



HORRIS HILL
FOUNDED 1888

Prevent Policy

Policy reviewed:	September 2018
Policy approval:	Reviewed by Policy Audit Committee October 2018 Approved by Full Governing Board November 2018
Date of next review:	September 2019

With the advent of the Prevent Duty 2015 and the need to produce documentation raising awareness of the issue as well as publishing guidance and procedures, Horris Hill has taken the age of our children within the school and the backgrounds from which they come into consideration. We feel that the risks of being drawn into terrorism for any of our children is very low. However, we acknowledge fully that we have a duty of education and care, both in and out of the classroom, to ensure our pupils grow up to be tolerant and informed individuals who can make reasoned judgements on any situations which might confront them.

This policy should be read in conjunction with the school's Safeguarding and Child Protection Policy and Procedures and the school's Online Safety Policy and IT Acceptable Use Policies.

We also understand that no organisation is wholly 'risk free'.

Staff Training

Staff at Horris Hill undergo online awareness training with the Channel Programme. A printed certificate is available as evidence of successful completion of the course. Any updates regarding Prevent will be shared with staff in briefings as appropriate.

Risk Assessment

- Through RS, PHSE, Assemblies, Chapels, E-safety training and our general pastoral care the school feels very strongly that it is protecting the children in our care from being drawn into radical activity. As part of the preventative process resilience to radicalisation is built through the promotion of fundamental British values through the curriculum. Understanding and tolerance of other faiths and beliefs and an appreciation of other cultures is promoted through formal timetabled lessons in RS and PHSE as well as through themed food days and Assemblies.
- We have carefully considered the risk to our children and deemed it to be very low indeed.
- We ensure that visiting speakers are suitably assessed via internet or other background checks and are fully supervised while on the premises. Any speaker invited to Horris Hill must be approved by the Headmaster, who will have reviewed the assessed risk. All visiting speakers are met and hosted at all times by a member of staff.
- School bodies such as our Boarding Council and our Food Committee allow pupils to raise concerns and issues whilst experiencing democracy in action.

Knowledge

- Through their training, staff are currently aware of what radicalisation is and why people may be vulnerable to being drawn into terrorism.

- Key staff are currently aware of the warning signs of engagement, intent and capability and of what measures are available to respond to the situations where any of the above are present.
- Staff will continue to meet regularly to review the status of all children through the weekly staff meetings and/or through individual tutorials with pupils.
- If a member of staff has any concerns about a child regarding vulnerability to radicalisation they should treat this matter as a safeguarding concern and raise it with the Designated Safeguarding Lead (Felix Beardmore-Gray, Head of Pastoral) or the Deputy Designated Safeguarding Lead (Anthony Rendall, Deputy Headmaster) if the DSL is not available, at the earliest opportunity. The DSL will refer the case to Hampshire children's social care, where the concerns will be considered in the Multi Agency Safeguarding Hub process. If the police prevent officer considers the information to be indicating a level of risk a "channel panel" will be convened and the school will attend and support this process. (Please refer to the school's Safeguarding and Child Protection Policy and Procedures).
- The DfE has a dedicated telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. (This helpline is not intended for use in emergency situations or if a child is in immediate risk of harm).
- To understand the risks of radicalisation the school will use appropriate training. It will also review both its PHSE and RS schemes of work to ensure understanding is at the forefront of all we do. We will continue to promote the importance of duty as we already do through our Chapels, Assemblies and PHSE lessons.

Working in Partnership

- Horris Hill has a good working relationship with the Local Authority Designated Officers (LADOs 01962 876364) and Hampshire Safeguarding Children Board. There are open channels of communication and any concerns of radicalisation would be fed to the Children's Services via the school's Designated Safeguarding Lead.

ICT

- The school will constantly monitor internet use and review our filtering processes through our network provider and through our network managers, du Pre as a company and through the school's Bursar and Deputy Headmaster. The dangers of online websites will also be highlighted through our e-safety programme in PHSE, specifically looking at social media and radicalisation.
- Mobile phones and/or any personal devices that can access the internet, are banned for pupils at Horris Hill.

Appendix 1



HORRIS HILL 'PREVENT DUTY' RISK ASSESSMENT

There is no single way of identifying who is likely to be vulnerable to being drawn into extremist views and ideologies. Factors that may have a bearing on someone becoming vulnerable may include peer pressure, influence from others or via the internet, bullying, crime against them, personal or political grievances.

Whilst we assess the risk of extremism or radicalisation amongst our pupils as very low that is not to say that it is impossible. Horris Hill has pupils from across the globe and whilst the pupils are unlikely to be exposed to extreme or radical attitudes or behaviour patterns here at school, the layers of protection we have here may not be the same as that experienced at home. No area, institution or body can be risk free.

The Channel programme guidance assesses vulnerability built around three criteria:

Engagement with a group, cause or ideology

Intent to cause harm

Capability to cause harm

Horris Hill sees a very low risk to pupils here within the context of the first group and negligible within the second and third.

This document also considers the following when assessing the level of risk of extremism and radicalisation at Horris Hill

Ideology : speakers promoting extremist views and venues that host them, individuals/groups/networks and the threats we face from those who promote it

Institutions : identify places where there is a risk of radicalisation/ promotion of extremist propaganda and where guest speakers have come from

Individuals : online radicalisation, individuals being radicalised from home, regular travel to destinations known to be areas of extremism

Appendix 2



HORRIS HILL Visiting Speaker Policy

We often invite speakers from the wider community to give talks and presentations at school to enrich the pupils' educational experience, providing them with information that helps them make decisions at different phases of their education, widening their understanding of world and global issues and providing motivational inspiration through the sharing of a speaker's experience. Our responsibility to our pupils is to ensure that they can critically assess the information they receive as to its value to themselves and that the information is in line with the ethos of the school and of the fundamental British Values.

The 'Prevent Duty' and its guidance requires schools to have a clear procedure in place to ensure that any visiting speakers are suitable and appropriately supervised.

At Horris Hill :

- All visiting speakers must have a nominated point of contact at the school (the Organiser)
- All requests for or from outside speakers require the prior approval of the Headmaster
- An outline of what the speaker intends to cover in advance of the visit must be established
- Research on the person/organisation will be carried out to establish whether they have demonstrated any extreme views or actions
- Permission to visit will not be granted if any links to extremist views or groups are established and the speaker(s) will be informed of that decision in writing
- Visiting speakers must sign the 'Agreement and Guidelines for Visiting Speakers' form as acceptance of the school's terms and conditions
- Visiting speakers will be accompanied at all times and not left unsupervised with pupils



HORRIS HILL Agreement and Guidelines for Visiting Speakers

Thank you for taking the time to talk to our pupils. In order to maintain a clear focus on our main priority of teaching and learning within a safe and protective environment, we exercise great care in assuring the respect of the diverse views, values and cultural backgrounds of all our pupils and the wider school community.

Name of visiting speaker

Organisation (if applicable)

The visiting speaker(s) agree to the following terms and conditions :

1. The presentation must be appropriate to the age and maturity level of the pupil audience
2. The presentation must not incite hatred, violence or call for the breaking of the law
3. The visiting speaker is not permitted to encourage, glorify or promote any acts of terrorism, including individuals, groups or organisations that support such acts
4. The visiting speaker is not permitted to spread hatred and intolerance of any minority groups, faith or cultural backgrounds in the community
5. The visiting speaker must avoid insulting any minority groups, faith or cultural background
6. The visiting speaker is not permitted to use the visit to raise or gather funds for any external organisation or cause without the permission of the Headmaster
7. School staff have the right and responsibility to interrupt and/or stop the talk or presentation at any time for any violation of this agreement

Signature of visiting speaker :

Date :