



HALSTEAD

PREPARATORY SCHOOL FOR GIRLS

Preventing Extremism and Radicalisation Policy

Policy History		
Review Date	June 2016	PA, ME, JL
Review Date	November 2016	PA, ME, TB
Review Date	November 2017	PA, ME
Date of Next Review	October 2018	

Introduction

This 'Preventing Extremism and Radicalisation Policy' is part of our commitment to keeping children safe and should be read in conjunction with the Safeguarding Policy. All staff working in Halstead Preparatory School recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for pupils or not.

We must have due regard to the need to prevent people from being drawn into terrorism and in so doing, have regards to the guidance issued by the Secretary of State.

When operating this policy Halstead uses the following Governmental definition of extremism which is:

'Vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.

In March 2015, new statutory duties were placed on schools by the Counter Terrorism and Security Act (2015) which means they must work to prevent children being drawn into extremism. The full Government Prevent Strategy can be viewed at https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf which explains the narrow approaches children may experience may make it harder for them to challenge or question these radical influences. In our school this will be achieved primarily through PSHEE but also through assemblies and inviting outside speakers to come and speak at the school.

This policy draws on both statutory and non-statutory guidance:

Statutory Guidance (Home Office) Advice for Schools (Department of Education)

- Counter Terrorism and Security Act (2015)
- Keeping Children Safe in Education (2016)
- Prevent Duty Guidance (2016)
- Working together to Safeguard Children (2015)

Non-statutory Guidance

- The Prevent Duty: Departmental advice for schools and childcare providers (DfE 2015)
- Promoting Fundamental British values as part of SMSC in schools: Departmental advice for maintained school (DfE 2014)
- Improving the spiritual, moral, social and cultural (SMSC) development of pupils: supplementary information (DfE 2014)

Other related policies within school (Please see school website)

- Safeguarding Policy
- Behaviour Policy
- Equality and Diversity Policy
- Personal, Social and Health Education (PSHEE) Policy
- Curriculum Policy

At Halstead we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for pupils and so should be addressed as a safeguarding concern

as set out in this policy. We also recognise that if we fail to challenge extremist views, we are failing to protect our pupils.

1 Roles and responsibilities

1.1 Role of the Governing Body

It is the role of the governing body to ensure that that the school meets its statutory duties with regard to preventing radicalisation.

1.2 Role of the Headmistress

It is the Headmistress's role to:

- Ensure that the school and its staff respond to preventing radicalisation on a day-to-day basis
- Ensure that the school's curriculum addresses the issues involved in radicalisation
- Ensure that staff conduct is consistent with preventing radicalisation
- Report to the governing body on these matters

1.3 Role of Designated Safeguarding Lead

It is the role of the safeguarding lead, Miss Melanie Eaton, to:

- Ensure that staff understand the issues of radicalisation, are able to recognise the signs of vulnerability to radicalisation and know how to refer their concerns
- Receive safeguarding concerns about children and young people who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation
- Make referrals to appropriate agencies with regard to concerns about radicalisation
- Liaise with partners, including the local authority and police
- Offer support and advice to staff

1.4 Role of staff

It is the role of staff to understand the issues of radicalisation, to be able to recognise signs of vulnerability or radicalisation and know to refer concerns to the designated lead promptly.

1.5 Curriculum and teaching approaches

We will ensure that all of our teaching approaches, as far as we are able, help our pupils build resilience to extremism and give pupils a positive sense of identity through the development of independent thinking skills. We will ensure that all our staff are equipped to recognise extremism and are skilled and confident enough to challenge it.

- We will strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered
- We will be flexible to adapt our teaching approaches, as appropriate, so as to address specific issues as to become even more relevant to the current issues of extremism and radicalisation.

Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution. We will achieve this by using a curriculum that includes:

- a Citizenship programme within PSHEE
- Open discussion and debate
- Work on anti-violence and restorative approach addressed through the curriculum and the behaviour policy

- Focussed educational programmes: PSHEE and assemblies.

At Halstead we will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We will teach and encourage pupils to respect one another and to respect and tolerate difference, especially those of a different faith or not faith. It is indeed our most fundamental responsibility to keep our pupils safe and prepare them for life in modern multi-cultural Britain and globally.

1.6 ICT

At Halstead we will ensure that children are safe from terrorist and extremist material when accessing the internet in school by having secure filters which will block inappropriate content.

Pupils and staff are aware of the procedures in school for reporting any concerns relating to inappropriate content found on the internet.

Pupils and staff are asked to sign that they have read the Staff Handbook to confirm that they understand what is acceptable.

1.7 Staff training

Statutory guidance refers to the importance of Prevent awareness training to equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. The designated lead has attended a Workshop to Raise Awareness of Prevent (WRAP) and will ensure that the key messages are filtered down to all staff members.

The National Counter Terrorism Policing Headquarters in conjunction with the College of Policing have developed a general awareness e-learning package for Channel. Staff at Halstead have completed this and those staff that are new in post will as part of their induction complete this.

(Accessed at http://course.ncalt.com/Channel_General_Awareness/01/index.html).

Governors have also completed this.

1.8 Working in partnership

We will work in partnership with local Prevent coordinators, the Police and local authorities, existing multi-agency forums eg Community Safety Partnerships, families and communities in our efforts to raise awareness of radicalisation and to support us with implementing the Prevent Duty.

Halstead will engage effectively with parents/families to assist and advise of support mechanisms if concern is raised.

The school will ensure that safeguarding arrangements take into account the policies and procedures of Surrey Safeguarding Children Board.

We will share information to ensure that people at risk of radicalisation receive appropriate support.

1.9 Use of external agencies and speakers

At Halstead we encourage the use of external agencies or speakers to enrich the experiences of our pupils. We will ensure that any visitor coming into the school has been 'checked' appropriately in accordance with Keeping Children Safe in Education 2016. Such vetting is to ensure that we do not unwittingly use agencies that contradict each other with their messages or that are inconsistent with, or are in complete opposition to, the schools values and ethos.

2.0 Referral process

If a member of staff has a concern about a particular pupil/s they should follow the school's normal safeguarding procedures, including discussing with the school's designated safeguarding lead as set out in the Safeguarding policy.

The designated lead should contact Surrey Prevent Team:

Names of contacts and telephone numbers:

Prevent: 101 (local police)

Prevent helpline: 020 7340 7264

The Prevent Team email is: counter-extremism@education.gsi.gov.uk

They are open 9am - 6pm Monday – Friday or call 101 out of hours.

3.0 Monitoring and review

This policy will be reviewed annually by the Governing body but may need to be adapted as and when new guidance or policy is released.

Parents will be issued with a hard copy of this policy on request. This policy will also be made available to parents via the school website.

The Headteacher will actively evaluate the effectiveness of this policy by monitoring the staff group's understanding and application of the procedures within this policy as their overall duty to safeguard children.



Ratified by
On behalf of the Governing Body

Date: Thursday 30th November 2017