on young people and the community, they will explore what happens if they break the law.</p>	<p>Why do people commit crimes? Role-play Quiz</p>	<p>Asking a number of questions and presenting the results in graph format. Find out a true story of someone that has broken the law and punished for their crime. Evaluation of role – play</p>
		<p>Assessment Plans – An extending writing piece – students put themselves into the shoes of either someone that has committed a crime or someone effected by the crime (parents, victim, friend) and write a diary entry based on what they have learnt.</p>
<p>Literacy / Numeracy / ICT - Writing evaluation on role-play / presenting information as a graph. Cross curricular – Sociology – crime and the impact.</p>		

Autumn Term 2	Activities	Homework
<p>Topic: Trust Me & Personal safety Aim - to educate young people around inaccurate and pervasive information that they might come across online, also to be aware of who they are speaking to.</p>	<p>Trust online – Trust or trash? Exploring online content examples (fictional and real) Quiz How do you learn about the news? Ranking exercise Social media posts – are they telling you the full story?</p>	<p>What is trending on Twitter? Facts to learn</p>
		<p>Assessment Plans – Students have discussions about their opinions and write about them backing them up with evidence from the lessons.</p>
<p>Literacy / Numeracy / ICT – Writing about their opinions on personal safety. / Creating a power point. Cross Curricular – IT – staying safe online.</p>		

Spring Term 1	Activities	Homework
<p>Topic: Dangers of Cannabis Aim - to educate pupils on the links to cannabis and mental health. Also, the developments of medical cannabis.</p>	<p>Match up sheets Quiz PowerPoints Case studies</p>	<p>Match up sheet Key word recall Factual recall</p>
		<p>Assessment Plans – an extended writing piece on the leagalisation of cannabis.</p>
<p>Literacy / Numeracy /ICT – Extended writing piece on whether Cannabis should be leagalised. Cross Curricular – Science – the impact drugs has on the body</p>		

Spring Term 2	Activities	Homework
<p>Topic: Local communities and Local Government.</p> <p>Aim - to explore how the community they live in is run and how they can make a difference. How to protect themselves and the impact of knife crime and gang crime.</p>	<p>Video clips Quiz Case studies</p>	<p>Key word recall Factual recall Keyword spellings</p>
		<p>Assessment Plans – discussions and factual recall of information learnt.</p>
<p>Literacy / Numeracy / ICT – verbal opinions shared. Cross curricular – History – how different counties are governed and run throughout history.</p>		

Summer Term 1	Activities	Homework
<p>Topic – Personal Finance</p> <p>Aim: To learn about the origin of money and where it goes. Pupils start to explore the cost of items and how to budget.</p>	<p>Trade Game Money Quiz Import and Export around the world activity Tax – Where does it all go?</p>	<p>Money in other countries Quiz Assessment – test</p>
		<p>Assessment Plans – Test on the information learnt.</p>
<p>Literacy / Numeracy / ICT – Cross curricular – Drama use of role-play</p>		

Summer Term 2	Activities	Homework
<p>Topic: Diversity</p> <p>Aim: To learn about stereotyping, racism and refugees. Pupils will explore the impact any negativity has on them and what can be done to stop it happening.</p>	<p>Identifying different stereotypes and why they are described this way. Show racism the red card activity. The Stephen Lawrence case.</p>	<p>What is a stereotype and why do we stereotype people? Creating a poster for an anti-racism campaign for another sport. Researching and presenting a famous refugee</p>
		<p>Assessment Plans - To design a something that raises awareness of racism and the impact it can have on people that experience it.</p>
<p>Literacy / Numeracy / ICT - Writing opinions on stereotypes / Researching on the computer. Cross curricular – RE – accepting people's differences.</p>		

<p>Extension Whole school assemblies</p>

<p>Website / Resources Internet, newspapers, TV news and documentaries.</p>
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