



Prospectus

2015 – 2016



Welcome to Quinton Primary School



Address

Quinton Primary School
Lower Quinton
Stratford-upon-Avon
CV37 8SA

Telephone & Fax

01789 720 317

Email

admin2043@we-learn.com

Website

www.quintonprimaryschool.co.uk

Headmaster

David Skelcher

Age Range

3 to 11 years

Local Authority

Children, Young People & Families Directorate
Saltisford Office Park
Ansell Way
Warwick
CV34 4UL

Telephone

01926 410 410

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Dear Parents

At Quinton Primary School we expect all our pupils to achieve their full potential and to become future citizens we can be proud of. We are dedicated to the development and education of the individual child and create an environment that is designed to maximise a child's natural thirst for knowledge and their desire to develop skills.

We want every child to enjoy their time at Quinton Primary School and to make the best use of all of the opportunities that the school is able to provide.

At Quinton Primary School we set high standards and strive to provide an outstanding education by encouraging every child to achieve his or her potential in all aspects of school life.

We instill in pupils a sense of decency, commitment, self-reliance, responsibility, respect for others and a healthy self-esteem. This is achieved by creating an atmosphere that is purposeful and facilitates the achievement of our aims by forming the best possible relationships between teachers, children, parents and others involved in their education.

We care for each child as a valued member of the school community, irrespective of their gender, race, religion or ability. I hope that this prospectus gives you the information that you need about our work at Quinton Primary.

However, nothing compares to visiting the school where you will be able to soak up our wonderful atmosphere and see at firsthand how our children enthuse about their school.

I am therefore delighted to extend a warm invitation to come and visit us.

David Skelcher

Headmaster



Our School Vision

We want to unlock the learning potential of every child in our school, remove any barriers to learning and offer every child opportunities to develop the skills they need for a happy and successful life, within a safe, creative and motivated environment. That is our sole reason for being here.

About Our School

Quinton Primary School currently caters for children from the ages of 3 to 11 years with an exceptional Foundation Stage classroom for Reception and Nursery children.

The school is set in pleasant grounds with a large playing field and ample playground facilities for the children with a separate play area for pupils in the Foundation Stage. The school is well equipped with resources to support your child's learning. Every year group has its own computer equipment including an interactive whiteboard. There are twenty laptops for the children to work with and these are readily available for each class. We have a large hall which is used for PE, assemblies and other curricular and extra-curricular school functions. We provide a broad and balanced curriculum which meets the legal requirements and caters for the widely differing needs of all our children. The school is founded on positive relationships between teachers, children and parent/carers. We aim to provide a welcoming, caring and happy atmosphere in which all of our children are valued and who work to achieve their full potential in all aspects of school life.

We believe that we are ...

- An achieving school
- A learning school
- An inclusive school
- A forward thinking school
- A developing school

We believe in ...

- Setting high expectations and making children feel secure and confident.
- Building on what the children already know.
- Structuring the curriculum to make it enjoyable, challenging and stimulating.
- Letting children assess their own progress, set their own goals and reflect on their learning.



Special Educational Needs

Quinton Primary School aims to provide equal opportunities for all its children, including those with additional needs to:

- follow a broad, balanced and inclusive curriculum giving additional help to identified pupils;
- demonstrate their full potential recognising strengths and weaknesses
- participate in all school activities;
- meet physical, emotional and intellectual needs;
- be involved in decision making.

Provision

In order to give the best provision, our Intervention Lead works closely with teachers to identify barriers to learning and build a support package that is tailored to an individual's needs.

Pastoral Care

As part of the curriculum we have a well developed personal and social programme where children learn how to deal with problems they face and become valued members of our society. These are reinforced through school assemblies and class based focus sessions.

Assessment

Since the abolition of levels, we have developed a new assessment system to measure attainment and are trialling a new tracking system to measure progress.

The new National Curriculum (from September 2014) has a set of expectations for each year group. At the end of each year, children will be expected to have reached the ARE (Age Related Expectations) for their own year. Some children may be above and some may be below.

In Year 2 and Year 6, children will sit SATs (Standardised Assessment Tests) examinations in Reading, Writings, Punctuation and Grammar and Maths (both Arithmetic and Reasoning) which have been set by the government.

We endeavour to make any period of assessment as stress free as possible. We also feel that parents need to have a clear understanding of the processes their child is undergoing, so they can help to support their child and consequently, meetings will be offered to parents to ensure they are fully informed.

At the beginning of the school year all parents receive a copy of their children's targets for the forthcoming year.

These are updated each term so that the parents can see exactly what progress their children are making.



ADMISSIONS

The age of admission is 4+. The present county policy is to admit children in the September which precedes their fifth birthday.

The standard admission number per year group for Quinton Primary School is 30.

Children are admitted to Nursery in the September following their third birthday.

If you live in Warwickshire and your child is due to start school or transfer to secondary school in September, it is now possible for you to apply online at www.warwickshire.gov.uk/admissions.

For further information please contact the Local Authority admissions department on 01926 742 037 or 01926 742 047.

We are an inclusive school which welcomes children from all cultures and with all abilities.

Admission Policy

The school follows the Warwickshire Admissions criteria. Places will be offered by the Local Authority in the following order:

Children with a Statement of Special Educational Needs that names a school will be admitted first. In this event the number of places that remain for allocation will be reduced.



Children attending or with a place at a nursery class do not have a higher priority for and are not guaranteed a place in the linked infant or primary school.

- Children in the care of, or provided with accommodation by, a local authority and children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
- Children living in the priority area who have a brother or sister at the school at the time of admission.
- Children living in the priority area who have a brother or sister at the partner junior school at the time of admission;
- Other children living in the priority area.
- Children living outside the priority area who have a brother or sister at the school at the time of admission.
- Children living outside the priority area who have a brother or sister at the partner junior school at the time of admission.
- Other children living outside the priority area.

Parents should note that there is a county appeals procedure, which may allow extra places in any year group.

Priority Area

The Parish of Quinton and the northern part of the Parish of Admington (excluding Lark Stoke) and part of the Parish of Long Marston east of the disused railway track (excluding the village).

Secondary Transfer

Year 6 children transferring to Secondary school will all be visited by a Year 7 representative from their allocated school the summer before transfer.

Two days are spent at the new school in June to help acclimatise to the new surroundings. Open days for prospective parents are usually held early in the Autumn term at each secondary school in the area.

Most of our Year 6 pupils move onto Chipping Campden School, Shipston High School or Stratford-upon-Avon High School.

CURRICULUM INFORMATION

We promote a creative, thematic curriculum with a focus on developing key skills that will empower our children to become lifelong learners. Each class has a new theme every half term which is linked into a set of challenging curricular targets from the National Curriculum. Our curriculum encourages children to look at links between different areas of learning and become excellent investigators with a desire to learn more.

Literacy

The study of English develops children's abilities to listen, speak, read and write for a range of purposes. Every class has at least an hour of Literacy a day, with additional periods of independent reading for the older children.

Young children are heard to read regularly and listen to stories every day. Parents are encouraged to share books with their children and to value reading at home. The school lends books to children to take home for this purpose. There is a home/school reading record book which is filled in by both parents and staff.

The school uses a structured approach to reading with a strong emphasis on phonics. Children are introduced to a variety of texts, covering a range of different styles and genres, and are taught to analyse and extract meaning from text. The school's new library gives all children the opportunity to choose reading books.

Cursive (joined up) handwriting is taught from the start of a child's school life. We aim to develop children's confidence in their written work, and believe in written expression.

As they progress through school, children use writing for a wide variety of purposes: to communicate and explore concepts and ideas across the curriculum, to write letters, book reviews, instructions, plays, and to express their imagination in story writing and poems.

Numeracy

Maths is taught through practical work, investigations and solving problems related to real-life situations. We encourage the use of practical equipment at every stage. Computers, calculators and games are used as appropriate and work is recorded in a variety of ways.



Different teaching styles are deployed as required: whole class, ability groups, or individual. Mental calculation strategies are a focus and Mental Mathletes takes place three mornings a week in ability-based groups.

History & Geography

Through studying different periods of History, children develop a sense of chronology, change and cause and effect. We aim to use a range of historical sources and artefacts, which provide opportunities for the children to re-create the past in an objective, informed and imaginative way.

Geography encourages children to explore and understand their surroundings, starting with the locality and extending to the wider world. Whenever possible, geographical research is undertaken through firsthand experience.

Art

Children are encouraged to express themselves creatively through a variety of media. They are taught to observe carefully and make initial sketches before engaging in 2D and 3D work. Children look at a range of work from other artists which are used to stimulate their own creative ideas.

ICT

Information and Communications Technology is now an essential part of 21st century life and we aim to teach our children the skills they will need. ICT is taught separately and also through other curriculum areas. We use a range of software to teach the basic ICT skills which are then practised across the curriculum.

During their time at Quinton children learn to communicate, handle information, control and monitor events. They investigate patterns and relationships. They use CD ROMs and the internet for information retrieval and learn to use word processors and databases.



Science

Science covers a balance of topics drawing from ideas in physics, chemistry and biology. The children learn about life processes, materials and their properties, earth sciences and physical processes. We place great emphasis on the skills of scientific enquiry. This work takes place through experimental and investigative tasks. These tasks draw on an increasing knowledge and understanding and the children use progressively more sophisticated skills to help them make sense of the world around them.

Design & Technology

Design and Technology allows the children to understand the processes behind a product being developed. Our design and technology curriculum focuses on structures, controls and mechanisms, food and textiles. We firstly encourage children to investigate existing products to see how they work. Children then design their own products for making and finally evaluate them to see how improvements could be made.

Music

Some children have personal tuition in school through a peripatetic music teacher (parents pay him directly) and we employ a specialist music teacher for one afternoon per week to deliver the National Curriculum requirements. We like to encourage hands-on musical skills as much as possible.

Sex Education

We are proud of our family atmosphere of caring and mutual respect. Questions that arise spontaneously are answered with honesty and sensitivity. We provide a graded programme of teaching for children in the different year groups using DVD material for schools. This takes place during the summer term. Parents are invited to view the materials we use, and may withdraw their children if they wish. This may be delivered by the class teacher or a health professional.

Swimming

At present, some of the children in Key Stage 2 are taught at Shipston Swimming Pool every other half-term. A voluntary contribution of around £3.00 per week is requested to cover transport, pool and life-guard costs.



Sports



The aim of sporting activities is to enable as many children as possible to participate in and enjoy an increasing range of sporting activities. The school's PE programme encompasses gymnastics, dance, ball and team skills. The emphasis throughout the school is on skills development.

All children have at least two hours of sports per week and for one of those hours, we employ professional sports coaches. These are all taught in mixed gender groups and with equal opportunities for all to participate.

School teams compete in local tournaments and in friendly matches against other schools, with emphasis again on teamwork and sportsmanship. We have adopted the Respect programme in all areas of sport to emphasise the importance of fair play and good behaviour whether you win or lose.

SCHOOL PROCEDURES

The School Day

Nursery Sessions	08.50 – 12:00
Morning bell	08:50
Morning break	10:30 – 10:45
Lunch - Reception	12:00 – 13:15
Lunch - KS1 & KS2	12.15 – 13:15
School ends	15:15

Parents should ensure that children arrive at and are collected from school punctually.

Regulations require the school to formally record all incidents of lateness and other forms of unauthorised absence. Naturally, the occasional emergency situation cannot be avoided and if contacted the school will endeavour to help.

There is no access to the school playground until 8:40.

Children will be released at the end of the school day as long as there is a parent/guardian to pick them up.

Attendance & Absences

It is vital for children to attend school regularly and punctually for all to obtain the maximum benefit from school life.

If pupils are unable to attend school for any reason it is essential that school is notified and ask that parent/carers telephone school on the first day of absence and send a letter to their child's class teacher via the school office on his/her return.

Children's attendance is regularly checked and

Where attendance falls below 95% a letter will be automatically sent home.

Any child arriving late should report to the main school office.

Holidays during term time are not permitted. We work with ACE (the Attendance, Compliance and Enforcement Service) to monitor absence and parents who take children out of school will be referred unless the headmaster has authorised the absence due to exceptional circumstances.

We ask that parents arrange dental or doctors' appointments out of school time. However, we do appreciate that this is not always possible.

Should it be necessary for a child to leave early or be taken out of school for an unavoidable reason, contact should be made with the main school office and the child collected from there at the relevant time. Legal and professional responsibilities do not allow us to let children leave school unaccompanied during the school day.

Behaviour & Rules

Children are encouraged from an early age to be responsible for their own behaviour, developing the skill of self discipline.

Unacceptable behaviour is dealt with quickly by the class teacher. If the behaviour is serious or persistent then the child is sent to the Assistant Headteacher and then to the Headmaster.



If the situation is not resolved, or deemed to be extremely serious, then parent/carers will be invited into school to discuss the matter.

It is not the school policy to let any single child disrupt the learning of the rest of the class. In such a case a child may be excluded.

Good behaviour at lunchtimes is noted and communicated to teachers by the lunchtime supervisory staff. Poor behaviour is noted in the lunchtime behaviour book which is monitored by the Assistant Headteacher. Persistent bad behaviour at lunchtimes can result in lunchtime exclusion.

General Code of Conduct

- Walk around school.
- Please do not shout when inside the school.
- Keep your hands, feet and objects to yourself and show respect for your own and other people's property.
- No jewellery or badges should be worn to school except a plain watch and stud earrings. Body piercing is not allowed.
- Please do not bring anything valuable to school.
- Chewing gum is not allowed.
- Hats should not be worn inside school.

There is a firm but fair behaviour management system in operation throughout the school which is followed consistently by all staff.

It is very much based on positive praise and rewards. Our rules are very simple and are as follows:

- Follow instructions first time.
- Keep hands, feet and objects to myself.
- Walk quietly around school.
- Always try my best.

In addition to day to day behaviour management, we have procedures and a policy to counteract any case of bullying.

May we thank you for your co-operation with these few simple points. They are designed to help the school run as smoothly and safely as possible.



Health & Safety Points

- All children should come to school dressed in school uniform and in addition the appropriate PE kit should be worn.
- Please do not bring dogs (either on leads or carried) into the school grounds.
- Parent/carers are asked to wait for their children in the playground; at the start and end of a school day.
- May we remind parent/carers that they are responsible for pre-school children whilst they are on the school's premises.
- Please note we are a smoke free school and that smoking is prohibited anywhere on school premises. From June 2007 it has been **against the law** to smoke inside the building.
- Children will not be allowed to do physical education or games whilst wearing jewellery.
- Parents/carers are respectfully requested **NOT** to park in the school car park at any time as space is so restricted on our car park and the children's safety is paramount.

School Uniform

At Quinton Primary School we are proud of our school uniform as it gives us a sense of identity and a sense of belonging.

The school sells good quality sweatshirts, T-shirts, fleece tops and PE shirts together with book bags.

These are available from the school office. We have samples that can be tried on for sizing.



We request that all items of clothing are labelled with your child's name, including coats, fleece tops, shoes, pumps, jumpers and PE kit. This will help locate missing articles of clothing.

Children are not permitted to wear jewellery. If ears are pierced, then only stud earrings are acceptable (for health and safety reasons). A watch may be worn.

All jewellery must be removed for PE lessons and must be the responsibility of the child; school cannot accept responsibility for broken or stolen items.

Boys Uniform

Grey Trousers or Grey Shorts
Yellow or Purple Polo Shirt
Purple Sweatshirt with logo
Purple Book Bag with logo
Grey socks
Black school shoes

Girls Uniform

Grey Skirt or Grey Pinafore
Yellow or Purple Polo Shirt
Purple Cardigan or Sweatshirt with logo
Purple or Yellow Gingham Summer Dress
Purple Book Bag with logo
Grey tights (winter), white socks (summer)
Sensible flat black school shoes

PE Kit

Black shorts
Yellow or Purple Polo Shirt or Purple T-shirt with logo
Pumps or Trainers
Pump Bag
Black leggings/tracksuit bottoms

The PE kit is needed every week. Please ensure that your child has it in school each Monday ready for the week ahead.

Jeans, trainers, tracksuits, leggings, Bermuda type shorts and T-Shirts with pictures and slogans on are not an acceptable part of school uniform and are not to be worn.

School Meals

We have a team of lunchtime supervisors who support and care for your child every day during the lunchtime period. We aim to make lunchtimes both happy and safe and therefore it is essential that all children follow the guidance and instructions of these staff.

Children in Reception and Class 1 and Class 2 are provided with a free fruit or vegetable every day as part of the "five a day" initiative and are entitled to a free school lunch.

At Quinton Primary School, we strive towards becoming a **Healthy School**, inviting children to bring healthy choices for mid morning break and lunch. We value any effort parents/carers can make to reduce sweets, chocolate bars and fizzy drinks.



Children are encouraged to drink fresh water throughout the day in light of recent findings linking hydration to effective learning power.

We believe that meal times are a special and important part of school life. Meals are prepared daily in our school kitchen by Warwickshire County Caterers.

Children choose which meal they would like when they register in the morning.

The cost of school meals are currently **£2.10 per day**.

Lunch money should be brought in in a clearly marked envelope each Monday, stating the amount enclosed and the days your child wishes to have school lunch. However, a child can opt in or out on a daily basis.

Teachers cannot take responsibility for money that is not in a named envelope.

Sandwich Meals

Pupils are allowed to bring sandwiches any day of the week. It is essential that the following are considered to ensure lunchtimes run smoothly:

Sandwiches must be brought into school in a named lunchbox (please include an ice pack please to keep the food fresh) and taken to the classroom.

Children must bring leak proof and shatterproof flasks or plastic bottles for drinks. No glass containers are allowed. It is a good idea to have a water bottle in the lunch box and one for use in the classroom.



Free School Meals

You may be entitled to free school meals. Children of parent/carers on Income Support or Job Seekers' Allowance may be able to claim free school meals. Application forms can be obtained from the school office.

Accidents & Illness

When children are ill or have an accident in school, they will be treated by qualified first aid trained staff. If an accident or illness is serious then the parent/carer is contacted at the earliest opportunity. When parents/carers cannot be reached and a child needs hospital treatment, a member of staff will go to hospital with the child and stay until the parent/carer is available.

Please ensure that your child's emergency contact information is always up to date.

If your child has an illness or a medical condition (e.g. potentially fatal allergy) that is likely to require emergency procedures, then a written procedure should be determined in advance. Staff will need to be trained to deal with this. In this circumstance an individual health care plan is necessary. This is to be drawn up in partnership with the Intervention Lead, trained first aid staff in school, the school health adviser and parents/carers.

If your child needs an individual health care plan, the information will be shared with other staff on a need to know basis e.g. where your child's welfare may be at risk if the adults caring for the child have not been advised of the relevant facts and procedures.

There is no legal duty which requires school to administer medication.

However, it is sometimes necessary to take medication during school hours, such as Epipens, controlled medication, medication for diabetes/epilepsy. This will be done in line with individual health care plans with the exception of inhalers. Where appropriate (i.e. to finish a course of antibiotic treatment), parents/carers are welcome to visit school to administer the medication themselves.

If this is not practical you are required to complete an Administration of Medication form, available from the school office.

Parents/carers of children needing inhalers should make arrangements with their child's teacher to ensure that inhalers are readily available and named with clear instructions for usage.

Teachers will store inhalers in their classroom. If appropriate, pupils take responsibility for keeping their inhaler with them at all times.

Parent/carers will be notified if illness or injury occurs so that arrangements can be made for the child to be collected. A child with sickness or diarrhoea may not attend school until clear for 48 hours.

If your child receives a bump to the head which we believe is not of a serious nature, parent/carers will receive a letter notifying them of this. If the bump is of concern we will notify parent/carers immediately in the usual way. All accidents are recorded in the accident book.

Home & School Links

At Quinton Primary School we believe in a working partnership between parent/carer and the school, since each has responsibilities for the child's whole development.

We acknowledge that parent/carers are the first educators of their children before they come to school and that it makes sense to continue to develop parent/carer involvement during the child's time in school.



We positively encourage parents/carers to become involved in the work of the school particularly through homework.

It is also our aim to inform parents/carers of a variety of issues related to school, the curriculum and learning.

Parents/carers are welcomed into school for many occasions; opportunities to chat informally with staff are given a high priority.



There will of course be times when parents/carers need to talk to teachers on a more formal basis, in which case appointments can be made with the teacher concerned.

Parents/carers are very welcome to talk with the Head or Assistant Head. Appointments can be made through the school office. As a school we communicate regularly through:

- Monthly newsletters
- Letters about specific events
- Good/bad behaviour letters
- Parentmail – an email and SMS service that goes directly to mobiles and computers
- Parents evenings
- Annual progress reports
- Informal meetings with parents as appropriate
- Governing Body newsletters and reports

The head is usually on the playground before and after school each day specifically for any parents who need to raise an issue or just for a chat.

Extra-Curricular Activities

Various extra-curricular activities are offered to the children. These include outings and school activities. After school clubs are run voluntarily by teachers and teaching assistants and professional sports coaches throughout the term. Times of the clubs are usually 15:15 till 16:15. We do not charge for any clubs. Cross Country and Homework clubs both take place at lunchtimes. Clubs may include tag rugby, netball, dance, cross country running, choir, art, puzzle club, computer club, construction club, science club, gardening club and German.

GENERAL INFORMATION

School Staff

Headmaster

Mr David Skelcher

Assistant Head

Mrs Charlotte Hopkins

Teachers

Mrs Sandra Johnson	Nursery
Miss Harriet Skelcher	Reception
Mrs Maggi Martin	Class 1
Mrs Naomi Loquens	Class 2
Mrs Grace Gibson/Mrs Havard	Class 3
Miss Amy Shipley	Class 4
Mrs Hopkins/Mrs Betteley	Class 5
Miss Sarah Miller (SENCo)	Class 6

Mrs Deb Edwards (specialist part-time maths)

Teacher Assistants

Mrs Ruth Perry (PT)	Foundation Stage
Mr Paul Singleton (PT)	Foundation Stage
Mrs Maureen Scuffins (FT)	Foundation Stage
Mrs Rachel Hayward (PT)	
Mrs Nicki Herdman (FT)	Intervention Lead
Mrs Tricia Woollard (PT)	
Miss Lesley-Anne Dean (PT)	
Mrs Ella Lucas (PT)	
Miss Heather Shorey (FT)	
Mrs Kelly Brown (PT)	

Office Manager

Mrs Yve Maxwell

Catering Manager

Mrs Sarah Proctor

Catering Assistant

Mrs Rachel Hayward
Mrs Donna Noriega

Dining Room Assistant

Mrs Tina Brookes

Lunchtime Supervisors

Miss Heather Shorey
Mrs Ella Lucas
Mrs Lesley-Anne Dean
Mr Paul Singleton

Caretaker

Mrs Donna Noriega (temporary)

Cleaners

Mrs Donna Noriega
Mrs Tina Brookes
Mrs Nicki Lambert

School Council

The School Council was set up to give pupils “a voice”. It comprises two elected councillors from Foundation Stage to Class 6. These councillors are elected by fellow pupils in their class.

Meetings are held fortnightly to discuss issues that are important to the pupils, such as playtime behaviour, lunchtimes, assemblies and after-school clubs.

The council play a vital role in ongoing self-review and school improvement.



Quinton Parents Association (QPA)

The QPA, to which all parents of pupils at the school are welcome, organise fund raising activities. From time to time social events are also held, which help bring not only the school community but the whole community together.

Money raised is always spent on the children. In the past few years they have helped purchase outdoor play equipment, funded school trips and helped fund an environmental project.

New faces and fresh ideas are always welcome. Please feel free to get in touch with the QPA by either e-mail quintonpa@gmail.com.



General

Car Parking

Parents who bring children to school by car are requested not to drive into the school or park on the road directly outside the school. Please park safely.

Data Protection

Parents fill in a form on entry with details which we need for school administration. This information is held on the office computer. The data is kept in locked files accessible only to senior personnel. The school is registered under the Data Protection Act.

Documents available to Parents

A range of documents are available for parents to see, these include school policies and minutes of governor meetings.

Please allow us a reasonable amount of time to make these documents available, usually seven days. We will make a charge for photocopying. Alternatively, you may find what you need on the school website.

School Security

If you come to school during the working day, please come to the front door and report to the Office. If you are bringing children in the morning or meeting children at the end of school please stand in the school grounds within sight of the door.

Making a Complaint

The majority of complaints from parents can be resolved primarily in discussion with the class teacher then the Head. Should this prove unsatisfactory, parents may complain to the chair of the governing body, then to the Local Authority and finally to the Secretary of State.

Non-Smoking Policy

Quinton School is a non-smoking area. All visitors to school are kindly requested not to smoke in the school buildings or playground.

School Milk

Milk at mid-morning break is subsidised by the EU and provided by Cool Milk at School Ltd. To order, contact Cool Milk at School Ltd, FREEPOST NEA4852, Lincoln LN3 5BR or via the internet at www.CoolMilk.co.uk. Children under five years old are entitled to free milk.

Wrap Around Care

We work closely with Cygnets, located opposite the school, to provide wrap around care for pre-school children and are developing provision for older children during holiday time. For more information, please contact Quinton Cygnets.

The Old Surgery, Main Road, Lower Quinton
01789 721 161 or www.cygnetsonline.co.uk

School Terms & Holidays

Please visit our school website for school term and holiday dates.

quintonprimaryschool.co.uk

