

Curriculum Policy

The **curriculum** embraces all the intended learning opportunities, experiences and outcomes that a pupil enjoys at Rydal Penrhos School (RPS): the **academic** curriculum and the **co-curriculum**.

The Rydal Penrhos curriculum:

- includes both formal and informal teaching, opportunities inside and outside of timetabled lessons, and within and without the campus;
- promotes a love of learning;
- recognizes the range of abilities and needs of pupils at RPS;
- promotes equality of opportunity;
- is carefully matched to the age of pupils;
- delivers progression and continuity of education with increasing choice and specialisation as pupils move up the School;
- includes a breadth of experience –
 - Aesthetic, creative, and practical
 - Linguistic
 - Mathematical
 - Physical
 - Scientific and technological
 - Spiritual, moral, ethical, social and personal including Leadership
- encourages the key skills of numeracy, literacy and use of ICT;
- develops pupils' skills of teamwork, problem-solving, and of independent learning;
- provides opportunities for pupils to take on positions of responsibility and to be of service to the School and the wider community;
- promotes an understanding of Welsh culture, language and of the school's place in Wales;
- encourages pupils to understand the origins and practices of their own culture and those of the wider community;
- precludes the promotion of partisan political views in the teaching of any subject in the school and encourages a balanced presentation of opposing political views as well as supporting fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- is enriched (particularly in the Senior School) by RPS's boarding ethos and its international community;
- provides awareness of the modern world, its people and their needs, their different cultures and the importance of tolerance and acceptance of others;
- develops the skills and attitudes necessary for pupils to become life-long learners;
- and prepares pupils for life beyond the Senior School.

The Curriculum Summary sets out the curriculum structure.

Last reviewed by SRS:	November 2017
Approved by Governing Body:	
Next review:	September 2018