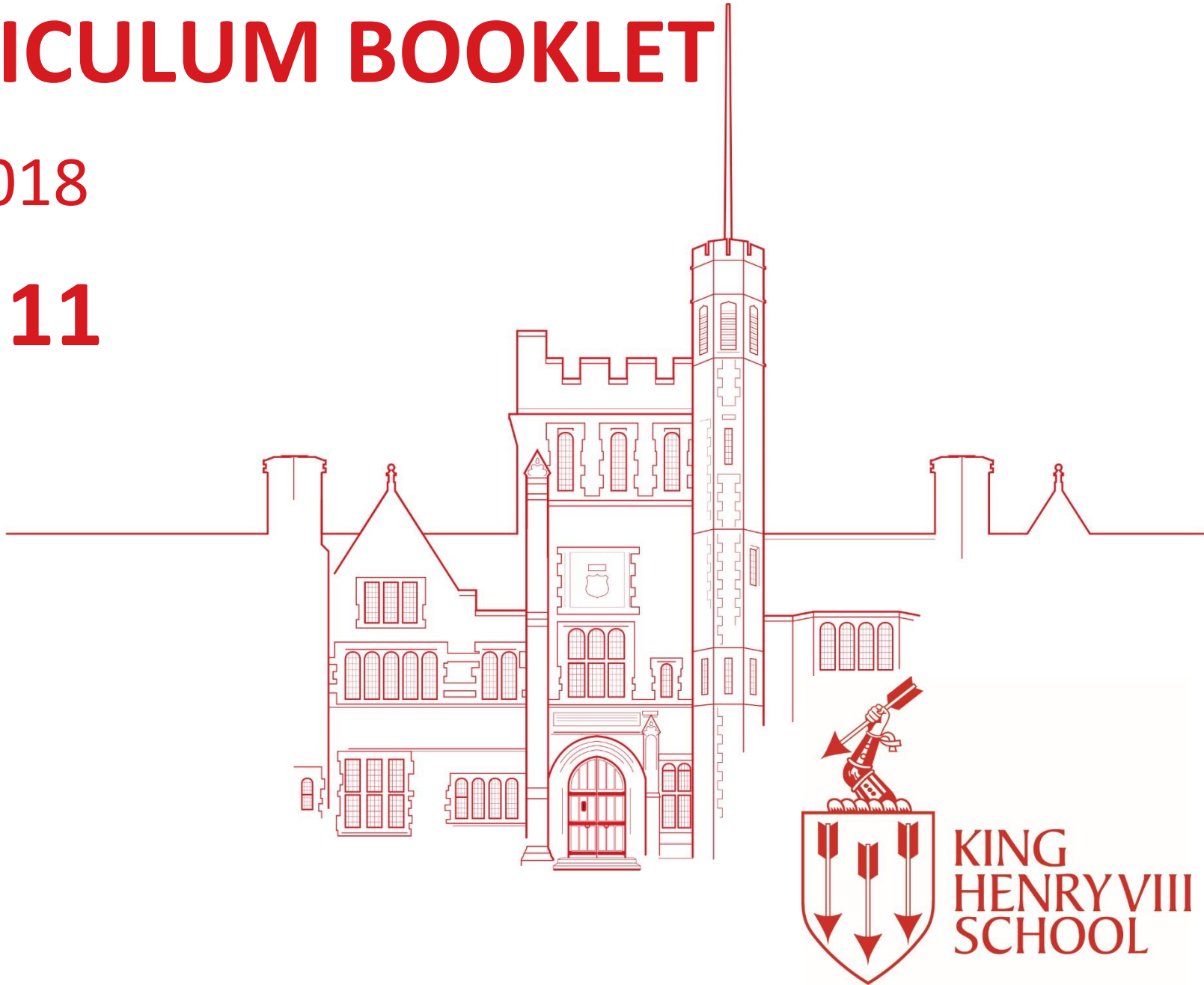


CURRICULUM BOOKLET

2017-2018

YEAR 11



Dear Parent/Guardian and students,

This curriculum booklet has been put together as part of the Home-School partnership.

This booklet is laid out in the same way as the one you received in Year 10. At the start of each page for the GCSE subjects there is an overview of all the units of the course that will be done by the end of Year 11. This includes the exam board website to refer to. Please be careful if you look on websites to get the correct course as there are many changes. Ignore any specifications which have words like 'first teaching in September 2017 (but not those with Sept 15 or 16)'. Where there is a choice remember that you will do exams in 2018 and started Year 10 study in September 2016. A reminder that this year some subjects will be using the new 9-1 grades. The grade cards will indicate this from Mock Examinations in January onwards. The table below is one to keep close! The grade 9 is anticipated only to be awarded to the top 2-3% in the country- so please do think of 8 as an A* and 7 as an A. Similarly aiming for a 5 not a 4 is a good move at the C level.

New Scale									
9	8	7	6	5	4	3	2	1	U
A*	A	B	C	D	E	F	G	U	

Old Scale

9-1 Subjects are IGCSE: English Language and Literature, Mathematics,
GCSE: Art, Latin, Greek, Food Preparation and Nutrition, History, Computer Science, Music, Religious Studies.
A*-G Subjects are IGCSE: Biology, Chemistry, Physics, Geography, MFL (French, German, Spanish), ICT
GCSE: DT- Electronics and Resistant Materials, Classical Civilisation,

With GCSEs comes two ways to assess. Firstly all subjects have some form of examination which they will be doing next summer. As practice for this students did a full set of examinations in Year 10 and will do another set of Mock Examinations immediately after Christmas. Please encourage them to treat these with all seriousness. They need to apply themselves to revision over the Christmas period, after taking a well deserved few days off. It is even more important with the changes to A level that started in September 2015 that your son/daughter does their best to produce a strong set of GCSE results. When they apply to University it is likely that GCSE's will be the main evidence used.

The other way to assess is through non- exam assessments- this is either Coursework (IGCSE) or Controlled Assessments (GCSE). There is little difference in advice for both of these. Firstly listen to and act on the advice of the subject teacher- each subject has slightly different requirements and regulations. Secondly keep to any deadlines set- getting behind only stores up problems later on. As the students approach Year 11 they are, in most subjects, well aware of the Controlled Assessment and coursework requirements. They do have to sign declaration sheets that the work they produce is their own. Plagiarism is a serious offence- and could have major implications on all GCSE examinations. All they need to do is to listen and act on advice given and stick to deadlines! This year the Modern Languages are doing Oral Examinations which will occur before the main examination period at the end of April / beginning of May.

We hope that you will find the booklet informative and useful.

Miss A. M. Weitzel Deputy Head
September 2017

Year 11 Overview for 2017-2018

Remember to read this list in conjunction with the school calendar and fixture lists in order to be aware of sporting, musical, dramatic and other activities which may require time at certain points during the year. Please note that a lot of the deadlines are around Easter and you must think carefully about how you manage your time towards the end of the Spring Term. Deadlines before the holidays will be as real as those set by exam boards and occur as soon as we return in early May. In addition your teachers need to have time to mark and moderate the work. Experience tells us that if you try to do too much in the last weeks your other subjects suffer; please listen to advice given about intermediate deadlines.

Month	Work started	Work due in/CA write up time
SEP	Geography Coursework Art & DT CA are ongoing. Food Nutrition NEA Music Unit 3 &4	
OCT	Classical Civilisation CA	Geography Coursework
NOV	English Literature coursework	History CA
DEC		Art Unit 1 Music Unit 3 & 4 Classical Civilisation CA
JAN	7^h -15th Mock Examinations. Art Set Task: Unit 2 Music Unit 2	
FEB	A453 Computing – programming project	Food Nutrition NEA
MAR	Art Exam	Art Set Task: Unit 2 D&T (RM and Electronics) CA Food Nutrition NEA Music Unit 2 including all finished written Appraisals
APR	ICT 2 x practical task Fr/Ge/Sp Oral tests	Computing - Controlled assessments, A453 programming project ICT 2 x practical task
MAY	Fr/Ge/Sp Oral tests GCSE begin on May 15th	Geography IGCSE will be earlier than May 15 th - exact date TBC- but usually around May 6 &10 th .

The internal marking of non-exam assessment is carried out in accordance with the procedures laid down by the examination boards. Students may ask for a review of marking. This should usually be done in writing within 2 working days of them being informed of the mark. A copy of the procedure can be obtained on application to Miss Ann Weitzel (Deputy Head).

The first page of this booklet has details of the non-exam subjects: PSHE, Study Skills, Spirituality and Ethics, PE and Games. All GCSE subjects then follow with a page for each subject in alphabetical order.

NON Examination Courses

PSHE	Autumn	Spring	Summer
More detail of content of course in Year 11	Personal Learning Journey Introduction to Careers Preparation of CVs and for interviews Time Management Alcohol Managing Exam Stress	Mock Exam Reflection Careers & 16+ choices Managing a budget Self Esteem	End of Year Activities Preparation for Exam Leave
Study Skills	Autumn	Spring	Summer
This course provides students with opportunities to enrich their learning experiences by exploring a range of skills to promote purposeful study. It will include opportunities for students to discuss learning and to work independently in all terms.	Intelligence and mindset: fixed or growth? <ul style="list-style-type: none"> - Developing intellectual character - Motivating mindsets - Using independent learning time productively Goal setting / vision: the learning journey <ul style="list-style-type: none"> - Managing the learning journey including practical study skills to support PSHE programme - including CV writing and interview skills Improving Exam Performance: Revision and Techniques <ul style="list-style-type: none"> - Applying understanding about the brain and preferred learning styles to independent learning - Understanding and improving memory - Thinking skills to develop understanding of exam questions, command words and requirements 	Strategic study skills <ul style="list-style-type: none"> - Mock reflection / evaluation Critical thinking and reasoning skills: <ul style="list-style-type: none"> - Information processing and problem solving / games Emotional Intelligence <ul style="list-style-type: none"> - Self-belief, - Managing revision - Exam day checklists - Thinking positively Independent Learning Time	Independent Learning Time
Spirituality & Ethics			
More detail of content of course in Year 11	Ethics in the news: what are the pressing issues of our time? Introduction to Philosophy- Philosophical questioning. Why is philosophy relevant today? Philosophy of the mind, Political Philosophy		
PE	Autumn and Spring	Summer	
Boys and Girls	Health Related Fitness, Volleyball, Handball & Swimming	Athletics, Tennis Softball/Rounders	
GAMES	Autumn & Spring Terms	Summer	
All students get a choice of Games options or may do Community Service instead (organised by Mrs Dowding)			
Boys:	Rugby, Hockey, Cross Country, Swimming, Multi Sports, Badminton, Football (Spring term only)	Cricket, Athletics, Tennis, Multi Sports	
Girls:	Netball, Hockey, Dance/Aerobics, Swimming, Cross Country, Multi Sports (Sports Hall)	Athletics, Tennis, Rounders , Multi sports-	

EXAM COURSES

SUBJECT Art (9-1) & Art Photography (9-1)	Exam Board OCR	Specification number J171 J173	Exam Board website www.ocr.org.uk
Unit 1 Art & Design Portfolio 60% Unit 2 Art & Design – set Task 40%	Non Exam Assessment conditions approx guided 45 learning hours. Students produce a portfolio of practical work showing their personal response to either a centre- or learner-set starting point, brief, scenario or stimulus. This is an OCR Set Task – candidates select one starting point, theme or brief from a paper released Jan 1 st 2019. We will start the preparation + research, planning and processing on the students return from mock examinations. Supervised 10 hour period in which to produce a final response		Oct Year 10 – December Year 11 January Year 11– March Year 11 10 hours at end of March Year 11
	Autumn	Spring	Summer
	Complete coursework unit.	Exam paper released to students early January. Start exam preparation studies.	10 hour exam - Easter
Work derived from centre starting point/topic/them/brief	Focus on : <ul style="list-style-type: none"> • Developing creative skills, through learning to use imagination and intuition • Learning to analyse own work and the work of others in contemporary, historical and cultural contexts • Development of ideas and techniques • Refining and developing ideas • Presenting personal outcomes 		

SUBJECT Biology	Exam Board Edexcel	Specification number 4BIO (IGCSE)	Exam Board website www.edexcel.com
Biology Paper 1(4BIO/1B) (66.7%)	2 hour exam		Taken in June of Year 11
Biology Paper 2 (4BIO/2B) (33.3%)	1 hour exam Exams include short answers and a small amount of extended writing. There are no non-exam assessment or practical assessment during the course. You will however still do plenty of practical work.		Taken in June of Year 11
	Autumn	Spring	Summer
More detail of content of course in Year 11 <i>NB The IGCSE course began in Year 9. It is therefore essential that you look after your Year 9 and Year 10 exercise books.</i>	Nutrition Excretion Inheritance	Selective breeding Genetic modification Cloning	Revision

SUBJECT Chemistry	Exam Board Edexcel	Specification number 4CHO (IGCSE)	Exam Board website www.edexcel.org.uk
<p>Chemistry Paper 1 (4CHO/1B) (66.7%)</p> <p>Chemistry Paper 2 (4CHO/2B) (33.3%)</p>	<p>2 hour exam</p> <p>1 hour exam</p> <p>Exams include short answers, calculations and a small amount of extended writing.</p> <p>There are no non-exam assessment or practical assessment during the course. You will however still do plenty of practical work.</p>		<p>Both exams are taken in June of Year 11</p> <p>The papers are untiered</p>
	Autumn	Spring	Summer
<p>More detail of content of course in Year 11</p> <p><i>NB The IGCSE course began in Year 9. It is therefore essential that you look after your Year 9 and year 10 exercise books.</i></p>	<p>Rates of Reaction</p> <p>Energetics</p> <p>Industrial Chemistry</p> <p>Advanced Organic Chemistry</p> <p>Equilibria</p> <p>Revision</p>	<p>Mock Exam and Feedback</p> <p>Revision/Exam preparation</p> <p>Opportunities to revisit core topics</p>	<p>Revision/ Exam Preparation</p>

SUBJECT Classical Civilisation	Exam Board OCR	Specification number J280	Exam Board website www.ocr.org.uk
Unit A351: City Life in the Classical World (25%)	1 hour exam		Taken end of Year 11
Unit A353: Community Life in the Classical World (25%)	1 hour exam		Taken end of Year 11
Unit A352: Epic and Myth (25%)	1 hour exam		Taken end of Year 11
Unit A354: Culture and Society in the Classical World (25%)	Research and data collection in Autumn Term Year 11 Analysis and evaluation in November/January Year 11		Controlled Assessment - (Y11) Limited control: in class and at home High control in class
More detail of content of course in Year 11	<p>Unit A352 – Epic and Myth: The focus of this option is the study of Homer's Odyssey. Students are required to study six chapters of the book in detail, focusing on Odysseus as a hero and the presentation of various characters he meets on his travels. The role of women and gods is also studied as well as Homer's literary techniques.</p> <p>Unit A354 – Controlled Assessment essay of 2000 words: The focus of this option is the study of the Ancient Olympic Games. Topics studied: the organisation of the Olympic Games, its programme and events, preparation for and participation in it, competitors and officials, religious aspects of the Games, the site of Olympia, the origins of the Games, the cultural and political significance of the Games, spectators and their experiences of the Games, the continuing influence of the Olympic Games on later times, and similarities and differences between the ancient Olympic Games and the Olympic Games of today.</p>		

SUBJECT Classical Greek (9-1)	Exam Board OCR	Specification number J292	Exam Board website www.ocr.org.uk
J292/01: Language (50%) J292/04: Verse Literature A (25%) J292/06: Literature and Culture (25%)	1 hour 30 minute exam 1 hour exam 1 hour exam		June 2018
A three year Greek GCSE course, outside the timetable, began in January 2016, leading to GCSE qualification in summer 2018; Please talk to Mr Jones if you are interested in Greek.			

SUBJECT Computer Science (9-1)	Exam Board OCR	Specification number J276	Exam Board website www.ocr.org.uk
Computing Systems (40%)	1 hour 30 minutes examination		May/June in Year 11
Computational Thinking, algorithms and programming (40%)	1 hour 30 minutes examination		May/June in Year 11
Programming Project (20%)	40 marks (20 hours) Non exam assessment		Completed by Easter of Year 11
	Autumn	Spring	Summer
More detail of content of course in Year 11	Commence Non Examinable Assessment provided by OCR Computational Thinking, algorithms and programming to support the project	More advanced level of theory: Computer Systems <ul style="list-style-type: none"> • Storage • Systems Software Computational Thinking, algorithms and programming <ul style="list-style-type: none"> • Programming techniques • Producing robust programs Programming Project <ul style="list-style-type: none"> • Programming development • Programming assessment 	More advanced level of theory: Computer Systems <ul style="list-style-type: none"> • Network topologies, protocols, and layers • Wired and wireless networks Computational Thinking, algorithms and programming <ul style="list-style-type: none"> • Data representation • Programming techniques Programming project <ul style="list-style-type: none"> • Programming development REVISION OF ALL TOPICS

SUBJECT D&T: Resistant Materials	Exam Board AQA	Specification number 4560	Exam Board website www.aqa.org.uk
<p>Unit 1 (45601) Written Paper (40%)</p> <p>Unit 2 (45602) Design and Making Practice (60%)</p>	<p>2 hour examination 120 marks Candidates answer all questions in two sections</p> <p>Controlled Assessment Approximately 45 hours 90 marks Starts during Year 10. Completion by Year 11. Consists of a single design and make activity from a range of board set tasks. Assessment criteria:</p> <ul style="list-style-type: none"> • Investigating the Design Context • Development of design proposals (including modelling) • Making • Testing and Evaluation • Communication 		<p>Taken in June of Year 11</p> <p>Done in class/at home (Year 10/11)</p> <p>Task setting (High control) Choosing the task</p> <p>Task taking (Medium control) All work except research must be completed under sufficient supervision to ensure authenticity</p> <p>Task marking (Medium control) Assessment by the teacher and moderation by AQA.</p>
<p>More detail of content of course in Year 11</p>	<p>The Controlled Assessment Task started in Year 10 continues through to the end of the Spring Term in Year 11, and involves a concise design folder / e-portfolio and the making of a 3-dimensional product. Recent tasks include educational toys, storage items, and equipment for sports or music. This takes the majority of the lesson time in Year 11, but includes group demonstrations, discussions, and written exercises relating to the activities being undertaken by students.</p> <p>In March of Year 11, the Examining Board publish a Preparation Sheet, giving advance notice of the main theme for the Written Paper. This allows candidates time to prepare in a focused way. Candidates record research findings and general information for use during the revision period. No marks are allocated to the Preparation Sheet. Previous themes include: 'relaxing and eating outdoors', 'indoor activity toys', 'souvenirs', 'DVD storage', and 'recycling bins'.</p>		

SUBJECT D&T: Electronic Products	Exam Board AQA	Specification number 4550	Exam Board website www.aqa.org.uk
<p>Unit 1 Written Paper (40%)</p> <p>Unit 2 Coursework Project (60%)</p>	<p>2 hour examination – Part A (10%) Part B (30%)</p> <p>Assessment is by the Design and Manufacture of an Electronic Product (Controlled Assessment), of the student's own creation and choosing. This should take 45 hours in total (approximately 50% of the curriculum time).</p>	<p>Context Based Electronics Theory</p>	<p>Taken in June of Year 11</p> <p>This will be started around May of Year 10 and completed by March of Year 11</p>
<p>More detail of content of course in Year 11</p>	<p>A number of 'mini-projects' develop the skills of effective communication and presentation including sketch work and computer design work. A large range of skills and techniques will be taught to enable you to have the abilities needed to succeed in the design challenge assessment. There is a shift in emphasis away from specific disciplines within DT to a more holistic approach to the design process. This will enable greater freedom for creativity while also requiring a greater level of design ability.</p> <p>A wide knowledge of materials, processes, tools and equipment, and an understanding of technological concepts such as ergonomics and aesthetics is built up by group demonstrations, discussions, and written exercises. The use of sketch work combines with CAD and CAM to form an essential part of the course.</p>		

SUBJECT Food Preparation and Nutrition (9-1)	Exam Board AQA	Specification number 8585	Exam Board website www.aqa.org.uk
Paper 1 Written paper (50%) Non-Exam Assessment- (NEA) Task 1 – 15% Task 2 – 35%	1 hour 45 minutes examination <ul style="list-style-type: none"> • Multiple choice questions (20 marks) • Five questions, each with a number of sub questions (80 marks) NEA tasks Task 1: Food investigation (30 marks) Students' understanding of the working characteristics, functional and chemical properties of ingredients. Practical investigations are a compulsory element. Assessment - Written or electronic report (1,500–2,000 words) including photographic evidence of the practical investigation. Task 2: Food preparation assessment (70 marks) Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes within a single period of no more than 3 hours, planning in advance how this will be achieved. Assessment - Written or electronic portfolio including photographic evidence of the three final dishes must be included.	Taken in June of Year 11 Completed by end of Spring Term in Year 11 All practical/making tasks are carried out in the food technology room which is internally assessed. The majority of the written work will also be done in class but there will be occasions where students are expected to complete work at home e.g. research homework.	
More detail of content of course in Year 11	<p>For the Food investigation (Task 1), one task is to be selected from the three tasks set by AQA issued on 1 September 2017. Students are provided with the opportunity to establish investigative skills, and be guided towards appropriate research areas in preparation for this task. A recommended 10 assessment hours are allocated to this and, students are expected to produce a report of between 1,500 and 2,000 words.</p> <p>For the Food preparation assessment, (Task 2), one task is to be selected from the three tasks set by AQA issued on 1 November 2017. The tasks will be made available via a secure website, eAQA. For Task 2, students must possess an understanding of how and when all of the skills and techniques in Food Preparation Skills can be applied and combined to achieve specific outcomes. Students will spend a maximum of 20 hours which will include a single 3 hour session for candidates to produce their final three dishes. This allows 17 hours for the completion of the research, planning, trialling and evaluation of the final menu, to be completed in sessions timetabled at the school's discretion. For Task 2, students must produce a concise portfolio (not exceeding 20 A4 sides or A3 equivalent).</p>		

SUBJECT English & English Literature 9-1 (IGCSE)	Exam Board Edexcel IGCSE (Route 3: includes Paper 1 and Paper 3)	Specification number 4EA1/01 (Language) and 4ET1/01 (Literature)	Exam Board website www.edexcel.com
English Language Paper 1 Written paper (60%) Paper 3 Non-exam- coursework (40%)	Examination – English Language Paper (2hrs 15) Coursework <u>Reading and Writing Responses :- two tasks (650-800 words each)</u> <ul style="list-style-type: none"> • An analytical/interpretative piece + commentary • Creative writing piece 		Taken in June of Year 11 Completed in Year 11 but may be revisited and will be completed by Easter in Year 11.
English Literature Paper 1 Written paper (60%) Paper 3 Non-exam- coursework (40%)	Poetry and Modern Prose (2hrs closed book) <ul style="list-style-type: none"> ▪ Analysis of an unseen poem ▪ Comparison of two poems from the anthology ▪ one prose text Coursework Two written responses of 850 words each but there is no penalty for exceeding this.		Taken in June of Year 11 Started in Year 10 and completed by Easter in Year 11.
More detail on the course English Language	Over the year students will continue to practise their skills for Paper1, which will require them to analyse and interpret non-fiction texts. They will also be given opportunities to practise writing in different styles: inform, explain, argue, etc. For Coursework, students will have completed two pieces but may want to re-visit a piece of creative writing in order to develop or improve their response.		
More detail on the course English Literature	In Year 11, students will study one prose text for examination as well as poetry for comparison and unseen poetry for analysis. They will learn how to analyse and interpret themes and characters across the texts. For Coursework students will produce two essays based on one modern drama text and one literary heritage text.		

SUBJECT Geography IGCSE	Exam Board Cambridge IGCSE	Specification number 0460	Exam Board website www.cie.org.uk/
Unit 1: Geographical Themes (45%)	105 minute exam		Taken in May of Year 11
Unit 2: Geographical Skills (27.5%)	90 minute exam		Taken in May of Year 11
Unit 3: Non- Exam Coursework (27.5%)	Non Exam Assessment will be completed in September and early October of Y11		Each chapter will have individualised deadline. To include, Introduction, Methodology, Data Presentation, Data Analysis/Conclusion and Evaluation. 2000 words.
	Autumn	Spring	Summer
More detail of content of course in Year 11	Coursework: Urban Transect of Coventry <ul style="list-style-type: none"> • Development • Food Production • Industry 	<ul style="list-style-type: none"> • Energy • Water 	<ul style="list-style-type: none"> • Environmental Management • Revision & Exam preparation

SUBJECT History (9-1)	Exam Board AQA	Specification number 8145	Exam Board website www.ocr.org.uk
<p>Paper 1: Understanding the Modern World: 50% of marks</p> <p>Paper 2: Shaping the Nation: 50% of marks</p>	<p>NB This specification began teaching in September 2016. There is no non exam assessment</p> <p>Written Examination - 1hr 45 minutes. Period Study: 1D – America 1920-1973 Wider world depth studies: Conflict & Tension 1918-39</p> <p>Written Examination - 1hr 45 minutes. Thematic studies: 2A – Britain: Health & the People c1000 to today British depth studies including the historic environment: Elizabethan England c1568-1603</p>		<p>Exam Summer Year 11 Spring Year 10 Autumn Year 10</p> <p>Exam Summer Year 11 Autumn Year 11 Summer Year 10/Autumn Year 11</p>
	Autumn	Spring	Summer
<p>More detail of content of course in Year 11</p>	<p>Conclude Elizabethan England c1568-1603</p> <p>Britain: Health & the People c1000 to today</p>	<p>Mock Examination</p> <p>Conclude Health & the People</p> <p>Revision</p>	<p>Revision</p> <p>Exams</p>

SUBJECT ICT IGCSE	Exam Board Cambridge IGCSE	Specification number 0417	Exam Board website http://www.cie.org.uk
Paper 1 Written Paper	<p>Paper 1 - Written Paper 2 Hours, 100 marks, 40% of qualification This tests sections 1–21 of the syllabus. All questions compulsory: mostly multiple choice or short answer questions, but also some require longer answers.</p>		<p>Taken in June of Year 11</p> <p>In April two practical tests will each comprise a number of tasks to be taken under controlled conditions. Candidates are assessed on their ability to complete these tasks independently.</p>
Paper 2 Practical Test	<p>Paper 2 – Practical Test 2.5 Hours, 80 marks, 30% of qualification This test assesses the practical skills needed to use the applications covered in sections 17, 18, and 19 of the syllabus.</p>		
Paper 3 Practical Test	<p>Paper 3– Practical Test 2.5 Hours, 80 marks, 30% of qualification This test assesses the practical skills needed to use the applications covered in sections 20 and 21 of the syllabus.</p>		
	Autumn	Spring	Summer
More detail of content of course in Year 11	<p>Database</p> <p>Web Authoring</p> <p>How ICT is used in business</p>	<p>Introduction and commencement of 2 x practical tests.</p>	<p>Theory revision for written examination</p> <p>Finalise / Complete 2 practical tests.</p>
<p>Students will be practicing skills and application ready for 2 practical exams and 1 written exam.</p>			

SUBJECT Latin (9-1)	Exam Board OCR	Specification number J282	Exam Board website www.ocr.org.uk
J282/01: Paper 1 Language- (50%) J282/03: Paper 3 Prose Literature B- (25%) J282/05: Paper 5 Verse Literature B:- (25%)	1 hour 30 minute exam 1 hour exam 1 hour Exam		June of Year 11
More detail of the course in Year 11 Course books: OCR Latin Anthology for GCSE Latin Momentum Tests for GCSE Cambridge Latin Anthology Cambridge Latin Course Book V	Autumn and Spring Term <ul style="list-style-type: none"> • Indirect statements (Accusative and Infinitive Construction) • Learning/Revision/Systematic testing of GCSE prescribed vocabulary • Development of students' language skills in comprehension and translation, through practice and occasional testing • Set texts: (The order of study of the given prescribed literature extracts is dependent on teacher's preference.) <ul style="list-style-type: none"> • Latin Verse Literature Selections REGULAR PROGRESS TESTS • Latin Prose Literature Selections REGULAR PROGRESS TESTS 		Summer Exam Revision
Key Techniques that go across the year.	Throughout the year, aims are: <ul style="list-style-type: none"> • To consolidate and revise grammar / accidence covered so far; • To further develop awareness of internal vocabulary links while considering links to English and other modern languages; • To develop understanding of Latin literature by translation and/or explanation of words, phrases, sentences or passages of the original Latin text • To develop appreciation of the cultural content and context of the prescribed literature • To develop appreciation of literary effects such as simile, metaphor, alliteration, assonance and author's use of rhythm and word order, as appropriate to the text studied • To develop pupils' ability to evaluate, analyse and produce personal responses to the Latin literature studied Regular testing will monitor progress and revision. For various ways in which material from course book will be used, see published Teacher's Guide (CUP).		

SUBJECT Mathematics (9-1) IGCSE (Specification A)	Exam Board Edexcel	Specification number 4MA1	Exam Board website http://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-mathematics-a-2016.html
Paper 3H (50%) Paper 4H (50%)	Two x 2 hour papers Calculators allowed in both		Both in June of Year 11
	Autumn	Spring	Summer
More detail of course in Year 11 Mathematics	Manipulating expressions Equations Simultaneous equations Graphs of functions Trigonometry Circles Inequalities and regions	Mock examinations Vectors Transformations Calculus Revision and completion of past papers	Revision and completion of past papers
All students in the top sets also follow the OCR Additional Mathematics syllabus			
SUBJECT Additional Mathematics (an advanced level free standing mathematics qualification)	Exam Board OCR	Specification number 6693	Exam Board website http://www.ocr.org.uk/qualifications/free-standing-maths-qualification-fsmq-additional-mathematics-6993/
One exam paper (100%)	One 2 hour paper Calculator allowed (includes graphical if wished)		June of Year 11
	Autumn	Spring	Summer
More details of course followed in Year 11	Trigonometric Identities Further applications of the sine and cosine rule	Inequalities: Linear programming Revision and completion of past papers	Revision and completion of past papers

MODERN LANGUAGES

SUBJECT French ICGSE	Exam Board Edexcel	Specification number 4FR0	Exam Board website www.edexcel.org.uk
Unit 1 Listening (25%) Unit 2 Reading and Writing (50%) Unit 3 Speaking (25%)	40 minute exam paper (+ 5 minutes reading time) 1 hour 30 minute exam paper Maximum 10 minute exam		May/June of Year 11 May/June of Year 11 April/May of Year 11
Topic Area	Main Grammar Point	Subsidiary Grammar Point	
Home and Local Area / Environment – Autumn Year 11			
On fait la fête	Combining imperfect and perfect tenses	Indefinite adjectives	
Ma maison	Using <i>depuis</i>	Using <i>se trouver</i> and <i>être situé</i>	
Là où j'habite (includes video)	Adjectives with special forms before vowels	<i>En</i> as an indirect object pronoun	
Des mondes différents	Passive voice and <i>on</i>	Prepositions of place	
La pollution	<i>Il faut</i> + infinitive or subjunctive	Revise use of the definite article	
Planète en danger	Common subjunctive expressions	Indefinite pronouns	
L'environnement et ma ville	Expressions of sequence and duration	Emphatic pronouns	
Topic Area	Main Grammar Point	Subsidiary Grammar Point	
School/College and Future Plans / Current and future jobs – Autumn + Spring terms Year 11			
Comment est ton collègue?	Position of direct and indirect object pronouns	Demonstrative adjectives	
Des écoles différentes	Relative pronouns <i>qui, que, où</i>	Relative pronoun <i>dont</i>	
Problèmes scolaires (includes video)	Using the pluperfect tense	Using <i>il y a</i> meaning 'ago'	
Améliorer la vie scolaire	Using modals in the conditional tense	Revise a range of question words	
Stages et petits jobs	Forming and using the present participle	Indirect objects with negatives	
Je cherche un emploi	Using <i>vous</i> (polite form)	Demonstrative pronouns (<i>celui</i> and <i>celle</i> etc.)	
La vie commence	Interrogative forms	Comparative and superlative adverbs	
Le monde du travail	<i>Après avoir / être</i> and <i>venir de</i>	Nouns without articles	

SUBJECT German IGCSE	Exam Board Edexcel	Specification number 4GN0	Exam Board website www.edexcel.org.uk
Unit 1 Listening (25%) Unit 2 Reading & Writing (50%) Unit 3 Speaking (25%)	40 minute exam (+5 mins reading time) 1hr 30mins exam Maximum 10 mins exam		Taken in June of Year 11 Taken in June of Year 11 Taken in April/May of Year 11
Topic Area	Vocab/Grammar Points	Topic Area	Vocab/Grammar Points
Autumn Term		Spring Term	
Ferien 1. Haben Sie Zimmer frei? 2. Wohin fährst du und mit wem?	Asking about accommodation (Questions) Prepositions that take the accusative Discussing holidays (travel/activities etc) Prepositions that take the dative Prepositions that take either acc or dat	Einkaufen und so weiter 1. Klamotten kaufen 2. Das sind die Skier, die €200 kosten	Shopping for and describing clothes Using <i>dieser, welcher</i> and <i>was für</i> Buying things for hobbies Using relative pronouns
3. Wo warst du und was hast du gemacht? 4. Ich möchte mich beschweren...	Discussing past holidays Imperfect tense Making a complaint	3. Auf der Post, in der Bank und im Fundbüro Essen und Trinken 1. ...und was soll ich einkaufen?	Buying stamps & sending items Changing money, Reporting a loss Revising food items Revising plural formation
Gesundheit 1. Wie bleibe ich gesund? 2. ...und was ist nicht so gesund?	Talking about healthy eating & drinking Talking about keeping fit and healthy Talking about unhealthy lifestyles Modal verbs <i>müssen</i> and <i>dürfen</i>	2. Ich hätte gern ein langes Brot 3. ...und wo gehen wir essen?	Shopping transactions Articles in nominative & accusative Ordering in a restaurant & complaining Expressing preferences of meals Using dative to express likes & dislikes
3. Gute Besserung! 4. Was ist denn passiert?	Illness and doctor's instructions The dative case Find out about accidents & injuries Learn about the passive voice	4. Gesund essen Medien 1. Gehen wir lieber ins Kino? 2. Was liest du so?	Healthy eating, understanding recipes Subordinate conjunctions Types of television programmes/films Making arrangements to go out Reading preferences Imperfect and pluperfect tenses
Meine Gegend, deine Gegend 1. Was kann man in deiner Stadt machen? 2. ...und wie findest du deine Stadt? 3. Großstadt, Kleinstadt?	Describing your town Saying what you can do in your town Expressing likes/dislikes using <i>gefallen</i> Revising positive & negative opinions Advantages and disadvantages of living in a big or small town	3. Ich brauche meinen Computer und mein Handy 5. Die virtuelle Welt	Internet, emails and mobile phones Revising future tense Technology & social media Indefinite pronouns with adjectival nouns.
4. Meine Kindheit in Berlin	Talking about childhood Revising talking in past tense Revising personal pronouns	Die Umwelt 1. Und wie ist das Wetter?	Weather and weather reports
Summer Term			
Die Umwelt 2. Luft, Wasser, Müll	Major environmental problems Using the conditional	3. Und was können wir tun? 4. Das geht uns alle an	Protecting the environment Global environmental problems Using the comparative & superlative

SUBJECT Spanish	Exam Board Edexcel IGCSE	Specification number 4SP0	Exam Board website www.edexcel.org.uk
Unit 1 Listening (25%) Unit 2 Reading and Writing (50%) Unit 3 Speaking (25%)	40 minutes exam paper (+ 5 minutes reading time) 1 hour 30 minutes exam paper Maximum 10 minute exam		May/June of Year 11 May/June of Year 11 April/May of Year 11
Topic Area	Main Grammar Point	Subsidiary Grammar Point	
Autumn & Spring Term:- Home and Local Area / Environment			
Work practise, workplace Activities	Review the imperfect and preterite tenses (especially irregulars)	Give opinions	
Future plans	The future tenses	Adverbs	
Transport	Interrogatives and prepositions	Compare types of transports	
Holiday plans	DOP, IOP	Review of the future tenses	
The weather	Different tenses and verbs to describe the weather	Se puede + infinitive	
Spring & Summer Term:- School / college and future plans / Current and future jobs			
Healthy lifestyle	The imperative	Impersonal verbs	
Shopping	Ordinal numbers	Quantities	
Regional specialities (food)	Disjunctive pronouns		
Talk about youth issues	Present subjunctive	Giving opinions	

SUBJECT Music	Exam Board Edexcel	Specification number 1MU0	Exam Board website www.edexcel.com www.qualifications.pearson.com
<p>Component 1: Performing 30% – non-examined assessment (internally assessed, externally moderated).</p> <p>Component 2: Composing 30% – non-examined assessment (internally assessed, externally moderated).</p> <p>Component 3: Appraising 40% – 1hr 45 minute exam.</p>	<p>2 PERFORMANCES: SOLO (minimum 1 piece, minimum 1 minute), and ENSEMBLE (minimum 1 piece, minimum 1 minute). At least 4 minutes total music.</p> <p>2 COMPOSITIONS: 1 to set brief (minimum 1 minute), 1 free composition (minimum 1 minute). At least 3 minutes combined duration.</p> <p>4 Areas of Study with 2 Set Works each: Instrumental Music 1700–1820, Vocal Music, Music for Stage and Screen, Fusions</p>		<p>Performance recordings start in Year 10 and are recorded in class time in Year 11 until all parties are satisfied the best mark has been achieved.</p> <p>Done under supervision in class time in Years 10/11.</p> <p>Taken at the end of Year 11.</p>
	Autumn	Spring	Summer
<p>More detail of content of course in Year 11.</p>	<p>Receipt of composition briefs and collation of initial ideas.</p> <p>Completion of Areas of Study and beginning of recap.</p> <p>Final decision on pieces for performance and preparation for recording.</p>	<p>Completion of compositions, feedback, and reworking.</p> <p>Revision of all Areas of Study and listening practice.</p> <p>Final preparations for performance and recordings.</p>	<p>Final fine edits of compositions and submission.</p> <p>Revision and practice questions. Extensive listening.</p> <p>Recording and submission of performances.</p>

SUBJECT Physics	Exam Board Edexcel	Specification number 4PH0 (IGCSE)	Exam Board website www.edexcel.com
Physics Paper 1 (4PH0/1P) (66.7%) Physics Paper 2 (4PH0/2P) (33.3%)	2 hour exam 1 hour exam Exams include short answers, calculations and a small amount of extended writing. There are no non-exam assessment or practical assessment during the course. You will however still do plenty of practical work.		Taken at the end of Year 11 Taken at the end of Year 11
	Autumn	Spring	Summer
More detail of content of course in Year 11 <i>NB The GCSE course began in Year 9. It is therefore essential that you look after your Year 9 and Year 10 exercise books.</i>	Force and Motion (1.9-1.24) Work, Energy & Power (4.9-4.15) Light (3.14-3.22) <i>The codes in brackets refer to the sections of the specification. This is available on Edexcel's website.</i>	Magnetism (6.2-6.7) Electromagnetism (6.8-6.14) Electromagnetic Induction (6.15-6.20)	<i>Final Revision</i>

SUBJECT Religious Studies (9-1)	Exam Board AQA	Specification number 8062A	Exam Board website www.aqa.org.uk
RS Specification A Component 1: Beliefs, teachings, and practices (Buddhism & Christianity) (50%) Component 2: Thematic studies (50%)	Exam – 1 hour 45 minutes Exam – 1 hour 45 minutes	May/June of Year 11 May/June of Year 11	
More detail of content of course in Year 11	Theme A: Relationships & families - Sex, Marriage, Divorce, Families and gender equality Theme B: Religion & life The origins and value of the universe The origins and value of human life Theme D: Religion, peace & conflict Religion, violence, terrorism and war Religion and belief in 21 st century conflict Theme E: Religion, crime & punishment Religion, crime and the causes of crime Religion and punishment. Revision of Year 10 work General Revision		