



**HORRIS HILL**  
FOUNDED 1888

# **Good Behaviour and Sanctions Policy**

<b>Policy reviewed:</b>	<b>September 2018</b>
<b>Policy approval:</b>	<b>Reviewed by Policy Audit Committee October 2018 Approved by Full Governing Board November 2018</b>
<b>Date of next review:</b>	<b>September 2019</b>

Horris Hill recognises the need to promote among its pupils self-discipline and a proper regard for authority. Good behaviour is encouraged as well as respect for other people and their property. Encouragement, praise and acknowledgement of good pupil behaviour is seen as an essential part in maintaining a happy school in which all pupils are expected to exercise common sense at all times.

The Deputy Headmaster has general responsibility for overseeing the promotion of good behaviour and discipline within the school although the Headmaster is informed of any serious breaches and acts accordingly.

In order to promote good behaviour and discipline, a consistent approach to behaviour management is considered central. It is vital, therefore, that every member of staff maintains the highest levels of care and attention to the effective management of school routines and to the creation of an ordered environment.

*This policy takes into account guidance contained in 'Behaviour & Discipline in Schools' (DfE 2016). This policy should also be read in conjunction with the school's The Use of Force or Physical Restraint Policy which takes into account guidance contained in 'Use of Reasonable Force in Schools' (DfE).*

### **The school strives to promote good behaviour through:**

- strong school leadership
- positive relationships which are fostered and modelled by adults
- individual guidance with regard to positive behaviour from Tutors. Details of the role of the Tutor are in the Tutor Job Description document.
- a smoothly ordered routine throughout the day and for all school events
- effective classroom management
- effective and thorough management of staff duty responsibilities
- reasonable and clear expectations to all members of the community based on a clear understanding of the school's ethos
- a system through which kind, helpful and thoughtful behaviour is recognised and celebrated
- a system through which inappropriate behaviour is identified and addressed quickly and effectively
- effective liaison with parents and other agencies
- effective management of pupils' transition from junior to middle and middle to senior parts of the school
- disciplinary action against pupils who are found to have made malicious accusations against staff
- effective and clear guidance to those pupils given particular responsibilities, with a member of staff directly responsible. Specific job descriptions are provided for these pupils

### **REWARDS AND RESPONSIBILITIES**

- Plusses are awarded for good behaviour and are recorded in the boys' Prep book on a weekly basis by the Form Teacher. These plusses link into the Colour system and count towards the boys' Colour score. There is no definitive list of actions deemed worthy of a Plus in order to maintain flexibility within the system.
- Good academic discipline can be rewarded by a Plus mark given by the teacher concerned. This is also

recorded on the Colour chart for that pupil.

- Outstanding effort grades in the regular Orders is recognised by the award of a certificate in assembly and a letter is sent to the parents.
- Consistently good citizenship can be rewarded by the giving of positions of responsibility and trust. These include positions such as: Monitors, Heads of Colour, Form Captains, Rest Monitors etc.

**Typical rewards for good behaviour/citizenship might include:**

- Plus Marks
- Colour Points
- Effort Grades
- Mentions in Assemblies
- Commendation/Award for Academic Effort with letter to parents
- Colour Ties
- Distinction Ties
- Positions of Responsibility

**MANAGEMENT OF POOR BEHAVIOUR**

Pupils will, nevertheless, make mistakes and need correction. Some will require more attention than others. Appropriate recording and communication is crucial to helping pupils see the consequences of their actions and thereby more readily learn from the mistakes they make. In many cases a quiet word from a member of staff, backed up by the tutor might be all it takes to rectify a situation and help prevent it from being repeated.

Serious offences, such as incidents of a physical attack, bullying, theft, dishonesty to an adult, vandalism, must always be brought to the attention of the Deputy Headmaster and the incident recorded by him, together with a record of the action taken.

Tutors and the Deputy Headmaster should be informed immediately of any more serious incident and support should be given for pupils whose conduct becomes a cause for concern. In these cases it is the pupil's Tutor who provides the initial support or who can arrange further support from specialised staff such as the learning support or school nurse or Deputy Headmaster. In more serious cases, the school might enlist the services of an outside body in consultation with the parents.

Minor offences are recorded in the individual boy's Prep book when appropriate. All incidents should be dated with initials given. In this way a pattern of behaviour can be seen in what might otherwise appear isolated misdemeanors.

Tutors should refer to the individual boy's Prep book with regard to their tutees each week, signing the week off so that any potential problems can be discussed at an early stage. The Deputy Headmaster must be informed of any concerns at an early stage.

Under the terms of the Equality Act 2010 any issues with relation to pupils with special educational needs/disabilities should be handled in a manner appropriate to each individual case.

### **Minor incidents**

All incidents must be dealt with on the spot by the staff present. Whilst it is not essential to pass on every minor incident to other adults, exchanges of any information concerning the behavior of pupils, particularly to the tutors, are always useful.

Typical sanctions include:

- Removal from the group
- Carrying out a useful task for the community
- Withdrawal of privileges
- Removal of free time
- A minus mark given in the Prep book which is then recorded centrally on the Engage database.

Staff should ensure that pupils act in some way to make amends, either by verbal or written apologies, helping to clean up etc. The Deputy Headmaster will review the minuses given over a 7-day period. If a boy has received 3 or more minus marks in this period he will be removed from the whole school Friday evening event and placed in a detention. He will be required to write a letter of apology or write out the school Code of Conduct.

### **Conduct Cards**

Conduct cards are given to a pupil in discussion with the pupil's tutor and staff. These cards are not to be seen as sanctions as such but more an aid to enable better behaviour. These cards typically run for a period of one week and will be seen daily by the pupil's tutor.

### **More serious disciplinary offences**

It is hoped that the procedure listed above is enough to ensure that further sanctions are viewed as a last resort. Yet even here there is a sliding scale as we feel that such pupils need guidance and the opportunity to learn. These sanctions can only be given by the Headmaster.

The School keeps a register of sanctions imposed for serious misbehaviour. This would include the pupil's name and year group, the nature and date of the offence and the sanction imposed. This register is centralised so that patterns can be identified.

The following sanctions are recorded on the school database:

- Informal Friday evening detention (member of SMT/Senior Common Room staff)
- Formal Deputy Headmaster detention (or Academic Deputy if work related)

- Withdrawal from a school trip, activity or sporting event if deemed appropriate with parents informed
- Headmaster Detention with parents informed
- Suspension
- Exclusion

### **Corporal Punishment is banned at Horris Hill**

Malicious accusations by a pupil against a member of staff would be considered a serious offence.

### **Physical Restraint**

Please refer to the school's Use of Force or Physical Restraint Policy.

### **Searching of Pupils and/or Pupil Property**

School staff can search a pupil for any item, with the agreement of the pupil. The ability to give consent may be influenced by the child's age or other factors. Any search should only take place with at least two members of staff present, except where the safety of a pupil or others makes this impossible.

The Headmaster and staff authorised by him have a statutory power to search pupils or their possessions, without consent, where they have reasonable grounds for suspecting that the pupil may have a prohibited item. Prohibited items are:

- knives or weapons
- alcohol
- illegal drugs
- stolen items
- tobacco and cigarette papers
- fireworks
- pornographic images
- any article that the member of staff reasonably suspects has been, or is likely to be used:
  - to commit an offence
  - to cause personal injury to, or damage to the property of, any person (including the pupil)

The Headmaster and authorised staff can also search for any item banned by the school rules, or which they may have reason to believe may lead to harm of the pupil or other individuals.

More detailed advice on searching of pupils can be found in '*Searching, screening and confiscation – advice for head teachers, school staff and governing bodies*' (January 2018).

### **Informal Friday Evening Detentions**

If a pupil registers three serious negative entries in their Prep Book, within the period of a week, then the tutor must alert the Deputy Headmaster who will discuss the details of the individual entries with the pupil. At this meeting the Deputy Headmaster will inform the child that they are in a detention.

If a detention is given it will be undertaken in the pupil's free time on a Friday evening after supper. The work to be completed will be behaviour related, such as letters of apology as opposed to academic work or reading.

### **Deputy Headmaster Detentions**

Deputy Headmaster detentions are given at the discretion of the Deputy Headmaster after consultation with the relevant tutor(s) and the Headmaster.

If a detention is given it will be undertaken at a time specified by the Deputy Headmaster. The work to be completed will be behaviour related, such as letters of apology as opposed to academic work or reading, unless the poor behaviour has been class orientated, in which case the catching up of academic work, either missed or compromised, can be done.

### **Further action**

If the same pupil continues to display poor behaviour with three further negative entries, either within the same half of term, or the subsequent one, then further sanctions may be given after discussion with the Headmaster and the relevant tutor(s). This might be a second Deputy Headmaster detention or the withdrawal from an official school event. Ultimately, this could be a Headmaster Detention.

In the event of a pupil being permanently excluded from the School then the School will manage the pupil's transition effectively.