

Felpham Community College – Key Stage 3 S of W

Subject: Citizenship	Year: 9	Leader: Miss Tetra
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Autumn Term 1	Activities	Homework
<p>Topic: Human rights Aim - to explore the rights people have, looking at the women's, man's and babies' rights when it comes to having an abortion.</p>	<p>Abortion word match up. Real life case studies – examining the evidence. Extended writing piece on opinions about abortion.</p>	<p>Research the views of different religious groups about abortion. Giving advice scenarios.</p>
		<p>Assessment Plans Pupils are to write an extended writing piece on abortion – is abortion, right?</p>

Literacy / Numeracy / ICT – Extended writing piece. Cross curricular – Science & RE what happens to a woman's body and the moral and ethical issues surrounding abortion.

Autumn Term 2	Activities	Homework
<p>Topic: Relationships and careers Aim - to explore relationships and the responsibilities that come with having them. To also spot the signs of a healthy relationship Pupils will also explore the types of GCSE option choices available and what qualifications they may need to get certain jobs.</p>	<p>Why do we have relationships? STI fact and fiction. Being safe when dating. Contraception fact and fiction Healthy and unhealthy relationships.</p>	<p>Produce a leaflet for a year 9 group on the dangers of STI's. To compile a list of where to go for help dealing with relationship worries, sex questions and STI advice. Write a list of questions you want to know the answer to for the GCSE options you are interested in.</p>
		<p>Assessment Plans pupils are to create a poster on what makes a healthy and unhealthy relationship - what are the warning signs?</p>

Literacy / Numeracy / ICT – Creating a power point. Cross Curricular - Science & RE - how STI effect the body and the religious aspects of sex.

Spring Term 1	Activities	Homework
<p>Topic: The effects of illegal drugs Aim - to explore the use of illegal drugs and the impact they have on the body, mind and everyone involved.</p>	<p>'Your own opinion' on drugs card sort The A-Z of Drugs and their effects Opinions based on video clips.</p>	<p>Show the impact on the body from taking different types of drugs. Find examples of 'healthy' sport drugs. Researching the legalisation of drugs.</p>
		<p>Assessment Plans A test</p>

Literacy / Numeracy / ICT – verbal responses to questions and an extended writing piece. Cross Curricular – Science – how drugs effect the body.

Spring Term 2	Activities	Homework
<p>Topic: Becoming an active citizen Aim - to explore the impact human trafficking and using child soldiers has on the individual and the country. Also looking the impact discrimination has on the individual and the community.</p>	<p>Slavery quiz Why does human trafficking happen? Comparing the lives of FCC students to the lives of child soldiers.</p>	<p>Research countries that are involved in human trafficking. What impact does it have on the country? What can be done to stop human trafficking and child soldiers?</p>
		<p>Assessment Plans o get pupils to justify their opinions made both verbally and in written form.</p>
<p>Literacy / Numeracy / ICT – verbal responses to questions. Cross curricular – Geography – looking at maps of the different countries that use child soldiers.</p>		

Summer Term 1	Activities	Homework
<p>Topic: To explore how the country is run and who is responsible for different things in our country.</p>	<p>What sort of country do you want to live in? – Card sort. Understanding the role of an MP quiz Prime Minister election.</p>	<p>Research a political party and their main aims. Prepare election campaign. Evaluate election.</p>
		<p>Assessment Plans pupils write a speech about a moral issue they have a strong opinion on. They need to explore this in relation to a political party and their view point on it.</p>
<p>Literacy / Numeracy / ICT – verbal responses to questions. Cross curricular – History – politics and how it has changed throughout history.</p>		

Summer Term 2	Activities	Homework
<p>Topic: Managing Stress and Aspirations Aim - to explore how to manage stress that pupils may face going into Y10. Pupils will also identify their aspirations for the future.</p>	<p>Card sorts Revision techniques Stress relievers Relaxation techniques</p>	<p>Researching stress management exercise. What can happen if stress is not managed properly?</p>
		<p>Assessment Plans A test on what has been learnt.</p>
<p>Literacy / Numeracy / ICT – Researching on the internet. Cross curricular – Science – the effect of stress on the body.</p>		

<p>Website / Resources TV, documentaries, newspapers, websites and asking people their opinions.</p>

<p>Extension Whole school assemblies and resources</p>
