

# SUPPORTING STUDENTS THROUGH YEAR 12

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Welcome

# Well done!

- Well done to all students for getting the grades to be in Sixth Form

## Tonight

- Introductions to the Sixth Form Team
- Academic
- Pastoral
- Opportunities
- Future

# Meet The Sixth Form Team



**Mrs Sides**  
Assistant  
Headteacher  
for KS5



**Mrs Atkins**  
Head of Sixth  
Form



**Mrs Sargeant**  
Assistant Head  
of Sixth Form  
(E/M/P)



**Mrs Culley/**  
**Miss Ciampa**  
Assistant Head  
of Sixth Form  
(A/H/T)



**Mrs Brandham**  
Assistant to  
Sixth Form Team



**Mrs Moore**  
Assistant to  
Sixth Form  
Team

# How is Sixth Form different to Year 11?

- Only 4 subjects
- 9/10 hours per subject
- Study periods
- More independent work
- Expectation to do more work and catch up if absent
- Teacher student relationships
- Large jump from GCSEs to A Level
- ALPS targets
- Sixth Form studies
- Sixth Form facilities
- Responsibility
- Role models for school
- New house links
- Different uniform
- Volunteering
- Councils
- Higher expectations
- Journey to higher education....

# Discussions

TEACHER

PARENTS

TUTOR

Mrs  
Sides

CEIAG  
team

Mrs  
Sargeant

Miss  
Ciampa

Mrs  
Culley

Mrs  
Brandham

Mrs  
Moore

Mrs  
Atkins



# Communication

- **Student Gmail**– notification of events, opportunities & important information
- **Sixth Form Bulletin** – as part of HUS weekly bulletin
- **Sixth Form Website** – all you need to know about US
- **Parent Groupcall**– notification of events, opportunities & important information
- **HUS Weekly Bulletin** – weekly updates of whole school and Year-specific information

*Please encourage students to read gmail daily*

ACADEMIC

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# Achievement Timeline

## Course Concern

This week – discussions with teachers  
Last chance to change courses

## Assessment Period

3<sup>rd</sup> Oct for 2 weeks

## Reports

Issued Friday 21<sup>st</sup> Oct

## Curriculum Parents Evening

Thursday 10<sup>th</sup> Nov - Only for concerns



# Achievement Timeline

Discussion on progress with teachers

Before Christmas

Curriculum Parents Evening

Thursday 12<sup>th</sup> Jan

Mocks

w/c 23<sup>rd</sup> Jan

Reports

Issued Friday 3<sup>rd</sup> March

# Achievement Timeline

## Internal data collection

Start of May

Discussions

## Exam season

15<sup>th</sup> May

# ALPS Culture – raising achievement

- Aspirational minimum target grades based on GCSE data
- The target grades given are based on the achievements of students with similar GCSE profiles nationally.
- ALPS generate targets which are challenging while still being achievable.
- The levels at which these targets are set is based on student benchmarks ALPS create using the full Department for Education national data.

# ALPS Culture – raising achievement

- The challenge for all students is to match the achievements of the top 25% nationally
- If students reach over their target grade – amongst top 25% of the country
- Targets are challenging and achievable (25% of their peers did so last year!)

# Effective Monitoring

1. Targets
2. Tracking
3. Intervention
4. Checking



# Oxbridge candidates

- Identified as soon as possible e.g. Oxford or Cambridge, medicine, veterinary medicine
- March 2017 onwards – programme in place
- Support with UCAS applications, personal statements, workshops, interviews, admission tests
- Early application in October 2017
  
- Predicted grades are important – this year really counts



# Exams – A level reform

- Modules to linear
- Last year of a mixed programme– old and new specifications
- No January exams
- No opportunity to retake AS units in some exams until June 2017 series
- No opportunity to have performance measured externally during the course
- Internal mock exams Jan
- No repeat of Year 12
- BTEC – must meet deadlines as you go along

# PASTORAL SUPPORT

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Monitoring

Information and Guidance



# Time pressures

- Academic work
- Extra curricular activities
- Social life
- Family commitments
- Paid work
- Driving Lessons
- Relationships
- (holidays not authorised in term time)
- etc.....



Don't let this be you...



Plan ahead!

# Sixth Form Studies

- Once a week
- Workshops include study skills – types of learner, organisation, time management, revision support.....
- Presentations include volunteering, driver safety awareness, relationships, alcohol awareness, finance....

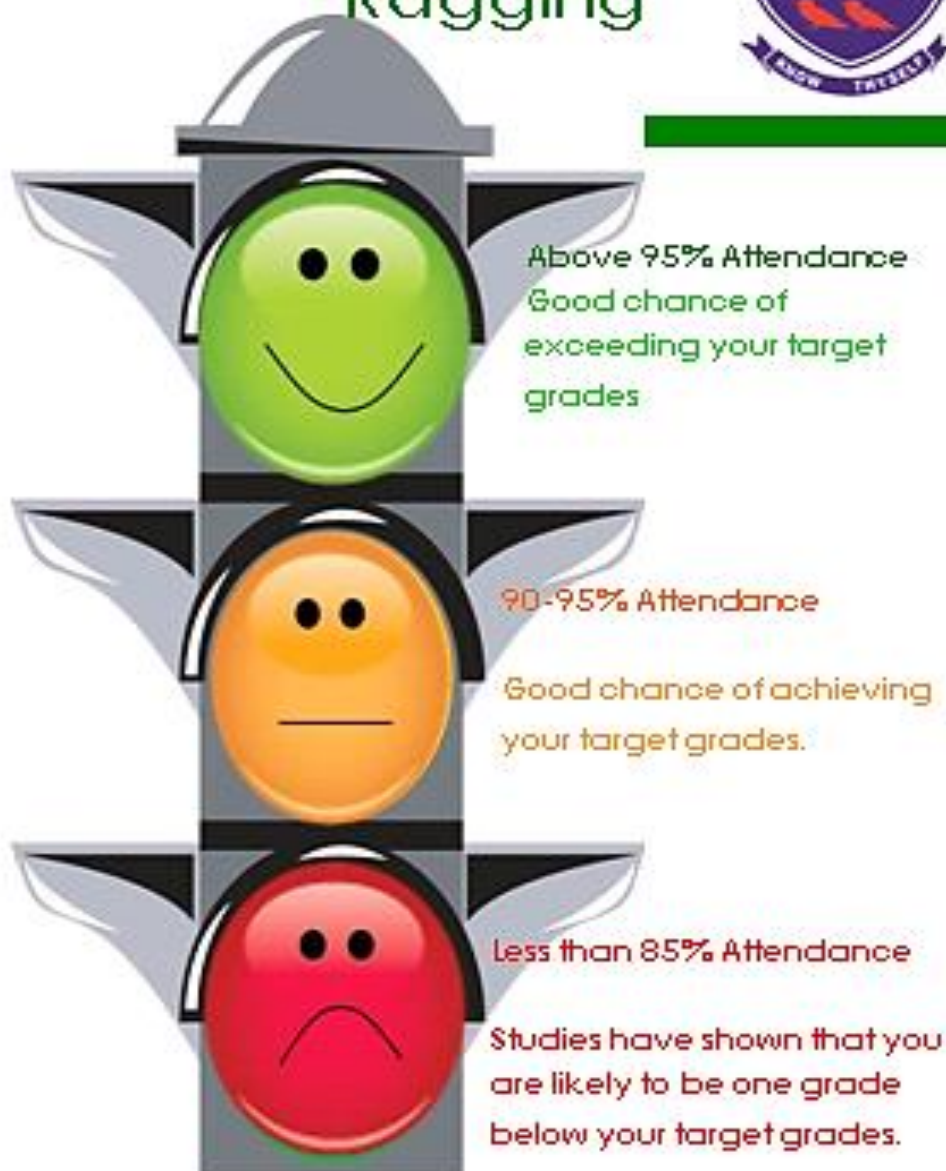


# Ragging

## How many days off?

The impact absence has  
on your attendance.

Attendance % rate	Total number of days off in a school year
100%	0
95%	10
90%	20
85%	30
80%	40



# Attendance: over 96%

- Try to make medical appointments outside school hours
- Register promptly
- Sign in at Sixth Form office if late
- Don't book holidays in term time
- Sign in on purple sheets if teacher is absent
- Complete a green form for planned absences
- Notify us of other absences by phone, email or letter



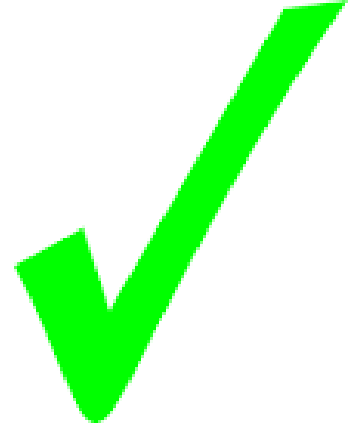
# Sixth Form Uniform

## Boys

- Collar
- Tie
- Trousers
- Plain jumper/jacket optional
- Smart shoes

## Girls

- Dress/skirt of an appropriate length/tailed trousers
- Shirt/blouse
- Plain jumper/cardigan
- Smart shoes of an appropriate height



*If you wouldn't wear it for a university interview, don't wear it to Sixth Form please!*

# Sixth Form Uniform



- No jeans, combats, leggings or trousers that look like denim
- No canvas shoes, plimsolls, Vans, Converse or similar
- No shorts, t- shirts or exposed shoulders
- No hoodies or items of clothing with large slogans
- Coats, hats and scarves should be removed when inside the school building
- Hair should be of a natural colour and a style which is appropriate for working at school
- Patterns should not be shaved into the hair
- Jewellery worn must be sensible and any ear rings should be of the stud type
- Other visible body/facial piercings are not allowed for either sex
- If makeup is worn it should be discrete in nature



**ATTENDANCE**

**Monitoring**  
**Reminder of  
when we will  
intervene**



**ATTITUDE &  
APPROACH TO  
STUDIES**



**BEHAVIOUR –  
IN AND OUT OF  
LESSONS**

**BCs?**



**UNIFORM**



# Ways we support our Year 12 students:

- Sixth Form handbook, induction days, full timetable, Sixth Form Studies
- Sixth Form team, tutors and House teams to speak to
- Using academic data - regular monitoring
- Ensuring pastoral support is accessible and appropriate
- Expectations and ethos
- Conveying information, advice and guidance via form tutors, subject tutors and the Sixth Form team
- Communication with parents

# Careers

- 1 to 1 CEIAG interviews are available



School Leaver Programmes

# Careers Team – SF6



**Mrs Sears**  
**CEIAG Adviser**



**Miss Bayes**  
**CEIAG Adviser**

# Bursary



- 16-19 Bursary Fund is a scheme to help young people facing financial hardship to stay in full time education
- E.g. Free school meals, carer, long term medical condition that affects studies
- Apply by 30<sup>th</sup> September 2016
- Information and letters from Mrs Brandham/Mrs Moore

# Indicators that a student may need help

- Too much work; too little time?

Time management

- Lacking motivation

What does study lead to? Have an aim/goal.

- Finding Sixth Form too difficult

How can the student resolve their difficulties?

- Failing to meet deadlines

Help with planning and prioritisation.

# How can you support them?

## Organisation

Independent learners or grown up Year 11?

Homework?

Study sessions or 'frees'?

What's on today?

Timetable – organise

## Work / Life balance

Social life

Work

Eating and sleeping

Well being

Determination



# How can you support them?

## **Courses**

Structure and assessment routes

100% exam?

100% coursework?

Exam timetables

Revision

## **Final Destinations**

What is out there?

AS grades

University places, UCAS



# How can you support them?

- **Website**

- [www.harlington.org/sixthform](http://www.harlington.org/sixthform)

- **Stress levels**

- **Communication**

- **UCAS / moving forward**





# ADVICE FROM YEAR 13

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Do not make the mistakes they did!  
Get the grades to be here next year

# Organisation

- Organise yourself well to prevent stress
- Actually use your homework diary
- Keep up and don't leave it to the last minute
- Do not put off deadlines
- Revise earlier to stay on top of work
- Make revision materials as you progress through the course
- Use your frees effectively
- Prioritise your time

# Opportunities

- Grasp every opportunity for volunteering
- Don't waste time or opportunities
- Have a balance between studying and having a social life

# Getting Advice From Others

- Don't be afraid to talk to teachers – they are more annoyed if you don't
- Talk to someone if you are worried or stressed
- If you are struggling with anything, do not be afraid to ask for help – it is not a weakness
- Focus on your teachers and think of your goals ahead

- **You don't want to look back and know you could have done better.....**

- **.....no regrets**

# OPPORTUNITIES

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# Get involved.....

- Student leadership
- Peer mentoring
- Subject ambassadors
- Sports
- Dance
- Drama
- Music
- NCS – National Citizen Service
- Young Enterprise
- Sixth Form Councils
- Charity events
- Elderly residents tea parties
- Helping at open evenings/ parents evenings

# FUTURE

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University?

Employment?

Gap Year?

Apprenticeship?



# Information evening

[Year 12 Higher Education Evening](#)

Wednesday 2<sup>nd</sup> March - PROVISIONAL

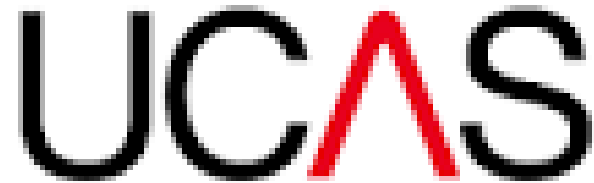
[UCAS](#) link on the website

# UCAS –process for university applications

Start researching now

Start building a CV now = personal statement

- Courses
- Entry requirements
- Open days
- Work experience
- School opportunities
- Taking learning outside the classroom
- Personal statements drafts
- UCAS application
- Oxbridge



# Exposing the myths!

- Year 12 students don't have home study
- We do monitor attendance closely
- We do want parents/carers to come to Parent Evenings
- Teachers will still email/contact you
- Work is set for absent Sixth Form teachers

# Exposing the myths!

- There are plenty of places to work independently in Sixth Form e.g. ICT suite, library, study room
- Coursework deadlines are firm deadlines, not target dates (in preparation for university deadlines)
- Attendance at all lessons and form times is compulsory
- There is no such thing as 'free' periods – study!
- It is important to meet expectations of uniform and behaviour

# Please keep in touch

- [hsides@harlington.org](mailto:hsides@harlington.org) - Overall KS5/ academic
- [eatkins@harlington.org](mailto:eatkins@harlington.org) – Head of Sixth Form / day to day / pastoral
- [eciampa@harlington.org](mailto:eciampa@harlington.org) – Apollo/ Hercules/ Theseus
- [csargeant@harlington.org](mailto:csargeant@harlington.org) – Midas/ Pegasus/ Europa
- [sixthform@harlington.org](mailto:sixthform@harlington.org) – All enquires
- [sixthformabsence@harlington.org](mailto:sixthformabsence@harlington.org) - Absence

# Any questions?

- Thank you very much for your time tonight
- If you have any questions please stay behind at the end and we will be more than happy to discuss them with you

