

Pupil premium strategy statement: Hampton Junior School

Summary information					
School	Hampton Junior School				
Academic Year	2017-2018	Total PP budget (allocated April 2017 – March 2018)	£83,779.50	Date of most recent PP Review	September 2017
Total number of pupils	383	Number of pupils eligible for PP	68 (Oct 2016 census) Current: 56)	Date for next internal review of this strategy	July 2018

1. Attainment results (2016-2017)						
	<i>Pupils eligible for PP (your school)</i>	<i>National average</i>	<i>Pupils eligible for PP average scale score (school)</i>	<i>National pupils not eligible for PP average scale score</i>	<i>Pupils eligible for PP progress score (school)</i>	<i>Progress score (other)</i>
Reading	62%	71%	100.45	104	TBC	-0.3
Writing	71%	76%	N/A			0.5
GPS	90%	77%	107.25	104		
Maths	62%	75%	101.75	106		0.0

2. Barriers to future attainment	
In-school barriers	
A.	Progress in writing with a specific focus on sentences structure and vocabulary for years 5 and 6.
B.	Application of core number skills and calculations in answering word problems
C.	Low levels of self-esteem and confidence in their learning process
External barriers	
D.	Persistent absence and unauthorised absence for PP and FSM

3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	<p>Progress in writing with a specific focus on sentences structure and vocabulary for years 5 and 6.</p> <p>Measure: Age Related Expectation and Progress, Target Tracker, HJS writing assessment sheets, moderation</p>	<p>In year 5 and 6 writing results:</p> <ul style="list-style-type: none"> • 20% increase in the number of PPG pupils achieving national expectation • On average the PPG cohort make 6+ steps progress over the year • Over 80% of PPG in year 5 and 6 make good progress in writing.
B.	<p>Application of core number skills and calculations in answering word problems</p> <p>Measure: Age Related Expectation and Progress, Target Tracker, Rising star assessments, mental arithmetic tests, times tables assessment.</p>	<p>Maths results:</p> <ul style="list-style-type: none"> • 20% increase in the number of PPG pupils achieving national expectation in each year group (4,5,6) • On average the PPG cohort make 6+ steps progress over the year • Over 90% of non-SEND PPG pupils make good progress in maths.
C.	<p>Low levels of self-esteem, high levels of stress and poor confidence in their learning.</p> <p>Measure: data provided by school counsellor, surveys, target tracker, qualitative data from teachers / parents.</p>	<p>Surveys of pupil show a positive evaluation of intervention and support.</p> <p>Children feel more positive about school and their readiness to learn.</p>
D.	<p>Persistent absence and unauthorised absence for PP and FSM</p>	<p>For absence figures for PPG and FSM to be less than 1.4% compared to the cohort.</p> <p>For Persistent absent figures for PPG pupils to be less that 7% of the group.</p>

Planned expenditure				
	Chosen action / approach	COST	Rational for spend / evidence	How will you ensure that this is implemented well?
B	Additional maths teacher and CPD support for teachers	£6800	<ul style="list-style-type: none"> ✓ EEF toolkits identifies that groups smaller than 15 have a greater impact. This group will be less than 15. The teacher is able to adapt their teacher and therefore children change their learning behaviour. ✓ A small groups of pupils to be identified from current data to allow for personalised planning and assessment allowing for greater feedback and reinforcement. ✓ To develop a system for teacher peer observations with a focus on child centred learning and feedback. 	<ul style="list-style-type: none"> ✓ Current in house tracking data used to identify key children ✓ Target tracker statements used to identify key gaps in learning. ✓ Previous assessments used to identify misconceptions ✓ Children to work with the adult 4 times per week for 60 mins. ✓ Feedback given to class teacher regularly <p>To be reviewed March 2018</p>
A	Advanced skills PPG teacher	£9951.00	<ul style="list-style-type: none"> ✓ This will be a specific project in which the PPG lead will focus on raising standards in writing across the school. ✓ Identifying needs by analysing data, researching effective programmes/strategies and then developing a strategic action plan. ✓ This will need to be monitored and the impact will be assessed using a baseline assessment and further assessments on progress. ✓ CPD for staff to support writing standards. 	<ul style="list-style-type: none"> ✓ Pupils will be able to write independently using correct punctuation and suitable vocabulary. ✓ Significant progress will be evidenced in next assessment, with children using taught strategies and techniques and used their knowledge of grammar to structure their sentences correctly. <p>To be reviewed in January 2018</p>
B	Advanced skills Maths teacher	£4747	<ul style="list-style-type: none"> ✓ EEF toolkit states that small group tuition is effective and the smaller the group the better, Some studies suggest that greater feedback from the teacher, more sustained engagement in smaller groups, or work which is more closely matched to learners' needs explains this impact. ✓ To enable the children to make progress with more personalised provision; reviewing basic skills and resulting in more sound understanding. 	<ul style="list-style-type: none"> ✓ Current in house tracking data used to identify key children; using EHCPs to create more defined support for children. ✓ Target tracker statements used to identify key gaps in learning. ✓ Previous assessments used to identify misconceptions ✓ High levels of practical resources used ✓ High levels of overlearning ✓ Work will be linked to the learning in class and supported through overlearning of key, basic strategies and facts. ✓ Children to work with adult x2 a week for 1 hr.

A	English tutor	£7500	<ul style="list-style-type: none"> ✓ Evidence see Math tuition ✓ To support pupils reading accuracy, comprehension and reading rate. ✓ Reading focus given and children allocated through tracking data from TT. 	<ul style="list-style-type: none"> ✓ Provide tutors them with information from TT and other assessments to focus sessions. ✓ Review sessions regularly to ensure high standards of teaching ✓ Ask for planning to be completed on a weekly basis ✓ Monitor books to review learning ✓ Check progress on TT to monitor success of intervention and propose new children who would benefit. <p>To be reviewed January 2018</p>
C	Year 6 revision booklets	£756	<ul style="list-style-type: none"> ✓ To support pupils in year 6 in their preparation for the Key Stage 2 assessments. 	<ul style="list-style-type: none"> ✓ Books given to children who need further support/encouragement to engage in extra revision.
C	Reflection coach	£8857	<ul style="list-style-type: none"> ✓ EEF toolkit shows that reflection is one of the most successful ways of improving learning as it has a low cost and high impact. It is important to ensure the reflection is specific, accurate and clear. ✓ Previous year's assessment has also shown that the children really value these session and would all recommend to others. Most effective with year 5 and year 6. ✓ A teacher who can facilitate the reflection of learning, identify strengths and work on development points in their work. 	<ul style="list-style-type: none"> ✓ Develop reflection book / worksheet to help facilitate the session. ✓ Teacher to make regular contact with class teacher to ensure that in the sessions small, specific aspects are worked on and reviewed. ✓ Progress to review against children progress for the year – in writing and grammar. ✓ Questionnaires and data analysis at the end of the academic year to monitor progress and success which cannot be monitored through academia e.g. confidence and motivation. <p>To be reviewed in June 2018</p>
C	Library / Homework support	£1308	<ul style="list-style-type: none"> ✓ To ensure that the library is open for longer hours to allow pupils greater access to high quality texts which they can then take home. 	<ul style="list-style-type: none"> ✓ Children are engaged in books and using the library when possible. <p>To be reviewed in June 2018</p>
A	English tutor	£6810	<ul style="list-style-type: none"> ✓ Evidence – as with math tutor ✓ To support pupils reading accuracy, comprehension and reading rate. To also develop grammar, punctuation and spelling skills when writing. 	<ul style="list-style-type: none"> ✓ Provide tutors them with information from TT and other assessments to focus sessions. ✓ Review sessions regularly to ensure high standards of teaching

				<ul style="list-style-type: none"> ✓ Ask for planning to be completed on a weekly basis ✓ Monitor books to review learning ✓ Check progress on TT to monitor success of intervention and propose new children who would benefit. <p>To be reviewed in June 2018</p>
C	School counsellor	£5472	<ul style="list-style-type: none"> ✓ Assessments taken over the last 3 years have shown a positive impact on pupils seeing the counsellor. Teaching staff and parents have also commented on the great value that this provides their children. ✓ To support pupils social and emotional development ensuring that they feel safe, secure and able to talk about any concern they may have 	<ul style="list-style-type: none"> ✓ Raise awareness of counselling with staff ✓ Ensure leaflets are available in the office ✓ Regular review meeting with counsellor <p>To be reviewed in May 2018 during counsellor review meeting.</p>
C	Drawing and Talking Training	£600	<ul style="list-style-type: none"> ✓ This programme was endorsed by the AfC SEN lead at the SENCO conference. ✓ To enable children with complex social and emotional difficulties to express themselves in a safe and secure environment. ✓ Enrolment in advance knowledge training to further specialise and refine skills. 	<ul style="list-style-type: none"> ✓ PPG lead to meet with Drawing and Talking staff and evaluate programme ✓ Successful engagement with children and positive reciprocal praise for sessions. <p>To be reviewed as part of LSA performance management May 2018.</p>
A	Bean Stalk reading scheme	£2160	<ul style="list-style-type: none"> ✓ To support the development of basic reading and comprehension skills ✓ This support provides children with an adult that they will read regularly with. 	<ul style="list-style-type: none"> ✓ For children to become more engaged in reading. ✓ For their confidence to improve and for them to develop a love of reading. ✓ For the speed of children's reading to be improved – monitored through the use of EOT assessments and baseline assessments. ✓ For the children's comprehension when reading to improve – monitored through the use of EOT assessments and baseline assessments.
A	GPS and writing tuition	£2270	<ul style="list-style-type: none"> ✓ Evidence – as with math tutor ✓ To develop grammar, punctuation and spelling skills when writing. 	<ul style="list-style-type: none"> ✓ Provide tutors them with information from TT and other assessments to focus sessions. ✓ Review sessions regularly to ensure high standards of teaching ✓ Ask for planning to be completed on a weekly basis ✓ Monitor books to review learning ✓ Check progress on TT to monitor success of intervention and propose new children who would benefit.

				To be reviewed in January 2018 ✓
C	Gardening groups and resources	£2208	✓ To develop social skills and an understanding of nature and healthy eating.	✓ Both groups are run to enable children the opportunity to experience activities that they might not have access to at home.
C	Cooking groups and resources	£1420	✓ To develop social skills and an understanding of basic cookery and hygiene.	
D	Attendance <ul style="list-style-type: none"> • Increase the number of monitoring meetings to twice a half term. • Develop a spread sheet to monitor and capture the progress of all key groups • Ensure all teaching staff are aware of PA children. • Letters sent out to all children under 90% • All families under 90%to attend a meeting. • Follow up meetings to monitor progress. • Raise profile of attendance with pupils across the school. • EWO to work with school on focus on group attendance • Leadership team to meeting with families if attendance doesn't improve after the initial letter. 			
C	Financial support for visits, school uniform, music lessons	£2160	✓ To ensure all pupils have equal opportunity to attend visits, music classes and other school events.	✓ Children are able to access opportunities which would otherwise be unavailable to them; broadening their experiences. ✓ Improved confidence and engagement in curriculum activities.
-	School milk	£428		