

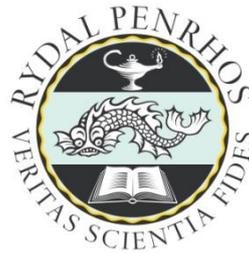
Appointment of Teacher of Mathematics

at

Rydal Penrhos School

for

September 2019



Information for applicants

The School

Rydal Penrhos School began its history in the 19th century. Rydal School was founded in 1885 by Thomas Osborn as a boys' boarding school in the Methodist tradition. Penrhos College had been founded five years earlier, in 1880, by Thomas Payne as a girls' boarding school, also in the Methodist tradition. In 1999, the two schools merged into a single foundation called Rydal Penrhos.



Rydal Penrhos Preparatory School is on a neighbouring site and offers co-education from age 3 to 11 years. Links between the Preparatory School and the Senior School are strong. Both schools have a Christian ethos with Chapel and prayers held daily.



The Senior School, which takes pupils from the age of 11 to 18 years, is also co-educational. Entry is normally into Year 7, by means of an entrance test, though there is also an intake into Year 9, particularly from prep schools. Educational initiatives and development are always at the forefront of the school's development planning; within the curriculum, the School offers a wide range of subjects at Key Stage 3, GCSE, and A-Level. The International Baccalaureate has been offered since 2004.

The Senior School is divided into a Lower School (Years 7 -9), Middle School (Years 10 & 11) and then Sixth Form. Tutor groups are organised vertically within the Middle School and Sixth form, and pupils remain in their pastoral house throughout their time in the school. Most teaching staff act as form tutors, with responsibility for groups made up of both day and boarding pupils. The boarding houses are run by Housemasters/mistresses, and associated staff. Heads of Lower and Middle Schools and Sixth form, together with tutors, oversee discipline, academic progress and overall pupil development.

There is a rich co-curricular programme of games, music, drama, art, and activities. The school's location between the sea and the mountains means that sailing and outdoor education (including climbing and mountain expeditions) are important elements in that programme, which involves a wide range of teaching staff. Cultural, technical, community and creative options are also well represented.

The Senior School currently numbers around 310 with 140 in the Preparatory and Pre-Preparatory School. There are around 150 boarders accommodated across the five boarding houses.

The school is a member SHMIS (Society of Heads of Independent Schools) and BSA (the Boarding Schools Association) and the Prep school is a member of IAPS (Independent Association of Prep Schools). The school is also an Associate member of the Methodist Independent Schools group.

For further information, please visit our website: www.rydal-penrhos.com.



The Successful Candidate

Essential Characteristics:

- A good honours degree or equivalent
- Proven teaching ability in Mathematics up to Sixth form level
- The ability to command respect from staff and pupils, to impose discipline when required and to stand firm to his or her moral convictions
- Commitment to the life of a busy community and a resilience to its demands
- Commitment to the well-being of the school as a whole
- Experience or understanding of boarding schools

Salary and Review

Rydal Penrhos operates its own salary scale. The salary for the successful candidate will be fixed according to expertise and experience. The post holder will be appraised in the Spring term of the first year and annually as part of the school's Appraisal System thereafter.

The Appointment Process

A fully completed application form, which includes contact details for two referees, is an essential part of the process. The closing date for applications is Friday 3 May 2019; interviews will be held in the week beginning 13 May 2019.

The interview process will include:

- A tour of the school.
- An observed 55-minute lesson, details of which will be provided with interview information.
- An interview with the Head of Mathematics and Head of Prep School.
- An interview with the Executive Principal and Head of Senior School.

The successful candidate will be contacted by telephone in the first instance and an appointment will subsequently be confirmed in writing. Unsuccessful candidates will be notified in writing and may telephone to request a debrief.

Sally Harding
Head of Senior School
April 2019