





Year 7: ASK Yourself!

Subject: Drama
Unit: Anti-bullying

	Launching 1-2	Developing 3-4	Progressing 5-6	Mastering 7-9
 S skills				
	I need to be able to: Work as part of a team. Use Hotseating, Improvisation, Still Image & Thought Tracking in my Drama to communicate my practical response to Marcus' story. Use believable characterisation to develop effective use of Role-Play in my Drama.	I can partially: work as part of a team. Use Hotseating, Improvisation, Still Image & Thought Tracking in my Drama to communicate my practical response to Marcus' story. Use believable characterisation to develop effective use of Role-Play in my Drama.	I can confidently: Work as part of a team. Use Hotseating, Improvisation, Still Image & Thought Tracking in my Drama to communicate my practical response to Marcus' story. Use believable characterisation to develop effective use of Role-Play in my Drama.	I can expertly: Work as part of a team. Use Hotseating, Improvisation, Still Image & Thought Tracking in my Drama to communicate my practical response to Marcus' story. Use believable characterisation to develop effective use of Role-Play in my Drama.
 K knowledge				
	I need to know: How to explore bullying using Drama techniques.	I partially know: How to identify the key types of bullying and how to make an audience aware of these.	I confidently know: How to respond creatively to a dilemma and explore consciences through abstract Drama and discuss this in class.	I understand and can apply: My knowledge and understanding of my responsibility within school to stamp out bullying and have mastered how to do this through persuasive performance and effective evaluation of my own and others work.