



Horris Hill

Horris Hill was founded in 1888 by a master from Winchester College and has remained at the forefront of prep, and boys', education ever since. As other schools have moved or merged, Horris Hill has remained one of a small group of all-boys boarding and day prep schools, continuously occupying its 85-acre site just south of Newbury.

We are, and always have been, relatively small, at around 125 boys, and the school is renowned for its nurturing ethos, an approach that underpins the success that the boys show in all areas. Our leavers move onto many of the best public schools: primarily Winchester, Radley, Eton, Harrow, Sherborne and Marlborough, although we have boys at 20 different senior schools at present.

Parents choose us because they know that their sons will be able to play a full part in all school activities, and because the staff/pupil ratios will be second to none.

The common room numbers around twenty, and many staff live on site; all play a full part in the life of this busy prep school.

The Headmaster, Giles Tollit, has been in post since 2011 and has been appointed Vice Chairman (Elect) of the Boarding Schools Association; he is also on the IAPS Council as the boarding representative.

Peripatetic Music Teacher – Brass

Music is a thriving part of Horris Hill life, with the majority of the boys learning at least one musical instrument, and some learning more than one. All boys have one of two classroom Music lessons per week, and many are involved in one of the numerous musical groups held throughout the school week.

Boys who learn an instrument have one lesson per week, and have scheduled and supervised music practices in the dedicated Music School at least twice per week.

Horris Hill is looking for an inspirational Brass Teacher to fill the teaching quota of lessons and to help run the Brass Group once per week, with room to increase the number of pupils learning Brass instruments at the school.

Job Description

The job description below contains an outline of the typical functions of the job but may not be an exhaustive list of all possible job responsibilities, tasks, and duties.

As an individual teacher:

- To set the highest standards of teaching in all areas of Music, which inspires pupils to learn and to become involved in ensemble playing.
- To maintain an enthusiastic, exciting and engaging rapport with the pupil, which stretches the musically able and nurtures those who just want to enjoy music.
- To have in place the appropriate planning, assessment and recording of both effort and attainment.
- To follow school and music department policies as appropriate with the delivery of lessons, recording of assessments and progression with the instrument.
- To deliver 30 minute lessons appropriate to the standard of the allocated pupils on a weekly basis.
- To follow ABRSM and Trinity Examination specifications as appropriate and prepare pupils fully for examinations.
- To prepare pupils fully for performances and auditions and to encourage pupils to take advantage of appropriate musical activities, such as choirs, ensembles, competitions and other musical opportunities.
- To help run the Brass Group once per week and prepare the group for performances as directed by the Director of Music and any other groups in consultation with the Director of Music.
- To communicate and liaise with the Director of Music as required, specifically in relation to report writing, effort grades, exam entries, progression of pupils and availability of teaching.
- Horris Hill School is committed to safeguarding children and promoting the welfare of children and young people and expects all employees, workers and volunteers to share this commitment.

Person Specification

- Relevant Music and/or Teaching Qualifications and experience, specifically with children from Year 2 to Year 8.
- Experience of performing as a professional musician with enthusiasm for Music, coupled with the ability to be energetic and willing to motivate pupils.
- Good communication skills, approachable and with the ability to work as a member of a team.
- Strong administrative and organisational skills with the ability to prioritise.

- Self-motivated, hardworking and reliable with a good punctuality and attendance record and some flexibility with regard to teaching hours.
- Flexible and professional approach with enthusiasm, energy and commitment; willing to 'go the extra mile'.
- Committed to maintaining high standards of Health, Safety and Security.
- Commitment to safeguarding and promoting the welfare of children.

Conditions of Service, Hours of Work & Remuneration

This is a term time post and salary includes pro-rata holiday pay and travel mileage. An annual salary is calculated and is paid in 12 equal monthly payments throughout the year. The rate of pay per lesson is £18.04 per 30 minute lesson. The school operates an auto enrolment pension scheme.

Your immediate line manager is the Director of Music.

A free lunch may be taken in the School dining hall when the Kitchen is in operation, if teaching times overlap lunch. Please speak to the Director of Music if required, letting him know dietary requirements as required. There is also free car parking on site.

During the first year of employment the post will be subject to a probationary period during which time either the employee or the School may terminate the employment by giving not less than eight weeks' notice. Thereafter a full term's notice is required.

Appointments

The School is committed to safeguarding and promoting the welfare of children and questions will be asked at interview to assess the suitability of candidates to work with our children. A copy of the school's Safeguarding and Child Protection Policy is available to download from the School's website.

All appointments are subject to a satisfactory enhanced Disclosure & Barring Service check (including a check against the Children's Barred List) and other pre-employment screening. This includes receipt of at least two references satisfactory to the School, medical fitness, qualifications check where relevant for the post, the right to work in the UK, an identity check and a self-declaration of disqualification by association. Please see the enclosed Safer Recruitment Policy for further details.

All appointments are made in accordance with our Equality policy and applicants should let us know of any special needs they may have.

Recruitment Process

Candidates are required to submit a completed application form together with a supporting letter outlining the extent to which they can demonstrate their ability to do the job and meet the criteria indicated. An application pack can be downloaded from the school website www.horrishill.com/vacancies.

You should provide details of two referees and one must be your current or most recent employer. References will be taken prior to interview unless specifically requested.

Applications will be considered as they are received and therefore early applications are encouraged. The final closing date for receipt of applications is 9am on Monday 13th May 2019. Employment will commence, subject to the satisfactory completion of all pre-employment checks, from September 2019.

Further Information

If you require any further information please don't hesitate to contact Mrs Debbie Power, Assistant Bursar on 01635 30323 or email asstbursar@horrishill.com