

Harlington Upper School



Homework Policy

Policy No: HUS017

Edition 5: July 2017

Approved By: Full Governing Body

Document Control		
Edition	Issued	Changes from previous
1	01/05/2012	Minor- replaces the School Homework policy (2009)
2	21/06/2012	Minor – changes to wording in ‘Purpose’ paragraph around when homework will be set and when it will not
3	27/05/2016	Redraft of policy
4	01/11/2016	Minor – changes to setting of homework using ‘Show My Homework’ under teacher responsibilities section
5	11/07/2017	Minor – Changes to Teacher Standards, DfE. Added TS4 descriptor for Homework. (Internal Review only)

Policies/Documents referred to in this policy	Postholders/Persons named in this policy
This policy links to other school policies on:	Headteacher Team Department Leaders Teachers

Review Frequency: Annual
Review Date: July 2018

Rationale

The aim of this policy is to ensure a whole school consistent approach to homework and to make homework manageable for all concerned. Homework is defined as 'any work or activities which students are asked to do outside lesson time'.

Purpose

Students should be set appropriate homework for their age that is relevant and has a clear purpose. At Harlington Upper School, applicable homework is set to:

- Reinforce and consolidate knowledge gained during the school day.
- Support revision or the practice of skills.
- Prepare for examination, controlled assessment or internal tests.
- Extend and challenge knowledge, understanding and skills taught in class.
- Foster independent learning and resilience.

Policy responsibilities

The **Headteacher team** will ensure homework is:

- Appropriate to the age, ability and circumstances of the students, taking into account special educational needs.
- Monitored regularly as part of school evaluation of teaching and learning provision.
- Informed by DfE guidance about time commitments and reviewed regularly.

Departmental Leaders will ensure:

- Every subject area has their own homework policy which will be reviewed annually.
- Homework will vary according in frequency and type dependent on subject and Key Stage.
- Teachers consistently apply the homework policy decided by their department.

Teachers will ensure that:

- Homework is set using Show My Homework and marked in line with departmental guidance and the agreed standards.
- Tasks are varied, well-structured and suitable for students of all abilities.
- Students understand the purpose of the homework and how it relates to their subject progress.

Students will ensure that:

- Work is completed for the set deadline, adequate time has been spent on work and is to the best of their ability.

Points of Reference

Ofsted School Inspection Handbook 2015 (Page 48)

- "Teachers set challenging homework, in line with the school's policy and as appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come."

<https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015>

Teacher Standards, DfE,

- TS1: Set high expectations which inspire, motivate and challenge pupils.
- TS2: Promote good progress and outcomes by pupils.
- TS4: Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired.
- TS5: Adapt teaching to respond to the strengths and needs of all pupils.
- TS6: Make accurate and productive use of assessment.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/301107/Teachers_Standards.pdf