

# High View Lower Phase Curriculum 2017/18

Curriculum Drivers	Knowledge and understanding the world		Possibilities		Physical and Emotional well-being	
Termly Focus						
Parent Celebration Event	Heritage and International evening	Christmas Plays	Science Week	Book Week March 2017	E-Safety	Healthy Week and sports challenge
	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)

EYFS Also an additional selection of core texts taken from Read Write Inc.

Nursery	All About Me		Healthy Eating and Food		Knights, Castles and Dragons		Transport		All creatures: great and small		Environment	
	Family/Our body		Healthy Eating		Mike the Knight		Buses, cars and trains		Minibeasts, pets, farm and wild		Cities, countryside and seaside	
	PSED	Settling in-expectations and routines	PSED	Understands the need of healthy eating	PSED	Talks about values and friendship	PSED	Talks about road safety	PSED	Looking after and caring for animals and plants	PSED	Can adapt behaviour to different situations
	C& L	Talks about themselves and their family	C& L	Talks about their favourite foods	C& L	Developing vocabulary about the topic	C& L	Follow instructions	C& L	Talks about the animals they know and where we can find them	C& L	Speak confidently to others
	PD	Draws lines and circles using gross motor	PD	Enjoys moving in different ways	PD	Developing fine motor skills	PD	Developing their scissor skills	PD	Balancing and climbing confidently	PD	Formes some letters correctly
	Literacy	Shows interest in stories	Literacy	Joins with repeated refrains within a story	Literacy	Storytelling	Literacy	Retelling stories	Literacy	Recognising their name	Literacy	Writing their names
	Maths	Shows interest in numbers in the environment	Maths	Shows interest in shapes in the environment	Maths	Counting to 10 and recognizing numerals	Maths	Ordering numbers/	Maths	Sorting animals by size and groups	Maths	One more/one less
	EAD	Enjoys joining in with familiar songs	EAD	Printing with fruits and vegetables	EAD	Act out stories based on topic	EAD	Taps out repeated rhythms	EAD	Imaginary animals (Elmer)	EAD	Uses different tools for a purpose
	UW	Families and themselves	UW	Where the food comes from	UW	Understands changes over time	UW	Talks about what they can observe	UW	Differences between pets, farm animals and wild animals	UW	Differences between countryside/cities and seaside
ICT	Cross curricular	ICT	Bee bots	ICT	Using simple technology	ICT	Bee Bots / roamer	ICT	E-safety	ICT	Simple software	

Reception	Marvellous me		Children's Interests		People		Fantasy		Growth & Animals		The World around us	
	Goldilocks		Gingerbread man		If I could be/ Just Imagine/Little		Jack & The Beanstalk		The Three Little Pigs/Hand's			
	PSED	Settling in-expectations and routines	PSED	Own and others culture and values	PSED	Using please and thank you/winning and losing	PSED	When I was a baby/what's great about me/fizzy feelings	PSED	Looking after and caring for animals and plants	PSED	People and differences-looking at cultures within our class
	C& L	Family and favourite things/So much story	C& L	My favourite celebration-Why?	C& L	Retelling stories using Pie Corbett actions	C& L	Using our imagination/rhyming week	C& L	Retelling stories in the style of Pie Corbett/developing use of past/present	C& L	Sharing information about own country of origin
	PD	Developing fine motor skills/The body being healthy	PD	Exploring ways of moving	PD	The Body/ Being Healthy/Gruffalo dance	PD	Being healthy	PD	Keeping safe/recognising healthy food	PD	Knowing healthy practices
	Literacy	Name writing-All about me books	Literacy	Linking sounds to letters-Making Celebration books	Literacy	Non fiction/ Fact Books/The Run away chapatti	Literacy	If I could be books-library visit	Literacy	Being authors-writing own stories/instructions how to plant a seed	Literacy	Book of facts about countries/Making up own versions of Three little Pigs
	Maths	Numbers/Patterns/ Shape	Maths	Ordering numbers-One more/less than	Maths	Maps/ Positional Language/Adding and Subtracting / More/Less/Capacity/Pictograms	Maths	Adding/ Taking away with a number line/Sequencing the day/telling time	Maths	Doubling/halving and sharing/measuring/one more/less to 20	Maths	Number Bonds/Doubling and halving
	EAD	Self-Portraits/designing an outfit for a Gingerbread man	EAD	Clay divas/decorations/Christmas Show	EAD	Making 3d junk models	EAD	Easter crafts/	EAD	Designing own miniature garden	EAD	Materials and their purpose/instruments/music around the
	Skills	Colour mixing	Skills	Using tools with clay	Skills	Colour Wheel/Mixing colours/joining	Skills	Using split pins/staplers	Skills	Using treasure tags	Skills	Tie dye patterns
UW	Families-same and different	UW	Eid, Christmas, Diwali	UW	Technology around us/Chinese New Year/Valentines Day	UW	Easter, Superheroes	UW	Growing Beanstalks/ The Lifecycle of a plant/ Minibeasts	UW	The environment - The 4 R's	
British Values	Rules/Who am I? /Individual/ We are all different? (Tolerance)/ Was Goldilocks right (Law)	British Values	Respect, Equality, Multi culture values/Tolerance/ Inclusion/Freedom of speech	British Values	How can you be a better person? Visits from Firefighter/Police	British Values	Law - was Jack right? Be able to have your own views and respect others	British Values	Law - was Jack right? Be able to have your own views and respect others	British Values	Respect, Equality, Multi culture values/Tolerance/ Inclusion/Freedom of speech	
ICT	Interactive board/Bee Bots / roamer	ICT	Simple software/hardware Ipad	ICT	ICT at home/school	ICT	E-safety	ICT	ICT to record	ICT	How technology is used in the world	

Year 1	Space		Why do we have a farm?		Would you like to live in a castle?		Can we create our own toy		Why do people visit London?		Wild Things where do they come from?	
	Art and DT	Making Rockets	Art and DT	Fabric Hens	Art and DT	Castles and portraits	Art and DT	Design and make a moving toy	Art and DT	Giants Clothing	Art and DT	Monster Making
	Literacy	Whatever Next- farmer stories	Literacy	Traditional Tale-Little Red Hen	Literacy	Rumpelstiltskin George and the Dragon	Literacy	Chronological Report	Literacy	Poetry	Literacy	Fantasy Setting/Poetry
	Person	Mae Jamesion	Person	Queen Elizabeth	Person	Queen Elizabeth	Person	Old/new toys	Person	Julia Donaldson	Person	Christianity
	Geo/History	Space Travel	Geo/History	Farm versus city	Geo/History	Castles-Queen Elizabeth	Geo/History	Christianity	Geo/History	Islam	Geo/History	Christianity
	RE	Buddha	RE	Animals	RE	Hindu	RE	Materials	RE	Growth- human	RE	Growth-plants
	Science	Seasonal Changes/Case Study	Science	E Safety	Science	Coding	Science	Coding	Science	Typing skills	Science	Digital image editing
	ICT	Cross curricular	ICT	We are Storytellers	ICT	We Are T.V. Chefs	ICT	We Are Collectors	ICT	We Are Treasure hunters	ICT	We Are Celebrating
	Evidence for e portfolio:	e book containing pictures created.	Evidence for e portfolio:	Little red hen ebook	Evidence for e portfolio:	Finished videos.	Evidence for e portfolio:	presentations of collected images.	Evidence for e portfolio:	Photos of children programming Beebots. Photos of children's work writing out programs for Beebots	Evidence for e portfolio:	Digital card.
	Evidence for e portfolio:	e book containing pictures created.	Evidence for e portfolio:	Little red hen ebook	Evidence for e portfolio:	Finished videos.	Evidence for e portfolio:	presentations of collected images.	Evidence for e portfolio:	Photos of children programming Beebots. Photos of children's work writing out programs for Beebots	Evidence for e portfolio:	Digital card.
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