

Founded 1642



New Hall School
The Best Start in Life



Highlights from the

**Diocese of Brentwood
Section 48 Inspection Report
for New Hall Senior School**

Inspection Date: 27 November 2013

Main Findings

The inspection was carried out under Section 48 of the Education (Schools) Act 2005 by two inspectors appointed by the Diocesan Bishop. The focus of the inspection was:

- Classroom Religious Education
- The Catholic nature of the School through:
 1. Worship
 2. Links with the Catholic and wider community
- Spiritual, Moral, Social and Cultural development

The 'main findings' of the Senior School report are set out below. All the comments following this are direct quotations from the full report.



Overall Judgment

New Hall is an outstanding school. It lives up to its mission statement to 'enable students to meet confidently the challenges of the wider world' by being a place 'where relationships are based on the Gospel values of trust and respect'. Everyone and everything in the school contributes to this sense of inclusion.

The school provides students with an outstanding Catholic education. Its clear ethos, core Christian values and rich history are a beacon which is highly regarded by the school and its neighbouring community.

“ New Hall is an outstanding school. Its clear ethos, clear Christian values and rich history are a beacon which is highly regarded by the school and its neighbouring community.



Catholic Life of the School

Students have outstanding opportunities to contribute to, and benefit from, the Catholic life of the school. They have access to regular Masses, prayer groups and provide much-appreciated service to others through the New Hall Voluntary Service (NHVS). The experienced and well-led Chaplaincy Team anticipates and caters to their needs very well. Students are part of the team through their work as Chaplaincy prefects. Large sums are raised for charity but charity is also exemplified by the work staff and students do to support each other. There are many ways in which students can take a lead in their school, whether at Chapel assemblies, oratory prayer group or Masses, and they are eager to do even more. Services help consider world problems and how the school might help with these, thereby developing students' sense of responsibility. Leaders, governors and managers promote, monitor and evaluate provision very well and their on-going implementation of improvements is outstanding.

Theology Department

Students' achievement and enjoyment of learning in Religious Education (R.E.) is outstanding. Theology is a core subject in the school and results at all levels – Key Stage 3, GCSE and the Sixth Form – are outstanding. Students are carefully guided in both their learning and spiritual development. Students are also given clear targets against examination syllabi and individual reinforcement where needed. Theology is the highest performing department in the school. Thanks to the commitment and vision of the Principal, Head of Department and all staff, students remain fully engaged with the subject throughout their time in the school and appreciate its relevance to their everyday lives.



The quality of students' learning and progress in Theology is outstanding.



Spiritual, moral, social and cultural development is extremely well promoted in this multi-cultural and tolerant setting.



The Theology curriculum is outstanding in the opportunities it offers to extend students' learning... It aims successfully to meet the academic, human, moral and spiritual needs of all students.



Our Students

Students are distinguished by their sense of respect, excellent behaviour and reverence for the Blessed Sacrament. Sixth Form students work closely with younger students to put them at their ease and make them feel an integral part of the larger community. Sixth Formers also look at a wide range of spiritual, ethical and contemporary problems.





New Hall School

newhallschool.co.uk

The Avenue, Chelmsford, Essex CM3 3HS | 01245 467 588

A Catholic ethos and foundation, welcoming all